

GRADE 4
Reading/Language Arts, K-5

4th Nine Weeks: Scope and Sequence

Content Standards	Dates Taught	% of Students scoring over 70%	Dates Re-taught (Optional)	Formative and Summative Assessments (Additional comments optional)
<ul style="list-style-type: none"> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences. (CC4RI1) 				
<ul style="list-style-type: none"> Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (CC4RI3) 				
<ul style="list-style-type: none"> Determine /Clarify the meaning of unknown and multiple meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. (CC4L4) 				
<ul style="list-style-type: none"> Use coordinating and subordinating conjunctions. (CC3L1.h) 				
<ul style="list-style-type: none"> Explain the function of conjunctions in general and their function in particular sentences. (CC5L1.a) 				
<ul style="list-style-type: none"> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (CC4RI1) 				
<ul style="list-style-type: none"> Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. (CC4RI5) 				
<ul style="list-style-type: none"> Explain how an author uses reasons and evidence to support particular points in a text. (CC4RI8) 				
<ul style="list-style-type: none"> Consult reference materials (e.g., dictionaries, glossaries, thesauruses) both print and digital, to find the pronunciation and 				

determine or clarify the precise meaning of key words and phrases. (CC4L4.c)				
• Use correct capitalization. (CC4L2.a)				
• Determine a theme of a story, drama, or poem from details in the text; summarize the text. (CC4RL2)				
• Describe in depth a character, setting, or event in a story or drama, drawing of specific details in the text (e.g., a character’s thoughts, words, or actions). (CC4RL3)				
• Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase). (CC4L4.a)				
• Use commas and quotation marks to mark direct speech and quotations from a text. (CC4L2.b)				
• Use a comma before a coordinating conjunction in a compound sentence. (CC4L2.c)				
• Refer to details and examples when explaining what the text says explicitly and when drawing inferences from the text. (CC4RI1)				
• Determine the meaning of general academic and domain – specific words or phrases in a text relevant to grade 4 topic or subject area. (CC4RI4)				
• Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. (CC4L4)				
• Use Commas and quotation marks to mark direct speech and quotations from a text. (CC4L2.b)				
• Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the text in which it appears. (CC4RL7)				
• Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. (CC4L4.a)				
• Use underlining, quotation marks, or italics to indicate titles of works. (CC5L2.d)				