



Ramsay IB High School

2024-25 Diploma Programme Application

We are grateful you have expressed interest in the International Baccalaureate Diploma Programme at Ramsay High School. Our ultimate goal is to empower our students with the knowledge and skills to be well-rounded, global minded, responsible citizens and life-long learners.

Completed applications must be received by **March 8, 2024**. Completed applications can be emailed to https://www.jbarr@bhm.k12.al.us, placed in **the DP coordinator's** box at the school or can be mailed to the following address:

**Ramsay IB High School
Attn: Diploma Programme Coordinator
1800 13th Avenue S.
Birmingham, AL 35205**

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Applicant Information

Name: Last _____ First _____ Middle _____

Address _____ City _____

State _____ Zip Code _____ Student Email _____

Parent/Guardian: _____ Phone and/or Email _____

Were you part of an IB MYP Programme? _____ If so, where? _____

Does this applicant participate in any of the programs listed below? Place an **X** next to all that apply, and include the applicants' **most recent** plan. If either or both of these plans exist prior to the application process and are not submitted with the application, the Ramsay DP Pedagogical Leadership Team will determine if the school can reasonably accommodate the student's needs or if these needs will be better accommodated in a different environment.

504 (Accommodation Plan) _____

IEP (Individualized Education Plan) _____

Read the admissions policy below. After reading, the applicant and parent/guardian are to sign the statement following the policy.

Ramsay IB High School Diploma Programme Admissions Policy (Revised 9/7/2022)

Philosophy

The Ramsay IB High School Diploma Programme (DP), authorized since 2013, provides students in the Birmingham City Schools System a rigorous curriculum that is internationally recognized and proven to prepare students to succeed at the university level. Motivated, open-minded and inquisitive students who want to demonstrate what they have learned instead of simply what they know are encouraged to enroll in the Diploma Programme.

Application Process

1. Applicants must meet the requirements to attend Ramsay IB High School.
2. Applicants shall have successfully completed all prerequisites before enrolling in the DP (English 9 & 10, World History 9, US History 10, Biology, Chemistry or Physics, Geometry with Data Analysis, and Algebra I w/Probability).
3. Applicants must have successfully completed a course in a second language prior to enrollment in the DP.
4. Applicants must provide a completed application, copy of transcript, and two teacher recommendations (*at least one* must be from a core academic teacher).
5. If applicable, applicants must provide a copy or authorization for release of the applicants' most recent Individualized Education Plan (IEP) or 504. This is done so that the IB DP Pedagogical Leadership Team can determine if the school can reasonably accommodate the applicant's needs.
6. Having met the five previous conditions for enrollment, students will sit for interviews with DP faculty and staff. Potential candidates must complete a short answer response prior to their interview.
7. Students will be notified in late March if they have been selected for the IB Diploma Programme.

Conditions for Enrollment

1. Students in the DP are expected to complete the requirements for each course, including all internal and external assessments as well as the final examinations in May of their senior year.
2. Students in the DP are expected to complete the requirements of the IB Core (Theory of Knowledge, Creativity-Activity-Service (CAS) and the Extended Essay).
3. Students in the DP are expected to abide by the Ramsay IB High School DP Academic Honesty Policy. Academic malpractice, if found to be egregious by the DP Pedagogical Leadership Team, may be grounds for withdrawal from the programme.
4. Failure to meet the requirements for the IB Diploma Programme include:
 - A. A grade below 60 in any IB course will lead to dismissal from the programme.
 - B. A grade below 69 in any IB course will place the student on probation. This will include monitoring of the grade by the IB DP coordinator and the IB instructor.
 - C. More than one grade below 69 in any IB course will lead to dismissal from the programme.
5. If students are facing academic challenges in any IB course, the protocol to be used is as follows: 1) Set up a conference with the teacher of that course. 2) A conference with the DP coordinator. 3) A conference with the DP counselor. 4) A parent conference with the student, teacher, DP coordinator, and DP counselor.

Students who wish to exit the DP should inform the DP coordinator to set up an exit interview with the DP coordinator, student and parent(s). **Students who participate in an exit interview will have 24 hours to reconsider his/her choice.** Exiting the DP will only be considered at the beginning of a semester or at the end of the academic year.

By signing below, I acknowledge I have reviewed the Ramsay IB High School Diploma Programme Admissions Policy.

Parent/Guardian Signature _____ Date _____

Print Parent/Guardian Name _____

Student Signature _____ Date _____

Print Student Name _____

Student Name _____ School _____

School Counselor or Administration: The student above is applying for the Ramsay International Baccalaureate High School Diploma Programme. We require a *transcript* of the each applicant's academic record. Please include the applicant's academic record for the *past two years*. Please mail the transcript to:

**Ramsay IB High School
Attn: Diploma Programme Coordinator
1800 13th Avenue S.
Birmingham, AL 35205**

NOTE: If the applicant is already enrolled at Ramsay IB High School, the Diploma Programme Coordinator will provide this transcript.

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Student Name _____ School _____

Teacher: The student above is applying for the Ramsay International Baccalaureate High School Diploma Programme. We require a recommendation from two teachers (*at least one* must be a core academic teacher). Please keep in mind the curriculum is both challenging and rigorous in order for students to succeed at the post-secondary level. A Diploma Programme candidate should love learning and be motivated to completing academic tasks. In order to keep this form *confidential*, please **do not return** this form to the student. Email the recommendation to <https://www.jbarr@bhm.k12.al.us>, place in the DP Coordinator’s box, or mail the recommendation to:

**Ramsay IB High School
Attn: Diploma Programme Coordinator
1800 13th Avenue S.
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NOTE: If the applicant is already enrolled at Ramsay IB High School, please return to the Diploma Programme Coordinator in a sealed envelope.

Teacher Name _____ Subject _____

Please place an X underneath the description that best corresponds to the student above. Place N/A if not applicable due to remote learning restrictions.

	Strongly Agree	Agree	Somewhat Agree	Disagree	Strongly Disagree
1. Student demonstrates ability to think analytically.	_____	_____	_____	_____	_____
2. Student demonstrates ability to work independently.	_____	_____	_____	_____	_____
3. Student demonstrates academic integrity.	_____	_____	_____	_____	_____
4. Student demonstrates appropriate classroom conduct.	_____	_____	_____	_____	_____
5. Student demonstrates effective communication skills.	_____	_____	_____	_____	_____
6. Student demonstrates effective writing skills.	_____	_____	_____	_____	_____
7. Student demonstrates effective study habits.	_____	_____	_____	_____	_____
8. Student demonstrates potential for IB level coursework.	_____	_____	_____	_____	_____
9. Student has acceptable attendance record.	_____	_____	_____	_____	_____
10. Student is inquisitive.	_____	_____	_____	_____	_____
11. Student is punctual with assignments.	_____	_____	_____	_____	_____
12. Student works well with his/her peers.	_____	_____	_____	_____	_____

Teacher Signature _____

Date _____

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Student Name _____ School _____

Teacher: The student above is applying for the Ramsay International Baccalaureate High School Diploma Programme. We require a recommendation from two teachers (*at least one* must be a core academic teacher). Please keep in mind the curriculum is both challenging and rigorous in order for students to succeed at the post-secondary level. A Diploma Programme candidate should love learning and be motivated to completing academic tasks. In order to keep this form *confidential*, please **do not return** this form to the student. Email the recommendation to <https://www.jbarr@bhm.k12.al.us>, place in the DP Coordinator’s box, or mail the recommendation to:

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Teacher Name _____ Subject _____

Please place an X underneath the description that best corresponds to the student above. Place N/A if not applicable due to remote learning restrictions.

	Strongly Agree	Agree	Somewhat Agree	Disagree	Strongly Disagree
1. Student demonstrates ability to think analytically.	_____	_____	_____	_____	_____
2. Student demonstrates ability to work independently.	_____	_____	_____	_____	_____
3. Student demonstrates academic integrity.	_____	_____	_____	_____	_____
4. Student demonstrates appropriate classroom conduct.	_____	_____	_____	_____	_____
5. Student demonstrates effective communication skills.	_____	_____	_____	_____	_____
6. Student demonstrates effective writing skills.	_____	_____	_____	_____	_____
7. Student demonstrates effective study habits.	_____	_____	_____	_____	_____
8. Student demonstrates potential for IB level coursework.	_____	_____	_____	_____	_____
9. Student has acceptable attendance record.	_____	_____	_____	_____	_____
10. Student is inquisitive.	_____	_____	_____	_____	_____
11. Student is punctual with assignments.	_____	_____	_____	_____	_____
12. Student works well with his/her peers.	_____	_____	_____	_____	_____

Teacher Signature _____

Date _____

Student Name _____ **School** _____

Short Answer Response

In the space below, reflect on what kind of learner you are. Use the IB Learner Profile as a reference in your response. Focus on the IB Learner Profile attribute that resonates the most with who you are and the attribute that you see as an area for improvement.

Please include your signature attesting to the fact this response is the ownership of the student listed above.

Student signature

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS: We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE: We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS: We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS: We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED: We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED: We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING: We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS: We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED: We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE: We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



