

Forensic Science 4th Nine Weeks: Scope and Sequence

Content Standards	Dates Taught	% of Students scoring 70% and over	Dates Re-taught (Optional)	Formative and Summative Assessments/ (Any Additional Comments Optional)
<p>ACOS (5) Describe the importance of genetic information to forensics.</p> <ul style="list-style-type: none"> Using the process of gel electrophoresis to identify patterns in DNA 				
<p>ACOS (6) Describe the decomposition process.</p> <ul style="list-style-type: none"> Using rigor mortis to determine corpse position Identifying decomposition by-products to determine cause of death Using entomological life cycles to determine time of death 				
<p>ACOS (7) Identify the importance of skeletal remains in forensics</p> <ul style="list-style-type: none"> Comparing bones and skulls based on age, sex, and race Using forensic dentistry to establish identity 				
<p>ACOS (8) Describe general categories of drugs and poisons and their effects on humans.</p> <ul style="list-style-type: none"> Explaining ways poisons are detected at autopsy 				
<p>ACOS (9) Use laws of physics to explain forensic evidence.</p> <ul style="list-style-type: none"> Analyzing blood splatter patterns in relation to speed, height, and direction Tracking trajectories of collected evidence 				
<p>ACOS (10) Describe techniques used to determine the validity of documents.</p> <p>Examples: fiber and handwriting analyses, ink chromatography</p>				