

GRADE 2
Reading/Language Arts, K-5

4th Nine Weeks: Scope and Sequence

Content Standards	Dates Taught	% of Students scoring over 70%	Dates Re-taught (Optional)	Formative and Summative Assessments (Additional comments optional)
<ul style="list-style-type: none"> • Answer and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (CC2RL1) 				
<ul style="list-style-type: none"> • Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when dialogue aloud. (CC2RL6) 				
<ul style="list-style-type: none"> • Compare and Contrast the adventures and experiences of characters in stories. <i>(1st Grade Review)</i> (CC1RL9) 				
<ul style="list-style-type: none"> • Use sentence-level context as a clue the meaning of a word or phrase. (CC2L4.a) 				
<ul style="list-style-type: none"> • Use an apostrophe to form contractions and frequently occurring possessives. (CC2L2.c) 				
<ul style="list-style-type: none"> • Capitalize holidays, product names, and geographic names. (CC2L2.a) 				
<ul style="list-style-type: none"> • Capitalizing dates and names of people. (CC1L2.a) 				
<ul style="list-style-type: none"> • Ask and Answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text. (CC2RI1) 				
<ul style="list-style-type: none"> • Know and use various text features (e.g., captions, bold print, 				

subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. (CC2RI5)				
<ul style="list-style-type: none"> Use knowledge of the meaning of the individual words to predict the meaning of compound words (<i>e.g., birdhouse, lighthouse, housefly, bookshelf, notebook, bookmark</i>) (CC2L4.d) 				
<ul style="list-style-type: none"> Read words with inflectional endings. (CC1RF3.f) 				
<ul style="list-style-type: none"> Generalize learned spelling patterns when writing words. (CC2L2.d) 				
<ul style="list-style-type: none"> Use commas and quotation marks in dialogue. (CC3L2.c) 				
<ul style="list-style-type: none"> Ask and Answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text. (CC2RL1) 				
<ul style="list-style-type: none"> Use information gained from the illustrations and words in print or digital text to demonstrate understanding of its characters, setting, or plot. (CC2RL7) 				
<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase. (CC2L4.a) 				
<ul style="list-style-type: none"> Decode regularly spelled two-syllable words with long vowels. (CC2RF3.c) 				
<ul style="list-style-type: none"> Use commas in greetings and closings of letters. (CC2L2.b) 				
<ul style="list-style-type: none"> Use commas in addresses. (<i>3rd Grade Standard</i>) (CC3L2.b) 				
<ul style="list-style-type: none"> Ask and Answer such questions as <i>who, what, where, why,</i> and <i>how</i> to demonstrate understanding of key details in a text. (CC2RI1) 				
<ul style="list-style-type: none"> Use knowledge of the meaning of the individual words to predict the meaning of compound words (<i>e.g. birdhouse, lighthouse, housefly, bookshelf, notebook, bookmark</i>). (CC2L4.d) 				
<ul style="list-style-type: none"> Decode words with common prefixes and suffixes. (CC2RF3.d) 				
<ul style="list-style-type: none"> Decode regularly spelled two-syllable words with long vowels. (CC2RF3.c) 				
<ul style="list-style-type: none"> Produce, expand, and rearrange complete simple and <i>compound</i> sentences. (CC2L1.f) 				
<ul style="list-style-type: none"> Ask and Answer such questions as <i>who, what, where, when,</i> 				

<i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text. (CC2RL1)				
<ul style="list-style-type: none"> Describe how characters in a story respond to major events and challenges. (CC2RL3) 				
<ul style="list-style-type: none"> Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (CC2RL7) 				
<ul style="list-style-type: none"> Use sentence-level context as a clue to the meaning of a word or phrase. (CC2L4.a) 				
<ul style="list-style-type: none"> Decode words with common prefixes and suffixes. (CC2RF3.d) 				
<ul style="list-style-type: none"> Decode regularly spelled two-syllable words with long vowels. (CC2RF3.e) 				
<ul style="list-style-type: none"> Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CC2L1). 				