

QUESTIONS ARE THINKING PROMPTS ANSWER WITH TEXT-BASED EVIDENCE

Aligned with the Priority Literacy Skills

The following question stems can be used to assess students' skills. To use them to guide reading demonstrate how to answer them (think out loud) and discuss the answers with students. To use them to assess students, use these stems to construct questions about an unfamiliar text. You can make multiple choice questions, but open-ended questions will give students opportunities to communicate what they think—and to tell you what they know and can do and need help doing better.

Identify/infer Stated and Implied Character Traits

Which of these is true of _____?

Which of these words describes _____?

Which trait does _____ show when he _____?

Analyze and Infer Motive

Who would *most likely* agree with the statement below?

Why does x feel _____?

Why does _____ say _____?

Analyze Relationships

What word best describes the relationship between _____ and _____?

How does _____ feel about _____?

Locate and Classify Information

According to the passage, what is true about _____?

Which of these facts is true?

Infer Word Meaning from Context

In the passage, what does _____ mean?

Which of these is the best definition of the word _____ as used in paragraph x?

Identify/Classify Sequence

Which event happened *last*?

Which event occurred *before* _____?

Identify/Analyze/Infer Causes and Effects

What caused _____?

Which of these occurs because _____?

At the end of the passage, why is _____?

Infer Predictions

After reading the title, what should you expect to learn from this selection?

What will _____ *most likely* do next?

Question Stems to use in assessments and guided comprehension

Identify/Analyze/Evaluate Problem and Solution

What problem did _____ have?

How did _____ solve a problem?

Which solution was best for everyone?

Compare/Contrast

_____ may *best* be compared to _____.

How is _____ different from _____?

Which of these is most like _____

X and y were alike because they both _____.

Classify Fact and Opinion

What statement from the passage is an opinion?

Which of these statements is a fact?

Summarize

Paragraph x of this selection is mainly about _____.

This story is *mainly* about a _____.

Which is the *best* summary of this passage?

Infer the Main Idea

Which of these statements is the main idea of the passage?

What is another good title for this passage?

Which detail supports the idea of _____?

Identify/analyze tone, mood, voice, plot, and setting

Why did the author *most likely* include the sentence below?

What is the tone of the passage?

Which words tell about the setting?

What is the theme of this passage?

Why does the author refer to _____ as _____?

Analyze author's techniques, including figurative language

What does the author mean by saying _____?

Why does the author use the words _____?

Which of these techniques did the author use?

Analyze/Infer author's point of view and purpose

What is the author's purpose for writing the passage?

In this poem, which point of view does the poet use?