

GRADE 3
Reading/Language Arts, K-5

4th Nine Weeks: Scope and Sequence

Content Standards	Dates Taught	% of Students scoring over 70%	Dates Re-taught (Optional)	Formative and Summative Assessments (Additional comments optional)
<ul style="list-style-type: none"> Determine the main idea of a text; recount the key details and explain how they support the main idea. (CC3RI2) 				
<ul style="list-style-type: none"> Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (CC3RI3) 				
<ul style="list-style-type: none"> Determine or Clarify the meaning of unknown and multiple-meaning of unknown and multiple-meaning words and phrases based on grade 3 reading content, choosing flexibly from a range of strategies. <ul style="list-style-type: none"> b. Determine the meaning of a new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable, uncomfortable, care/careless) (CC3L4) 				
<ul style="list-style-type: none"> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <ul style="list-style-type: none"> a. Capitalize appropriate words in titles. (CC3L2) 				
<ul style="list-style-type: none"> Ask and Answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CC3RL1) 				

<ul style="list-style-type: none"> Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (CC3RL3) 				
<ul style="list-style-type: none"> Use sentence –level context as a clue to the meaning of a word or phrase. (CC3L4.a) 				
<ul style="list-style-type: none"> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CC3L2) 				
<ul style="list-style-type: none"> Ask and Answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CC3RI1) 				
<ul style="list-style-type: none"> Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. (CC3L4.d) 				
<ul style="list-style-type: none"> Produce simple, compound, and complex sentences. (CC3L1.i) 				
<ul style="list-style-type: none"> Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (CC3RL2) 				
<ul style="list-style-type: none"> Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to sequence of events. (CC3RL3) 				
<ul style="list-style-type: none"> Determine or Clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. <ul style="list-style-type: none"> b. Determine the meaning of a new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable, uncomfortable, care/careless). (CC3L4) 				
<ul style="list-style-type: none"> Use commas in addresses. (CC3L2.b) 				
<ul style="list-style-type: none"> Use commas and quotation marks in dialogue. (CC3L2.c) 				
<ul style="list-style-type: none"> Ask and Answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. 				

(CC3RL1)				
<ul style="list-style-type: none"> Determine or Clarify meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (CC3L4) 				
<ul style="list-style-type: none"> Use commas and quotation marks in dialogue. (CC3L2.e) 				