SCHOOL-PARENT COMPACT
The students of Green Acres Middle School and its parents, participate in activities, services, and programs that are funded by Part A of the Title 1 “Every Student Succeeds Act.” The aforementioned agree that this compact outlines how the parents, school staff, and students will focus, and share, the responsibility to improve academic achievement. Our hope is that the parents of Barrett Elementary School will build and develop a partnership with the staff that will help students achieve the highest of Alabama’s standards.

This school-parent compact is in effect for the 2021-2022 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities
Green Acres Middle School will:
1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet the State of Alabama’s student academic achievement as follows

It is our mission of commitment to provide a safe, supportive, challenging, learning environment, which will allow all students to achieve their maximum potential in an ever changing society. Therefore, every opportunity will be available to enhance student academic success. These include tutoring, grade recovery, intervention and individualized instructional plans.

2. Hold parent-teacher conferences, at least as needed, during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held:

Parent conferences are officially held in accordance with the school district’s calendar, but are not limited to the dates in October and January. Parents may request a conference with a teacher by calling to schedule an appointment.

3. Provide parents with frequent reports on their child’s progress. Specifically, Green Acres Middle School will provide reports as follows:

Parents are encouraged to utilize the district’s PowerSchool Program to review the child’s progress at any time. Parents may also contact teachers by email, by phone or other resources if any additional information is needed concerning their child’s progress.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Grade level teams are available on specific days of the week for parent conference appointments for academic and/or behavioral situations or concerns. All teachers’ information can be found on the school’s website at https://www.bhamcityschools.org/greenacres or by calling the school office at 205-231-1370.
5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities.

Parent(s)/Guardian(s) are always welcome to visit or call Green Acres Middle School’s office to obtain information on observing and monitoring their child/child(ren) in their learning environment. Parent(s)/Guardian(s) presence is always needed and welcomed to volunteer at the school through Green Acres Middle School’s Parental Involvement Program upon meeting the school’s minimum requirement for school safety.

6. To ensure regular, meaningful communication between families and school staff, in each family’s native language, where applicable.

Green Acres Middle School staff will provide to the parent(s)/guardian(s) accurate information through effective communication strategies and resources through meetings, Open House, phone calls, emails, handbooks, electronic communication and flyers. The school will provide translators for parents whose primary language is not English. Additionally, written materials will be written in each family’s native language, where applicable. Green Acres Middle School will also send out messages in English, and other languages, where appropriate for our school.

**Parent Responsibilities**

**As parents, we will support our children by:**
1. Having high expectations and setting achievement goals for my child/child(ren), according to their level of learning.
2. Having access to dependable transportation for my child/child(ren) to attend school regularly and be on time.
3. Designating a space at home to give my child/child(ren) a quiet place to study.
4. Communicate and work with teachers and school staff to support and challenge my child.
5. Attending district, and school, events to display respect for school staff and the cultural differences of others.
6. Monitor my child’s/child(ren’s) attendance, progress reports and report cards.
7. Notify the school of any address changes and contact information.

**Student Responsibilities**

**As students, we will work to improve our academic achievements and achieve Alabama’s high standards by:**
1. Following all district, school, and classroom rules by respecting and cooperating with other students and adults.
2. Displaying respect and pride in myself, as well as my school, by following the district, school, and classroom rules and procedures.
3. Be an active participant in my own learning by completing assignments to the best of my ability, being engaged in class activities, asking questions when necessary, completing homework tasks, and taking assessments seriously and doing my very best.
4. Attending school daily and on time, unless there is an emergency, by going to bed on time.
6. Agreeing to give parents/guardians all notices and information received from the school.

**Signatures:**

<table>
<thead>
<tr>
<th>Principal- Dr. Shirley Graham-Burrell</th>
<th>Date: 9/10/2021</th>
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</thead>
<tbody>
<tr>
<td>Teacher-</td>
<td>Date: 9/10/2021</td>
</tr>
<tr>
<td>Student (Please Print and Sign)</td>
<td>Date:</td>
</tr>
<tr>
<td>Parent (Please Print and Sign)</td>
<td>Date:</td>
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