Title One Parent Involvement Plan
2017-2018

A Leader in Me School

GROW

LEAD

SERVE

Ms. Cynthia Ward, Principal
Title One Parent Committee:
Jewanda Wallace
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The mission of Princeton School, the pinnacle of academic, social, and physical excellence, is to encourage respectful, responsible, resourceful self-motivated learners to become productive contributors in a global society, by modeling, guiding, and challenging all students to achieve their maximum potential.

Vision

"The vision of Princeton School is to educate all students academically, socially and physically by inspiring a passion for learning and maintaining a culture of respect, hard-work, leadership, collaboration, and excellence in everything we do."

Beliefs

1. Children are the first priority of our society.

2. Family is the fundamental foundation of learning, and learning is a lifelong process.

3. All children can learn.

4. A challenging, safe environment should be provided for every child.

5. All people, young and old, deserve to be treated with dignity and respect as a unique human being.

6. Everyone has the potential to be successful.

7. Attitude affects all aspects of life; social development is as important as academic achievement.

8. We should all be accountable for our own actions.

9. We are committed to ongoing improvement to enable our students to reach their potential.

10. We can and we will achieve our goals.
Purpose

The purpose of the PAES Family and Parent Engagement Plan is

- To ensure that parents are engaged and involved in their child's learning
- Assure that students reach their maximum potential academically, socially, and physically.
- Encourage the participation of parents in home-school communication
- Make parents aware of opportunities for them to be engaged in decision making regarding the school's continuous improvement plans
- To ensure that parents are made aware of opportunities to participate in parent trainings regarding curriculum, instruction, and school-wide initiatives

Goals:

Goal #1:
A minimum of 50% of parents will participate in an academic parent training session that will empower them to assist in increased student achievement.

Goal #2:
PAES parents will engage and be involved in helping students achieve and maintain an average of 152 tardies, or less, per month.

Agreement, based on the goals:

- Each year an annual parent information meeting will be held to discuss parent rights under the Title I to be engaged and involved in programs available at our school. School-wide goals will be explained. School-wide disaggregated student assessment data will be shared at this meeting. Specific information on individual student performance will be shared at system-wide parent conferences held throughout the school year.
Additional parent information sessions will be held during scheduled PTA meetings, Response to Intervention (RTI) meetings, Individualized Education Plan (IEP) meetings, Early Intervention Program (EIP) meetings, Parent Assessment Awareness, and during Parent Seminar sessions. These meetings will solicit parent feedback on the Title I School-wide Plan, Parent Involvement Plan and Policy, the Home-School Compact, and use of Title I funds for parent involvement. Parents are also encouraged to contact the principal with their feedback regarding any school matter at any time.

Parents are invited to become school volunteers/investors and to observe their children’s classrooms. A Parent Resource Area is available at the entrance and on the intermediate hallway to support parents on a variety of topics. The Parent Resource Area is open Monday-Friday from 8:15 – 4 pm. Computer access to the BCS Parent Portal is available in the school’s library and computer lab. Further, parents and community members will be invited to become members of various event planning teams, the PTA, the district book study, and the Title I Parent-Community Leadership Team.

Parent Training sessions:
- Data relevant to students’ aggregate achievement performance will be shared in parent informational meetings and PTA meetings.
- Parents will be afforded training opportunities to help their children at home via a variety of means such as, but not limited to, PTA meetings and interactive work sessions.

Training sessions for staff members will be held to strengthen their skills in working with parents and our community of stakeholders. Workshops will focus on core curricular subjects, such as reading, math, science, study skills, technology, student assessment strategies, assistance in the interpretation of student assessment data, and successful parenting techniques.
Princeton Alternative Elementary School
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- Parents will be notified of their children's academic progress through progress reports, parent conferences (throughout the year), student work samples, report cards (quarterly), teacher conferences/contacts (throughout the year), and RTI/504/IEP meetings. Also available is the Parent Portal, an on-line service for parents to track grades, assignments, etc. Parents should contact the school office for more information.

- Parents will receive results of individual student assessments and the interpretation of those results, through dissemination as they become available from the state for standardized assessments and periodically for system-level assessments.

- A description of grade-level expectations and curriculum standards will be presented to parents at parent information seminars, school orientations which are offered at least once annually to all parents.

- A home-school compact will be signed for each Princeton Elementary School student. This compact specifies the means by which the school, the parent, and the student will build and sustain a partnership to help the student achieve high academic standards.

Multiple programs such as PTA, Parent Training Sessions, and the Volunteer Program will be used to consult with parents on all aspects of program planning, design, and implementation.

Principal

Date 02.08.18

Title One Parent Committee

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