

Putnam Middle School

Vision

The vision of W. E. Putnam Middle School is to be a recognized leader in public education, meeting the needs of a diverse student population prepared to succeed in a global society.

Mission

The mission of W. E. Putnam Middle School is to guide all students to achieve excellence in a safe, secure, and nurturing environment.

Beliefs

Our district has six core values that drive teaching and learning at our school: diversity, integrity, respect, excellence, compassion, and teamwork.

Academic Achievement

Objectives

- Increase in student proficiency in ELA
- Increase student proficiency in Math

Critical Initiatives

- Implement standards-aligned instruction.
- Use data to provide focused interventions.
- Provide differentiated instruction
- To use technology and collaborate with teachers during lessons. Teachers and students are collaboratively engaging with Google and Apple Apps for Education, Nearpod, Quizizz, ST Math, etc.

Climate and Culture

Objectives

- Decrease disruptive behaviors both during and after school activities.
- Decrease chronic absenteeism and increase daily attendance by using culturally responsive strategies.
- Increase teacher retention by improving attendance and mentoring efforts.

Critical Initiatives

- Continue partnership with Young Life Ministries to increase student efficacy, and reduce instances of fighting.
- Decrease the barriers (language, access) that prevent special populations from actively engaging in school-based activities.
- Implementation of PBIS/PST, faculty training, and use of reThinkEd to support students' SEL.
- Partnership with Helping Families to address and increase the daily attendance rate.

Critical Initiatives

- Provide high quality professional learning to all teachers.
- Provide instructional coaching support and content-specific professional development opportunities for teachers to improve their instructional practice and management skills.
- Implement standards aligned instruction.
- Use data to provide focused intervention.
- Provide differentiated instruction.
- Provide high quality professional learning to all teachers.

Critical Initiatives

- Create an attendance team comprised of administrators, classroom teachers, and the counselor to decrease the current truancy rate.
- Provide individual school-based and district-provided teacher mentoring support.

Key Measures

- ACAP Spring 2024 Data
- Classroom observations and feedback
- District iReady benchmark data
- BCS Unit Assessment Data
- Intervention plans, lessons, logs
- PST Documentation
- Teacher surveys

Key Measures

- Weekly Attendance Reports
- Student Surveys
- PBIS reports
- Teacher surveys
- Program agendas, flyers, sign-in sheets
- Meeting agendas and action plans