

# 4<sup>th</sup> Nine Weeks: Scope and Sequence

## Grade 9 Social Science – World History: 1500 to the Present

<b>Content Standards</b>	<b>Dates Taught</b>	<b>% of Students scoring over 70%</b>	<b>Dates Re-taught (Optional)</b>	<b>Formative and Summative Assessments/ (Any Additional Comments Optional)</b>
<p><b>14.)</b> Describe causes and consequences of World War II.  <i>[Approx. 2 weeks]</i>            (Examples: causes—unanswered aggression, Axis goal of world conquest            consequences—changes in political boundaries; Allied goals; lasting issues such as the Holocaust, Atomic Age, and Nuremberg Trials</p>				
<ul style="list-style-type: none"> <li>Explaining the rise of militarist and totalitarian states in Italy, Germany, the Soviet Union, and Japan</li> </ul>				
<ul style="list-style-type: none"> <li>Identifying turning points of World War II in the European and Pacific Theaters</li> </ul>				
<ul style="list-style-type: none"> <li>Depicting geographic locations of world events between 1939 and 1945</li> </ul>				
<ul style="list-style-type: none"> <li>Identifying on a map changes in national borders as a result of World War II</li> </ul>				
<p><b>15.)</b> Describe post-World War II realignment and reconstruction in Europe, Asia, and Latin America, including the end of colonial empires.  <i>[Approx. 3 weeks]</i>            (Examples: reconstruction of Japan; nationalism in India, Pakistan, Indonesia, and Africa; Chinese Communist Revolution; creation of the Jewish state of Israel; Cuban Revolution; Central American conflicts)</p>				
<ul style="list-style-type: none"> <li>Explaining origins of the Cold War            Examples: Yalta and Potsdam Conferences, "Iron Curtain," Truman Doctrine, Marshall Plan, United Nations, North Atlantic Treaty Organization (NATO), Warsaw Pact</li> </ul>				
<ul style="list-style-type: none"> <li>Tracing the progression of the Cold War            (Examples: nuclear weapons, European power struggles, Korean War, Berlin Wall, Cuban Missile Crisis, Vietnam War)</li> </ul>				

<h1>Content Standards</h1>	Dates Taught	% of Students scoring over 70%	Dates Re-taught (Optional)	Formative and Summative Assessments/ (Any Additional Comments Optional)
<p><b>16.)</b> Describe the role of nationalism, militarism, and civil war in today's world, including the use of terrorism and modern weapons at the close of the twentieth and the beginning of the twenty-first centuries. <i>[Approx. 2 weeks]</i></p>				
<ul style="list-style-type: none"> <li>Describing the collapse of the Soviet Empire and Russia's struggle for democracy, free markets, and economic recovery and the roles of Mikhail Gorbachev, Ronald Reagan, and Boris Yeltsin</li> </ul> <p>Examples: economic failures, demands for national and human rights, resistance from Eastern Europe, reunification of Germany</p>				
<ul style="list-style-type: none"> <li>Describing effects of internal conflict, nationalism, and enmity in South Africa, Northern Ireland, Chile, the Middle East, Somalia and Rwanda, Cambodia, and the Balkans</li> </ul>				
<ul style="list-style-type: none"> <li>Characterizing the War on Terrorism, including the significance of the Iran Hostage Crisis; the Gulf Wars; the September 11, 2001, terrorist attacks; and the Israeli-Palestinian conflict</li> </ul>				
<ul style="list-style-type: none"> <li>Depicting geographic locations of major world events from 1945 to the present</li> </ul>				
<p><b>17.)</b> Describe emerging democracies from the late twentieth century to the present. <i>[Approx. 1-2 weeks]</i></p>				
<ul style="list-style-type: none"> <li>Discussing problems and opportunities involving science, technology, and the environment in the late twentieth century</li> </ul> <p>Examples: genetic engineering, space exploration</p>				
<ul style="list-style-type: none"> <li>Identifying problems involving civil liberties and human rights from 1945 to the present and ways in which these problems have been addressed</li> </ul>				
<ul style="list-style-type: none"> <li>Relating economic changes to social changes in countries adopting democratic forms of government</li> </ul>				
<div style="border: 1px solid black; padding: 5px; display: inline-block; width: 35%;">Final Enrichment &amp; Assessments</div>				