

School Mission Statement:

John Herbert Phillips Academy is committed to ensure students fulfill their dreams through our rigorous school programs, assessments and committed community outreach. We strive to lead our students to become independent, critical thinkers, and life-long learners while fostering a respect for diversity within a global society.

PARENT/SCHOOL COMPACT

The faculty of Phillips Academy and the parents of the students participating in activities, services, and programs agree that this compact outlines how parents, school staff, and students will share in the responsibility of improving student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This parent/school compact is in effect during the 2020-2021 school year.

School Responsibilities**Phillips Academy's Teachers and Staff will:**

- 1. Model and demonstrate respect and a cordial professional demeanor when working with students and/or parents.**
- 2. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** JHPA Staff will model the expectations of promptness, professionalism and preparedness at all times. We will develop highly engaging lessons that involve all learning styles and provide data driven instruction. We will participate in effective Professional Learning Communities designed to disaggregate data and identify learning goals for all students.
- 3. Hold parent-teacher conferences (during which this compact will be discussed as it relates to the individual child's achievement).** At various times have meetings to help enrich the parents' knowledge about their child's academic performance (Family and Community Engagement (FACE) Academy, grade level meetings etc). There will be a mandatory conference for student receiving a letter grade of D or below every nine weeks. We will also demonstrate flexibility in scheduling special conferences requested by parents and/or teachers as needed. We will provide parents with STI login codes to access their child's grades (Parents must come to the school to secure information).
- 4. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: provide mid-nine weeks progress reports, nine-week report cards, and information regarding benchmark data and state accountability reports. Teachers will provide parents a yearly overview of classroom requirements (syllabus) per course or per grade level.
- 5. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: during common planning periods and scheduled after school hours with grade level teams as needed. We will also meet parents during open house and other Family and Community Engagement Opportunities. All parent conferences must be scheduled through designated office staff at a day and time agreeable to all parties. Teachers/School will communicate with parents via Remind, Edmodo, School Messenger, and email. Please carbon copy (cc) Dr. Nzeocha on all correspondences.
- 6. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - Sign up with our PTA or Family and Community Engagement team to volunteer and participate in on-going activities throughout the school year.
 - Each grade level will have a room parent to coordinate volunteer opportunities.
 - Encourage classroom observation and drop-ins that do not interfere with instruction or student learning.
 - Create and provide opportunities to get parents more involved (Dad's on Duty, etc.)

7. **Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family member understands.**

We will provide translators for parents whose primary language is not English. All written materials will be written with clear and understandable language appropriate for all families. We will send out messages in both English and other languages when appropriate.

Parent Responsibilities

I, as a parent, will support my child's learning in the following ways:

- send my child to school daily, on time, and ready to learn
- have high expectations for my child as an individual
- respect the school staff and encourage my child to do the same
- respect and comply with school policies and procedures
- read to my child or encourage reading nightly
- help my child learn to "talk it out" rather than "fight it out"
- communicate frequently and cooperate with teachers and school staff
- participate in PTA and Family and Community Engagement activities
- utilize the principal's open door policy to resolve concerns at the school by scheduling an appointment through the main office
- present valid photo ID, sign-in at the main office and obtain a visitor's pass
- volunteer a minimum of 10 hours per school year per family (extracurricular activity included)
- speak positive affirmations of my child's teachers, administrators, and school
- attend two (2) conferences per semester with teachers to discuss my child's grades
- read, sign, and comply with the JHPA Admission and Semester Evaluation Policy
- encourage my student to adhere to the JHPA Admission and Semester Evaluation Policy

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and maintain acceptable behavior. Specifically, I will:

- believe in myself and my teachers
- respect ALL school property (restrooms, computers, walls, cafeteria, etc.)
- be responsible for my own behavior
- abide by academic honesty policies regarding assignments (no cheating or plagiarism)
- be a positive role model
- attend school regularly and on time
- respect and cooperate with other students and adults
- abide by the rules as outlined in the BCS Code of Conduct
- work hard and pay attention in class; be prepared by coming to school with all required materials and supplies
- complete and return homework assignments
- return all materials requiring a parent's signature
- ask for help when I need it
- have a positive attitude

Teacher

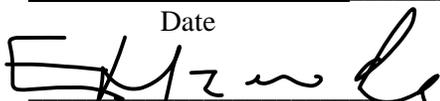
Parent

Student

Date

Date

Date



Principal



Date