

Grade 10 English Language Arts

4th Nine Weeks: Scope and Sequence

Content Standards	Dates Taught	% of Students scoring over 70%	Dates Re-taught (Optional)	Formative and Summative Assessments/ (Any Additional Comments Optional)
<ul style="list-style-type: none"> 1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL.9-10.1) 				
<ul style="list-style-type: none"> 4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone). (RL.9-10.4) 				
<ul style="list-style-type: none"> 5. Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise. (RL.9-10.5) 				
<ul style="list-style-type: none"> 13. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). (RI.9-10.4) 				
<ul style="list-style-type: none"> 15. Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose. (RI.9-10.6) 				
<ul style="list-style-type: none"> 37. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (L.10.1) 				
<ul style="list-style-type: none"> 39. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. (L.9-10.3) 				
<ul style="list-style-type: none"> 41. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (L.9-10.5) 				
<ul style="list-style-type: none"> 24. Produce clear & coherent writing in which the development, organization, & style 				

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are appropriate to task, purpose, & audience. (W.9-10.6)				
<ul style="list-style-type: none"> 40. Determine or clarify the meaning of unknown and multiple meaning words and phrases based on Grade 10 reading and content, choosing flexibly from a range of strategies. (L.9-10.4) 				
<ul style="list-style-type: none"> 42. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L.9-10.6) 				
<ul style="list-style-type: none"> 26. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. (W.9.26.) 				
<ul style="list-style-type: none"> 27. Gather relevant information from multiple authoritative print & digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism & following a standard format for citation. (W.9.27.) 				
<ul style="list-style-type: none"> 28. Draw evidence from literary or informational text to support analysis, reflection, & research. (W.9.28.) 				
<ul style="list-style-type: none"> 37. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (L.9-10.2) 				
<ul style="list-style-type: none"> 36. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (L.9-10.1) 				