

What kinds of questions would a Common Core teacher ask?

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| Standard 1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. | Where did this story take place? What kind of place was it? <u>Support your answers with evidence from the text.</u> |
| Standard 2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. | What do you think is the central or main idea of this story. Summarize the important information that supports your conclusion. <u>Support your answer with evidence from the text.</u> |
| Standard 3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text. | What is a problem people faced? Why was it important to people? <u>Support your answer with evidence from the text.</u> |
| Standard 4 Interpret words and phrases as they are used in a text, including determining technical, figurative language, and how specific words choices shape meaning or tone. | What words does the writer use to create a mood in the story? <u>Support your answer with information from the story.</u> |
| Standard 5 Analyze the structure of texts, including how specific sentences, paragraphs, and parts of the text relate to each other as a whole. | Choose one important paragraph. Tell why it is important to understanding the passage. <u>Support your answer with examples from the passage.</u> |

NOTE: Same questioning stems/terminology used for constructed response questions on the ACT Aspire.