

**GRADE 1**  
**Reading/Language Arts, K-5**

**4<sup>th</sup> Nine Weeks: Scope and Sequence**

<b>Content Standards</b>	<b>Dates Taught</b>	<b>% of Students scoring over 70%</b>	<b>Dates Re-taught (Optional)</b>	<b>Formative and Summative Assessments (Additional comments optional)</b>
<ul style="list-style-type: none"> <li>• Ask and answer questions about key details in a text. <b>(CC1RL1)</b></li> </ul>				
<ul style="list-style-type: none"> <li>• Describe characters, settings, and major events in a story, using key details. <b>(CC1RL3)</b></li> </ul>				
<ul style="list-style-type: none"> <li>• Know and apply grade level phonics and word analysis skills in decoding words. <b>(CC1RF3)</b> d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables.</li> </ul>				
<ul style="list-style-type: none"> <li>• Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <b>(CC1L2.d)</b></li> </ul>				
<ul style="list-style-type: none"> <li>• Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. <b>(CC1L1.j)</b></li> </ul>				
<ul style="list-style-type: none"> <li>• Ask and Answer questions about key details in a text. <b>(CC1RL1)</b></li> </ul>				
<ul style="list-style-type: none"> <li>• Retell stories, including key details, and demonstrate understanding of their central message or lesson. <b>(CC1RL2)</b></li> </ul>				
<ul style="list-style-type: none"> <li>• Know and apply grade level phonics and word analysis skills in decoding words. <b>(CC1RF3)</b> d. Use knowledge that every syllable must have a vowel sound</li> </ul>				

to determine the number of syllables				
<ul style="list-style-type: none"> <li>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <b>(CC1L2.d)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. <b>(CC1L1.j)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation) <b>(CC1RF1.a)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Ask and answer questions about key details in a text. <b>(CC1RL1)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Compare and Contrast the adventures and experiences of characters in stories. <b>(CC1RL9)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Know and apply grade level phonics and word analysis skills in decoding words. <b>(CC1RF3)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Read words with inflectional endings. <b>(CC1RF3f)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Know final-e and common vowel team conventions for representing long vowel sounds. <b>(CC1RF3.c)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <b>(CC1L2.d)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). <b>(CC1RF1.a)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. <b>(CC1L1.j)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Ask and answer questions about key details in a text. <b>(CC1RI1)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Identify the main topic and retell key details of a text. <b>(CC1RI2)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Know and apply grade level phonics and word analysis skills in decoding words. <b>(CC1RF3)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Use frequently occurring affixes as a clue to the meaning of a word. <b>(CC1L4.b)</b></li> </ul>				
<ul style="list-style-type: none"> <li>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</li> </ul>				

(CC1L2.d)				
<ul style="list-style-type: none"> <li>Use personal, possessive, and indefinite pronoun (e.g. I, me, my: they, them, their, anyone, everything). (CC1L1.d)</li> </ul>				
<ul style="list-style-type: none"> <li>Ask and Answer questions about key details in a text. (CC1RI1)</li> </ul>				
<ul style="list-style-type: none"> <li>Know and Use various text features to locate key facts or information in a text. (CC1RI5)</li> </ul>				
<ul style="list-style-type: none"> <li>Know and apply grade level phonics and word analysis skills in decoding words. (CC1RF3)</li> </ul>				
<ul style="list-style-type: none"> <li>Know final –e and common vowel team conventions for representing long vowel sounds. (CC1RF3.c)</li> </ul>				
<ul style="list-style-type: none"> <li>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. (CC1L2.d)</li> </ul>				
<ul style="list-style-type: none"> <li>Use personal, possessive, and indefinite pronouns (e.g. I, me, my; they, them, their, anyone, everything). (CC1L1.d)</li> </ul>				
<ul style="list-style-type: none"> <li>Ask and answer questions about key details in a text. (CC1RI1)</li> </ul>				
<ul style="list-style-type: none"> <li>Retell stories, including key details, and demonstrate understanding of their central message, or lesson. (CC1RL2)</li> </ul>				
<ul style="list-style-type: none"> <li>Know and apply grade level phonics and word analysis skills in decoding words. (CC1RF3)</li> </ul>				
<ul style="list-style-type: none"> <li>Decode two-syllable words following basic patterns by breaking the words into syllables. (CC1RF3.e)</li> </ul>				
<ul style="list-style-type: none"> <li>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. (CC1L2.d)</li> </ul>				
<ul style="list-style-type: none"> <li>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CC1L1)</li> <li>d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</li> </ul>				