West End Academy 2021-2022 ACIP

West End Academy

**Vision**
The vision of WEA is to become a recognized leader in public education, meeting the needs of all students.

**Mission**
The mission of WEA is to guide all students to achieve excellence in a safe, secure, and nurturing environment.

**Beliefs**
All children can learn; failure is not an option; everyone deserves to be treated with dignity and respect; everyone needs a safe environment; family is the fundamental strength of the individual and society; all children should be technologically aware; and education is a shared responsibility.

### Academic Achievement

**Objectives**
- Increase students’ proficiency in literacy and mathematics.

**Critical Initiatives**
- Standards-Aligned Instruction - Ensure effective implementation of the ACOS in every classroom. Ensure instruction/resources are aligned to standard of focus for the current instruction time frame.
- Observation and Feedback - Use teacher walkthroughs and observations to craft feedback for teachers that will guide them in effectively teaching and engaging students.
- Intervention Strategies - Provide ongoing MTSS supports ensure academic mastery by identifying individual student needs and

### Whole Child

**Objectives**
- Increase student attendance rate.
- Improve the culture and climate of WEA for all students and staff.

**Critical Initiatives**
- Attendance Team - Organize a team that will meet regularly, review attendance date, communicate with the AO, to effectively monitor student attendance.
- Attendance Incentives - Based on the data collected weekly by the attendance team, incentives will be provided to students and staff meeting attendance requirements.
- Helping Families Initiative - The Attendance Liaison and Principal will communicate with HFI to gain assistance for families of students with extreme attendance concerns.

### ELL

**Objectives**
- Increase the English Language proficiency/academic achievement for all EL students.

**Critical Initiatives**
- Professional Development and Implementation - Participate in learning opportunities that will enable staff to better serve the school’s EL population.
- Cultural Awareness - Incorporate strategies and include field trip experiences that will help create an awareness of the diverse cultures represented by the school’s student population.
- Increase Vocabulary - Use various instructional strategies to assist students with internalizing new vocabulary and its relevance in their social and academic setting.
**Critical Initiatives**

- Incorporating strategies that focus specifically on identified need.
- Professional Development - provide ongoing, timely professional development to all teachers and administrators (K-3 Literacy, K-2, 3-5 ELA and Math) on the Alabama critical standards.
- Supporting Relationships - Implement a plan to engage parents and students by building relationships with families via ongoing communication streams to foster increased student attendance.
- Social and Emotional Learning - Provide daily instruction using Rethink Ed and strategies learned through participation in the HOPE Institute.
- Students and Staff Motivation - Incorporate strategies and initiatives through a school-wide implementation of PBIS and character education.
- Advocate for Parental Engagement - Using the Parental Engagement Coordinator, coordinate learning opportunities for parents and their students to increase Parental Engagement and Student Achievement.

**Key Measures**

- iReady Middle and End of Year Results
- ACAP
- Lesson plans and observations
- 9-Week Unit Assessments
- Parental Workshops
- Education Galaxy
- Observation and feedback meetings and agendas.
- Meeting agendas and attendance documents.

- Chronic Absence Dashboard Rate
- Parent Workshops on Attendance
- Weekly Submission of Names for Drawing
- Parent Workshops
- Parent Incentives/Drive Thru Breakfast
- Discipline referrals
- PBIS Data
- Family Engagement Data
- Parent Workshops/Seminars

- PD Attendance
- EL Data
- Lesson plans, class observations
- Discipline referrals
- Weekly Trivia
- iReady Middle and End of Year Results
- ACAP
- WIDA Data
- Student data in iLit ELL
- Student Work Samples
- Student data in Imagine Learning Lang. and Lit.