ARRINGTON ELEMENTARY SCHOOL  
2101 Jefferson Avenue
Birmingham, AL 35211
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Bruce P. Roper, Principal

SCHOOL-PARENT COMPACT

The STAFF OF ARRINGTON SCHOOL and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year ______2019-2020_____

School Responsibilities

ARRINGTON SCHOOL will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
   Arrington teachers and staff will provide a high quality curriculum and instructional program that will employ highly qualified teachers in accordance with the Alabama State Department of Education and Every Student Succeeds Act requirements. We will utilize the Alabama Course of Studies/College and Career Ready Standards (CCRS) for each subject area.
   Our goal is to provide high quality professional development to teachers and other staff members. These professional development opportunities will increase the knowledge of our teachers so they can improve individual student’s performances. Teachers will also provide more visuals of what student expectations along with monitoring their work more closely.
   Arrington will incorporate and maintain a successful intervention program for students. This intervention will be provided by Arrington teachers. With this, we can ensure that students are provided a clean, warm, safe and caring learning environment.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
   Arrington’s annual Title 1 Parent meeting is held in September. During this time the School/Parent Compact will be reviewed and discussed with parents. Conferences with parents at Arrington are held by each grade level team. We encourage parents to contact teachers for a parent – teacher conference. At this conference, the School/Parent Compact will be discussed individually. Birmingham City School participates in the state wide Parent Involvement Day in October. The School/Parent Compact will be reviewed during this event and at PTA meetings.
3. **Provide parents with frequent reports on their children's progress.**
   Arrington encourages parents to communicate with teachers on a regular basis. However, there is a specific time designated by the district to do this. Student’s individual academic needs are discussed based on data reports. Arrington will provide parents with progress reports in September, November, February, and April. Report cards are sent home after each nine-week grading period for the months of October, January, March and May. All parents will be able to access their child's progress in the STI information system, the Parent Portal. Parents are contacted as needed by the teacher informing them about their child's academic status, social behavior and any interventions.

4. **Provide parents reasonable access to staff.**
   Arrington staff provide parents with scheduled conference times to discuss matters concerning their child. Teacher's email addresses will be provided to parents for any concerns. Arrington will be flexible in scheduling conferences if parents cannot come during their conference time. Appointments are encouraged but not required. Teachers will be available during their planning time, however, interruption of instructional time for a parent conference is not allowed.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
   Arrington parents are welcomed to volunteer and participate in their child's school. The school will provide parents with dates of activities and the times they are taking place. They will be given the opportunity to volunteer and participate with their child's class. Parents are welcome to observe their child's classroom at a scheduled date and time. The only exception will be when assessments are being administered. Parents will be encouraged to volunteer and participate at their child's school during PTA, Open House and Title One Meetings.

6. **Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.**
   Arrington will provide communication to family members and school staff in a language they understand. Communication and notifications will be sent or given out in that person's native language.
   - Put Information on the School's Marquee outside
   - Flyers sent home with the student
   - Robo calls
   - Email

**Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- **Attendance:** We will monitor our child's attendance using STI Parent Portal and communicate with the school. We will make sure outside appointments do not deprive our child of a full day of instructional time, which is from 8:00-3:00. We will make sure our child gets adequate sleep and breakfast.

- **Homework:** We will inquire if our child has homework. We will provide a quiet time and place for homework to be done. We will assist our child in completing his/her assignments. We will review our child's work when he/she is completed. **Internet and Television:** We will set limits with our children. We will monitor and be consistent with time spent using or watching these devices.

- **Volunteering:** We will take the time to volunteer in our child's classroom. We will be more visible and not just when there are behavior issues.
• **Education**: We will instill in our child his/her personal responsibility for obtaining a quality education.

• **Extracurricular**: We will help our child to balance outside activities along with school activities.

• **Communicating**: We will periodically communicate with the school concerning our child's academic progress and behavior issues. We will act accordingly to all communications sent from the school. We will communicate frequently and respond appropriately in a timely manner with school staff. We will communicate with the office occasionally to see if any notices have gone out concerning activities or workshops at the school. We will provide the school with a valid phone number and correct address. We will update the school immediately if any of this information changes. We will provide an email address if applicable.

• **Serving**: We will serve to the extent possible on advisory groups such as Title I advisory committees and parent and family engagement committees. We will attend and serve at PTA meetings, family involvement programs and other school activities if applicable.

**Student Responsibilities:**

*We, as students will share the responsibility to improve our academic achievement and achieve high standards. We will:*

• On a daily basis, set aside a specific time and quiet place, to do all schoolwork. We will spend 30 minutes a day reading more literature outside of school time. (Ex: books/magazines)

• We will complete all school assignments and homework. We will turn in all assignments in a timely manner.

• We will give our parents/guardians all school communication when we receive it from the school that day.

• We will be more responsible, respectful and resourceful of all adults and our peers; we will demonstrate more self-control; we will adhere to all classroom rules, routines and the BCS Student Code of Conduct in order to achieve higher standards.

• We will refrain from harassment and bullying of others.

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**School Representative Signature**

**Parent Signature**

**Student Signature**

**Date**

**Date**

**Date**