



Family Involvement Program

"Touching the Lives of Families"

2016-2017 Parent Planner

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Birmingham City Schools

Believe. Create. Succeed.

THE BIRMINGHAM BOARD OF EDUCATION

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SUPERINTENDENT



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DISTRICT 2



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DISTRICT 3



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CHERI GARDNER
DISTRICT 6



WARDENE ALEXANDER
DISTRICT 7



APRIL WILLIAMS
DISTRICT 8



SANDRA BROWN
DISTRICT 9

BIRMINGHAM CITY SCHOOLS DISTRICTS

2016 - 2017

District 1

Huffman Academy ES, Huffman HS,
Smith MS, Sun Valley ES

District 2

WJ Christian K-8, Huffman MS, Martha Gaskins ES,
Ossie Ware Mitchell MS,
Putnam MS, Robinson ES

District 3

Avondale ES, E.P.I.C. ES, Glen Iris ES, Ramsay HS

District 4

Hayes K-8, Hudson K-8, Inglenook K-8, Woodlawn HS

District 5

Barrett ES, Parker HS, Phillips Academy K-8, Oliver ES,

District 6

Hemphill ES, Washington K-8

District 7

Arrington MS, Jones Valley MS, Oxmoor Valley ES,
West End Academy ES, Wenonah HS

District 8

Brown ES, Bush Hills Academy K-8, Bush K-8, Central Park ES
Green Acres MS, Minor ES, Princeton ES

District 9

Carver HS, Jackson-Olin HS, Norwood ES, Wylam K-8,
South Hampton K-8, Tuggle ES, Wilkerson MS

ACKNOWLEDGEMENTS

Appreciation is expressed to the
Administrative Departments of the
Birmingham City Schools
and the community supporters who
contributed to the publishing of this
15th edition of the

Title I Family Involvement Program Parent Planner

With Sincere Thanks
Mechelle R. Fields, Coordinator

Student Support Services
Family Involvement Program

*“Touching the Lives of Families”
This agenda belongs to:*

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



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Disclaimer Statement

The publisher (FI staff) has taken great care in compiling this planner.
However, we cannot accept responsibility for any errors herein.



Birmingham City Schools

Believe. Create. Succeed.

Our Mission

The mission of Birmingham City Schools is to guide all students to achieve excellence in a safe, secure and nurturing environment.

Our Vision

Birmingham City Schools will be a recognized leader in public education, meeting the needs of a diverse student population prepared to succeed in a global society.

Our Core Values

Diversity

Respect

Teamwork

Integrity

Compassion

Excellence

About the Birmingham City Schools (BCS) System:

- BCS is a city-wide school system
- BCS is an all Title I School district
- BCS is governed by nine board members elected by constituents of the districts within the city
- BCS has as an appointed Superintendent who oversees daily operations of the system and carries out the policies set by the board
- BCS has an annual budget of \$280,309,195 million dollars
- BCS serves approximately 27,000 meals per day, and approximately 4,750,000 meals per year
- BCS receives the USDA Community Eligibility Provision (CEP), which allows all students enrolled to receive a healthy breakfast and lunch at no charge.
- BCS utilizes 142 buses on 231 routes to transport approximately 7,000 students per day, covering approximately 1,218,000 miles per year

About Our Students:

There are 24,453 students enrolled in the Birmingham City Schools system.

<i>Enrollment:</i>			<i>Ethnicity:</i>		
Elementary:	9,352	38.25%	Black:	22,668	92.70%
Middle:	2,846	11.65%	White:	296	1.21%
K-8:	5,810	23.75%	Hispanic:	1,383	5.66%
High:	6,445	26.35%	Asian:	31	.13%
			Am. Indian/AK:	47	.19%
*Pre K	752		Pacific Islander	28	.11%

*Not included in enrollment total

About Our Schools

- BCS has 43 school campuses including 18 elementary schools; 8 middle schools; 10 K-8 schools; and 7 high schools
- BCS has five magnet programs located at E.P.I.C. Elementary, Princeton Alternative Elementary, W. J. Christian 6 - 8, Phillips K-8 Academy, and Ramsay High School
- BCS has two International Baccalaureate schools - Ramsay High School Diploma Program and Phillips Academy K-8 Program.
- BCS has seven Career Academies in six High Schools including: Business and Finance; Urban Educators; Engineering(2) ; Health Sciences (2); Architecture and Construction; Hospitality and Tourism; and Engineering
- BCS offers Advanced Placement classes in each of its seven high schools
- BCS offers 14 of 16 national career clusters through its Career and Technical Education program, with program offerings such as animation, television production, construction, graphic arts, plant bioscience, automotive technology and financial literacy.
- BCS has 41 Pre-K classrooms across the system, with plans for expansion

Birmingham City Schools

2015 Park Place
Birmingham, AL 35202
205.231.4600
www.bhamcityschools.org

Kelley Castlin-Gacutan, Ed.D.
Superintendent



June 1, 2016

Dear Friends of Birmingham City Schools:

What a great year it's been! As your Superintendent, I have had the pleasure of working with students, parents, school leaders, educators, our Board members and the community to help put Birmingham City Schools on the right path toward success! I am proud of the hard work that everyone has put in thus far. Not only have we had a great year, but we have laid the foundation to have a great future as well.

We have gone through some changes over the past year, but I truly feel that we are headed in the right direction and will see many positive things to come. Even within this short period of time, we have made great strides toward our goal of making Birmingham City Schools a place of excellence, but we need your continued support to make this goal a reality for all of our students.

We've all heard the saying "it takes a village to raise a child," and this motto can hold no more truth than it does at this time in our world today. With an ever-changing global society, as well as the rising expectations and increasing challenges that students face each day, it is more important than ever that we continue working together to make sure every child that is a part of Birmingham City Schools has the best tools and guidance to make his or her future successful. We are ALL accountable for success!

Within the next year, we have many projects planned that will help our students at all levels better prepare for their future. I'm excited about such things as our Bold Goals Initiative, which will allow high school students easy access to the resources necessary to prepare for college or career; our new K-12 Reading Initiative, which will allow students to improve their reading skills; and our ongoing efforts to increase school program options for students and parents, such as foreign language through virtual learning, and career technical education/dual enrollment courses. With continuing enhancements such as these across our district, and with your help, we can and will make Birmingham City Schools a true place of excellence for every student!

Thank you for your continued support,

Kelley Castlin-Gacutan

Dr. Kelley Castlin-Gacutan
Superintendent

**Student Support Services
Family Involvement Program**

VISION STATEMENT

Birmingham City Schools Family Involvement Program believes parent engagement is an ongoing process and that it should increase active participation, communication and collaboration between parents and schools. It believes that parents, schools, families and communities working together will create meaningful partnerships that lead to gains in student achievement.

MISSION STATEMENT

The goal of the Family Involvement Program is to bridge the gap between parent, school and community and improve relationships between home and school, which empowers families to become proactive in their children's education on a continuous basis. The program does this by providing information, training and assistance through family/parent education courses, activities and referral services.

EDUCATIONAL TRAINING AND ACTIVITIES

Workshops and seminars for parents, adult family members and significant others are conducted in schools and at the district levels. Monthly trainings are held for Title I Parent Leaders to build capacity in leadership skills for parents. At least five district-wide parent/family workshops are held annually.

FAMILY DISTRIBUTION CENTER

The Distribution Center provides books, pamphlets and activity skill kits which are available to parent guardians and community stakeholders free of charge. Materials are available for parents to do "make and take" activities to use with their children at home.

VOLUNTEER PROGRAM

The Family Involvement Program offers training for school volunteers and local school parent coordinators. A training workshop is held during the first six weeks of each school year. Other training workshops are done at the request of the local principal. Volunteers are recognized on an annual basis for their services to the district.

*For more information on the Family Involvement Program, contact
Mechelle R. Fields @ 231-2262/mfields@bhm.k12.al.us.*





**Student Support Services
Family Involvement Program**

“Engagement REvolution”

August 2016

Greetings

As an educator in this district for nearly forty years I have had the privilege to work with three generations of families in Birmingham City Schools. This year I believe we are coming full circle in partnering with not just parents, but the entire family and community stakeholders to provide a 21st Century education for “our” children. We are extremely fortunate to be a part of a community that not only understands the importance of education and its far reaching implications; but living in a city that is undergoing a renaissance.

Change is a part of life. As our district embarks on the path to redefine how we prepare your child for the future, we are leaving “No Child Left Behind” and transitioning into “Every Student Succeeds”. We are also thinking beyond parental involvement and moving toward “Family and Community Engagement (FACE)”. We want you to work with our administrators, teachers and support staff as we embark on an “Engagement Revolution”. As education is constantly evolving, how we see parental involvement is changing. We are again realizing “It Takes a Village to Raise a Child”. Therefore, we are going back to the root of the matter and realizing that our children need not just their parents, but all family members and community stakeholders.

I challenge each of you holding this booklet to get involved in the “Engagement Revolution” with our Children. They need all of Us.

Sincerely,

Mechelle R. Fields

Mechelle R. Fields, Coordinator
Family Involvement Program

The Birmingham Board of Education Basics

Board Basics

The Birmingham Board of Education is a nine-member elected body that works with the superintendent to establish a vision for the school system by adopting goals and policies that address student needs, advance student performance and overall operations of the system. The board also approves operating budgets aligned with the adopted goals as recommended by the local superintendent, reviews data to monitor implementation of policies and programs, and advocates for the needs, resources, and interests of students.

Meeting Schedule and Summary

School board meetings are normally held on the second Tuesday of each month at 5:30 p.m., in the auditorium of the Administration Building located at 2015 Park Place North, Birmingham, Alabama, 35203. [Click here to view the schedule of meetings.](#)

Board Meeting Etiquette

Individuals may only address the board during the “Community Voice” section of the meeting. A sign-up sheet is made available prior to the start of the meeting. Flash photography is permitted during recognitions. Audience members are asked to silence cell phones and refrain from comments and discussions during the meeting.

Speaking at Board Meetings

Individuals may address the board during the “Community Voice” section of the meeting. Persons wishing to speak may sign up prior to the start of the meeting. Each individual is allowed two minutes.

The Average Meeting

School board meetings may vary in length, with most lasting 1½ hours. Occasionally, work sessions are held prior to a business meeting or at another date/time. These are open to the public. When discussing certain matters, as determined by the Code of Alabama, the board may move into closed session.

A Typical Board Meeting Agenda

- Call to Order
- Invocation / Pledge
- Adoption of Meeting Agenda
- Approval of Minutes
- Reports and Presentations
- Consent Agenda
- Action Items
- Board and Superintendent Highlights
- Community Voice
- Adjournment

District Calendar 2016-2017

Date		
Tuesday, August 2	New Teacher Orientation	
Wednesday, August 3	Institute/ Teacher Work Day	
Thursday, August 4	Teacher Work Day	
Friday, August 5	District P. D.	
Monday, August 8	First Day Students	
Monday, September 5	Labor Day	Schools and District Offices Closed
Friday, September 23	District P. D.	No Students
Friday, October 28	Fall Break	No Students or Teachers
Friday, November 11	Veterans Day	Schools and District Offices Closed
Monday – Friday November 21-25	Thanksgiving Break	No Students or Teachers
Friday, December 16	Last Day for Students	
Monday – Sunday December 19-January 2	Christmas Holidays Schools and District Offices Closed	
Tuesday, January 3	Teacher Work Day/No Students	
Wednesday, January 4	Students Return to School Second Semester Begins	
Monday, January 16	Martin Luther King Day	Schools and District Offices Closed
Friday, February 17	District P. D./ E-Learning Day	No Students
Monday, February 20	Presidents' Day	Schools and District Offices Closed
Monday – Friday March 27- 31	Spring Break	No Students or Teachers
Friday, April 14	Late Spring Break (Inclement Weather Day)	Schools and District Offices Closed
Monday, April 17	District P. D.	No Students
Monday & Tuesday, May 22-23	High School Graduations	
Friday, May 26	Last Day For Students	
Tuesday, May 30	Teacher Work Day	Last Day For Teachers

2016-2017 Work Days Each Month

Month	Teacher	Professional Dev. Days	Teacher Work Day	Student
August	21	1	1	18
September	21	1		20
October	20		1	20
November	16			16
December	12			12
S1 Totals	90	2	2	86
January	21		1	20
February	19	1		19
March	18			18
April	19	1		18
May	20		1	19
S2 Totals	97	2	2	94
TOTALS	187	4	4	180

School and District Directory

High Schools

<u>High Schools</u>	<u>Address</u>	<u>Telephone</u>	<u>FAX</u>
Carver	3900 24th Street North, 35207	231-3900	231-3973
Huffman	950 Springville Road, 35215	231-5000	231-5056
Jackson-Olin	1300 Avenue F Ensley, 35218	231-6431	231-6527
Parker	400 Rev. A. Woods, Jr. Blvd.	231-2370	231-2916
Ramsay	1800 13th Avenue South, 35205	231-7000	231-7076
Wenonah	2916 Wilson Road SW, 35221	231-1675	231-1655
Woodlawn	5620 1st Avenue North, 35212	231-8000	231-8084

Middle Schools

<u>Middle Schools</u>	<u>Address</u>	<u>Telephone</u>	<u>FAX</u>
Arrington	2101 Jefferson Ave. SW, 35211	231-1130	231-1133
Green Acres	1220 67th Street West, 35228	231-1370	231-6786
Huffman	517 Huffman Road, 35215	231-5370	231-5426
Jones Valley	2000 31st Street SW, 35221	231-1040	231-1088
Ossie Ware Mitchell	501 81st Street South, 35206	231-9400	231-9464
Putnam	1757 Montclair Road, 35210	231-8680	231-8685
Smith	1124 Five Mile Road, 35215	231-5675	231-5899
Wilkerson	116 11th Court West, 35204	231-2740	231-2785

Elementary Schools

<u>Elementary Schools</u>	<u>Address</u>	<u>Telephone</u>	<u>FAX</u>
Avondale	4000 8th Court South, 35222	231-7130	231-7139
Barrett	7601 Division Avenue, 35206	231-8130	231-8134
Brown	4811 Court J, 35208	231-6860	231-6892
EPIC (Educational Program for the Individual Child)	1000 10th Ave. S., 35256	231-7370	231-7419
Central Park	4915 Avenue Q, 35208	231-1250	231-1300
Glen Iris	1115 11th Street South, 35205	231-7440	231-7443
Hemphill	714 12th Street S.W, 35211	231-7500	231-7499
Huffman Academy	1212 Cheyenne Blvd, 35215	231-5800	231-5850
Martha Gaskins	200 Dalton Drive, 35215	231-9200	231-9253
Minor	2425 Avenue S Ensley, 35218	231-6555	231-6602
Norwood	3136 Norwood Blvd 35234	231-3440	
Oliver	6860 6th Court South, 35212	231-8620	231-8662
Oxmoor Valley	3600 Sydney Drive; 35211	231-1200	231-1220
Princeton Alternative	1425 2nd Avenue West, 35208	231-2500	231-2520
Robinson	8400 1st Avenue South, 35206	231-5555	231-5554
Sun Valley	1010 18th Avenue NW, 35215	231-5740	231-5747
Tuggle	412-12th Court, North, 35204	231-2670	231-2690
West End Academy	1840 Pearson Avenue, 35211	231-1740	231-1788

<u>K-8 Schools</u>	<u>Address</u>	<u>Telephone</u>	<u>FAX</u>
Bush (located at Center Street)	1832 Center Way, South, 35205	231-6000	231-6056
Bush Hills Academy	900 16th Street, West, 35208	231-6370	231-6954
W. J. Christian	725 Mountain Drive, 35206	231-5250	231-5280
Hayes	505 43rd Street, North, 35212	231-8900	231-8948
Hudson	3300 F.L. Shuttlesworth Drive	231-3000	231-3072
Inglenook	4120 Inglenook Street, 35217	231-3310	231-3338
Phillips Academy	2317 7th Avenue, North, 35203	231-9500	231-9580
South Hampton	565 Sheridan Road, 35214	231-6680	231-6683
Washington	115 - 4th Avenue, South, 35205	231-2310	231-2365
Wylam	701 Erie Street, 35224	231-6800	231-6830

<u>Helpful Numbers</u>	<u>Address</u>	<u>Telephone</u>
Central Office (BOE)	2015 Park Place	231-4600
Curriculum, Instruction	Central Office	231-4758
School Directors Zones 1 & 4	Central Office	231-4272
School Directors Zones 2 & 3	Central Office	231-4840
Athletics Department	Kennedy	231-9028
Attendance Department	Lincoln Center Room 302 B	231-2288
Birmingham AmeriCorps STEM	Kennedy	231-9043
Birmingham Education Found	Lincoln Center Room 305 B	231-2250
Birmingham PTA Council	Lincoln Center Room 310	231-2259
Career Academies	Central Office	231-4674
Career Technology	South East Lake	231-5633
Child Health Program	Central Office	231-7950
Child Nutrition Program	Carver High School	231-3850
Community Education	Parker High School	231-2372
Dropout Recovery Program	Jones Valley Middle School	231-1066
English for Spkers of Othr Lang	Lincoln Center Room 308	240-2264
Family Involvement Program	Lincoln Center Room 220 A	231-2262
Federal Programs	Central Office	231-4615
GEAR UP	Central Office	231-4738
Guidance and Counseling	Jones Valley Middle School	231-1044
JROTC/Army Instruction	Kennedy	231-3255
Lincoln Professional Devt Ctr	901 9th Avenue North, 35204	231-2250
Pre-K Program	Hill School	231-4600
School Security	Wells Fargo	231-4000
Special Education Department	Central Office	231-4730
Student Support Services	Jones Valley Middle School	231-2970
Testing, Research & Acc'tability	South East Lake	231-5618
Transportation/Special Ed Trans	Wells Fargo	231-9300

Helpful Community Telephone Numbers

Agency	Service Provided	Phone Number
A.G. Gaston Boys & Girls Club	Enhance the quality of life for boys and girls (guidance, social development, participatory recreation)	923-3377
Alacare	Home Health and Hospice	981-8400
Aletheia House	Drug Treatment for Men	324-6502
Aletheia House	Drug Treatment for Women	279-3999
Amelia Center	Caring group of professional grief counselors Providing counseling and support to parents and children grieving the death of a child or sibling	638-7481
American Cancer Society	Dedicated to eliminating cancer through research, education, patient services, and advocacy	930-8860
American Red Cross	Project Share (assistance with utilities for the elderly and disable households)	795-8799
Better Basics	Reading & Enrichment program	944-2928
Big Brother, Big Sister	Provides positive role models for children	939-5590
Birmingham Aids Outreach, Inc.	Provides services to people affected by HIV/AIDS	322-4197 & 322-2131
Birmingham Fire & Rescue	Fires or Emergencies	254-2052
Birmingham Police Department	Serving the community	254-1700
Birmingham365.org	A program of “cultural alliance” Find events, post events and explore your community	458-1391
Birmingham Urban League	Provides training, basic skills, housing, counseling and youth development programs (www.birminghamurbanleague.net)	326-0162
Boys and Girls Club	Serving boys & girls ages 7-18	744-3070
Boy Scouts of America	Serving boys ages 6-20	970-0251
Catholic Family Services	Expectant mothers, counseling, adoption & grief counseling	324-6561

Agency	Service Provided	Phone Number
Childcare Resources	Child care needs	252-1991
Children's of Alabama	Serving all children's illnesses	939-9100
Crisis Center	Confidential phone counseling	323-7777
East Side Mental Health Center	Outpatient mental health service (East Jefferson County only)	836-7283
Exchange Club Child Abuse Prevention Center	Parent education in-home service & child abuse prevention and anger management counseling	801-5151
Family Court	Family and child related issues	325-5491
Family Promise of Birmingham	Shelter for homeless families	918-0246
First Light, Inc.	Emergency shelter for homeless women & children	323-4277
Gateway	Residential treatment program for adolescents, family counseling, domestic violence intervention and credit counseling	510-2600
Goodwill Industries	Offers job training, sheltered employment, counseling, and placement for persons with disabilities	323-6331
Greater Birmingham Ministries	Provides emergency services to families and individuals	326-6821
Jefferson County Dept. of Health	All public health issues	933-9110
Jefferson County Dept. Human Resources	Provides various social services to citizens of of Jefferson County	325-5249
Jefferson State Community College	GED Preparation	856-7980
Kid One Transport System	Provides transportation for children and expectant mothers to medical appointments	1-800-543-7143 205-978-1000
Lawson State Community College	GED Preparation....	925-2515
Lovelady Center	Transitional center for women and children, State certified day care facility, literacy classes, GED program and other related services	833-7410
Mayor's Office DYS	Youth related programs & services	320-0879

Agency	Service Provided	Phone Number
Oasis Counseling for Women and Children	Oasis provides counseling services for women, children, couples and families in a peaceful and nurturing environment. Fees are on a sliding scale and some insurance is accepted	933-0338
Pathways, Inc	Homeless shelter for women and children	322-6854
Poison Control Center-Alabama	Poison Emergency	1-800-462-0800
Poison Control Center Children's Hospital	Poison Emergency - child	1-800-292-6678
Salvation Army	Food assistance, utilities & housing	328-5656
Sickle Cell Disease Association of America, Central Alabama Council	Provides education and testing to the general public, counseling, support services to individuals and families	780-2355
Suicide Prevention Lifeline	Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week	1-800-273-8255
Travelers Aid	Financial aid to displaced persons	322-5426
United Way Services	All human resource services	323-0000
YMCA	Physical fitness	324-4563
YWCA	Domestic violence services, after school tutoring, childcare for homeless children, and housing and childcare for low-income families,	322-9922
YWCA Interfaith Hospitality House	Shelter for a two parent family with children or a single mothers with at least 1 male child 10 years old or older, or a single father with children of any age	591-4302
Western Mental Health	All mental health issues	788-7770
Woodlawn Innovation Network	A transformative approach to education in the Woodlawn feeder pattern.	599-6963



STUDENT SUPPORT SERVICES
FAMILY INVOLVEMENT PROGRAM
2016-2017 Parent Engagement Calendar

Theme for 2016- 2017: “Engagement REvolution”

July 18, 2016	Principal, AP & PE Designee Network Session 7:45 - 9:15 a.m. / Parker HS
August – September 2016	Schools Conduct Annual Title I Parent Meetings
August – October 2016 July 26 – September 27, 2016	Distribute Home/School Compacts @ Local Schools Distribute Fall Parent Title I Survey @ Local Schools
August 1 – November 18, 2016	Distribute Parent Planners (LEA FACE Plan) @Local Schools
Monday, August 29, 2016	Meet and Greet Title I Parent Leaders “Engagement REvolution” 9:00 a.m. - 10:45 a.m. /Smithfield Library 5:00 p.m. - 6:30 p.m. /Central Office Auditorum
September – October 2016	Book Study “How Full Is Your Bucket?” TTBA on BCS Website
Thursday, September 1, 2016	Parent “Engagement REvolution” – It’s A New Day 8:30 a.m. - 11:30 p.m. / JCCEO Festival Center 5:00 p.m. - 6:30 p.m. /Central Office Auditorum
Tuesday, September 13, 2016	Volunteer Coordinator’s Training 9:00 a.m. - 11:30 a.m./JCCEO Festival Center

Monday, September 26, 2016	Title I Parent Leaders “Engagement REvolution” 9:30 a.m. - 10:45 a.m./Smithfield Library 5:00 p.m. - 6:30 p.m./Central Office Auditorium
October 2016	Alabama’s Statewide Parent Visitation Month @ Local Schools
Monday, October 3, 2016	Title I Parent Leaders “Engagement REvolution” It’s A New Day - Election of Officers 9:00 a.m. - 10:30 a.m./Smithfield Library
Monday, October 10, 2016	Parent Workshop on Special Education and 504 9:00 a.m. - 11:30 a.m./PTBD 5:00 p.m. - 6:30 p.m./Central Office Auditorium
Monday, October 24, 2016	Title I Parent Leaders “Engagement REvolution” 9:00 a.m. - 10:45 a.m./Smithfield Library 5:00 p.m. - 6:30 p.m./Central Office Auditorium
Monday, November 28, 2016	Title I Parent Leaders “Engagement REvolution” 9:00 a.m. - 10:45 a.m./ Smithfield Library
November 17 - 21, 2016 <i>November 14th</i> <i>November 15th</i> <i>November 16th</i> <i>November 17th</i> <i>November 18th</i>	American Education Week “Kick-Off” “Parent’s Day” “Education Support Professional Day” “Educators Day” “Substitute Educator’s Day”
Monday, January 23, 2017	Title I Parent Leaders “Engagement REvolution” 9:00 a.m. - 10:45 a.m./Smithfield Library 5:00 p.m. - 6:30 p.m./Central Office Auditorium
Tuesday, February 7, 2017	Volunteer Coordinator’s Up- Date REvolution 9:00 a.m. - 11:30 a.m./JCCEO Festival Center
Monday, February 27, 2017	Title I Parent Leaders “Engagement REvolution” 9:00 a.m. - 10:45 a.m./Smithfield Library
March 6 – April 10, 2017	Distribute Spring Parent Title I Survey @ Local Schools

Monday, March 13, 2017	Title I Parent Leaders “Engagement REvolution” 9:00 a.m. - 10:45 a.m./Smithfield Library 5:00 p.m. - 6:30 p.m./Central Office Auditorum
Thursday, March 16, 2017	Engagement REvolution Camp 2017 8:30 a.m. - 1:00 p.m./PTBD
April 2017	Volunteer Appreciation Month @ Local Schools
April 24 – 28, 2017	National Volunteer Week <i>Events are to be planned at Local School Sites</i>
Monday, April 24, 2017	REvolution Wrap-Up Title I Parent Session 9:00 a.m. - 10:45 p.m./Smithfield Library 5:00 p.m. - 6:30 p.m. /Central Office Auditorum
Thursday, April 27, 2017	Volunteer Recognition Program 6:00 p.m. - 8:00 p.m./PTBD <i>(5:30 p.m. - 6:00 p.m. Meet and Greet Board Members & Photo Session)</i>
May 1 – 8, 2016 <i>May 2nd</i>	Teacher Appreciation Week @ Local Schools <i>“Teacher Appreciation Day”</i>
Monday, May 1, 2017	Title I Parent Leaders “Engagement REvolution” Wrap-Up 9:00 a.m. - 10:45 a.m./PTBD 5:00 p.m. - 6:30 p.m./PTBD

Change of Locale and Cancellations will be posted on the Birmingham City Schools Website

Birmingham City Schools

Family Involvement Policy

7.14 Parent/Family Involvement – Meeting the Requirements of No Child Left Behind Act of 2001

Parental Involvement, Partnerships Encouraged – Training and appropriate resources will be provided for teachers, administrators, and parents to strengthen the ability of strong parent-school partnerships to enhance student achievement. Parents will be involved in jointly developing appropriate parental involvement policies and in reviewing school improvement through meetings with the school system’s Parent Advisory Committee. Policies developed through this process will be distributed to parents of students attending Title I schools. Additionally, the Board will provide coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parental involvement activities to improve student achievement and school improvement. The Board will coordinate and integrate parental involvement strategies with other programs as appropriate.

Annual Evaluation of Initiatives – An annual evaluation will be conducted, with the involvement of parents, to determine the effectiveness of the parental involvement policy in improving the academic quality of the schools. The evaluation will include parent surveys, focus groups, and student assessment data. Parents will also be given the opportunity to submit suggestions and concerns regarding the parental involvement policy to the parent advisory committee. This information will be reviewed annually and used to make revisions to the school system plan as necessary.

Impediments to Parent Participation to be Identified – The Board will identify barriers to greater participation by parents in parental involvement activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or whose racial or ethnic background may impede effective participation. To the extent practicable, all information required under Section 1111 of the Elementary and Secondary Education Act (“ESEA”), 20 U.S.C. §6301 *et seq.*, will be provided to parents in a uniform, understandable format and upon request, in an alternative format and language that the parents understand.

Elementary and Secondary Education Act Compliance – The school system will work with its schools to ensure that school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA and each includes a school-parent compact consistent with section 1118(d) of the ESEA. This policy will specify that each school will:

- a. Convene an annual meeting to explain the school programs to parents and inform them of their responsibilities and right to be involved in the program;

- b. Offer a flexible number of informational parent meetings, including building a strong home/school connection, parenting skills, and literacy development;
- c. Involve parents in an organized, ongoing, and timely way in planning, review, and improvement of school programs;
- d. Provide timely information about its school programs to parents, describe the curricula, student assessments, opportunities for regular meetings where parents can provide input, and respond promptly to parent suggestions; and
- e. Provide parents with an opportunity for meaningful and ongoing consultation and communication about the academic quality of the school.

Notice of Rights and Information – The Board will comply with the *Parents Right to Know* provision of the *No Child Left Behind Act of 2001*, including the rights of parents to be informed of the credentials/qualifications of their child’s teacher(s) and their school choice and/or supplemental education services options when schools are identified for school improvement or determined to be unsafe within the meaning of the Act.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may use the Federal Relay Service.

Or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520



LEA FAMILY AND COMMUNITY ENGAGEMENT PLAN 2016 - 2017

In order to fulfill the requirements of the **Every Student Succeeds Act of 2015 (ESSA)** of the **Elementary and Secondary Education Act (ESEA)**, the **Birmingham City Schools System (BCS)** agrees to implement the formation of partnerships between the home, school, and community recognize that the parent is the child's first and most important teacher; and provide students with the skills to meet the challenging academic standards required by the Alabama State Department of Education.

Mission

The mission of Birmingham City Schools (BCS) is to guide all students to achieve excellence in a safe, secure, and nurturing environment.

Vision

The Birmingham City Schools will be a recognized leader in public education, meeting the needs of a diverse student population prepared to succeed in a global society.

Core Values

The following core values are embraced by the Birmingham City Schools:

- **Diversity**
- **Integrity**
- **Respect**
- **Excellence**
- **Compassion**
- **Teamwork**

Purpose

The purpose of the BCS Local Education Agency (LEA) Family and Community Engagement Plan (FACE) is to assist families and provide the necessary resources and tools to help students arrive to school ready to succeed.

Goal

The goal of the plan is to help parents and families become partners in their children's education while having fun learning together in a family-centered environment.

PART I.

GENERAL EXPECTATIONS

The **Birmingham Board of Education** agrees to implement the following statutory requirements:

The **Birmingham City Schools** will acknowledge and adhere to the federal guidelines of the "Every Student Succeeds Act of 2015" (ESSA). The **Birmingham Board of Education** recognizes that the home is the child's first institution of learning and that the family is the child's primary educator and, accordingly, will engage in the following supportive practices:

- Encourage family/community engagement in the total educational process of the Birmingham City Schools at the elementary and secondary levels according to Section 1118 of the Elementary and Secondary Education Act of 1965 (ESEA).
- Develop activities, procedures, and plans of operation for local schools in consultation with parents of participating children.
- Establish new and nurture existing community partnerships in order to enhance and enrich educational programs that promote student growth.
- Provide information and training to families through workshops, seminars, academies, parent-teacher conferences, volunteer training, and special parent training classes at local school sites.
- Provide access to LEA materials in local schools, designated area in the BCS Family Involvement Resource Office, Birmingham City Libraries, JCCEO and other community sites.
- Provide access to information about academic camps held during breaks (i.e., spring, winter, and summer) for academic reinforcement and

enrichment; therefore minimizing learning loss in Reading, Mathematics, Science, Technology, Health & Wellness, and the Arts.

- Provide access to information about community resources; such as mentoring programs, after school and mental health programs and other sponsored activities throughout the area.

The **Birmingham City Schools** will build the schools' and parents' capacity for the following:

- Involve parents and stakeholders in policy making to ensure that effective parental policies are in place
- Encourage and support partnerships between the schools, family and community
- Develop school-parent compacts that are evident, on-going, and consistent with Section 1118(d) of the ESEA using input from parents, students and stakeholders

The **Birmingham City Schools** FACE Plan is developed in conjunction with the LEA Title I Plan to meet the requirements set by the Alabama State Department of Education (ALSDE) and Title I, Part A for the district. Local school administrators are asked to assist with a variety of efforts:

- Recruiting parents of participating students to serve on the planning committee
- Promoting awareness of parents regarding the content of the district's website
- Promoting awareness of parental rights and opportunities to gain membership in the advisory council at their local schools
- Assisting the LEA with the formation of a Planning Committee comprised of parents, central office staff (COS), local school administrators, teachers, and community members
- Soliciting participation in the review of all aspects of the LEA FACE Plan, including family/community engagement, budgetary and programmatic matters
- Soliciting participation in the revision of the BCS FACE Plan

The LEA will implement parental engagement programs, activities, and procedures that do not discriminate against parents based on race, color, national origin, sex, disability, or age, consistent with Title VI of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; Title II of the Americans with Disabilities Act of 1990 (ADA); and the Age Discrimination Act of 1975; nor against parents of migratory children; nor against parents or children with limited English proficiency. The LEA and local schools will

include provisions providing information and school reports required under Section 1111 of the ESEA:

- Assistance in a language and format that is understandable and translated as needed
- Translation of information into alternative formats upon request (i.e., translation in first language, use of visual aids, etc.)
- Assistance from the ALSDE TransAct Compliance and Communication Center

The planning committee researched current data relating to parental engagement in schools and reported that the data would make the district more accountable to parents. To ensure proper representation, the LEA will engage in several procedures:

- Monitoring the relations between school personnel and parents to meet standards according to Title I, Part A Section 1112
- Ensuring that continuous dialogue takes place to remove as many barriers to student academic progress as possible
- Promoting a quality, professional experience for all parents, students and stakeholders in the district
- Reviewing policies and plans annually with parents as committee members
- Promoting continuous improvement in the schools
- Requesting that parents review documents from the previous year and give comments regarding changes or corrections
- Submitting comments by parents to the ALSDE along with the final copy agreed upon by the planning committee

At the district and local school levels, as well as through the Annual Title I Parent Meeting, Birmingham City Schools will continue to inform parents of their opportunity to serve on committees that make decisions regarding the funds reserved, allocated and spent according to the 1% set-aside of Title I, Part A and will ensure that not less than 95% of the 1% percent goes directly to the local school.

The school district will be governed by the following statutory definition of parental engagement and assure that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, to include and ensure that:

- (A) Parents play an integral role by assisting in their child's learning;
 - (B) Parents are encouraged to be actively involved in their child's education at school and home;
 - (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - (D) Parents carry out other activities, such as those described in Section 1118 of ESEA.
- Assurance that Title I schools will carry out programs, activities, and procedures in accordance with the definition of what parental engagement means.

The **Birmingham City Schools** LEA has a Family Involvement Resource Office, centrally located at Lincoln Professional Development Center, to provide written materials, hands-on materials, books, etc., to assist parents, students, and teachers with grade level academic tools. Parents will be made aware of these resources in several ways:

- Announcement of workshops/seminars during meetings with parents
- Distribution of flyers from schools and at open houses
- Provision of resource materials by the local schools and by the BCS Family Involvement Resource Office
- Distribution of information about the BCS Family Involvement Resource Office to parents new to the district by the Attendance Department
- Communication through the district website and social media
- Publication of open house meetings during fall and spring semesters
- Distribution of information at the Annual Title I, Part A Meeting where parents will be informed of their parental rights relative to ESSA

PART II.

DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT THE REQUIRED LEA PARENTAL ENGAGEMENT COMPONENTS

1. The **Birmingham City Schools** will take the following actions to engage parents in the joint development of its LEA FACE Plan under Section 1112 of the ESEA. The BCS FACE Plan has been developed in conjunction with the LEA

district plan to meet the requirements set by the ALSDE and Title I, Part A for the district as follows:

- Assistance from local school administrators in recruiting parents to serve on the Development Committees and Planning Committees
 - Communication through the district website and social media
 - Development of a parent advisory committee
 - Provision of district workshops
 - Facilitation of meetings for parent focus groups
 - Distribution of newsletters to parents and communities
 - Facilitation of monthly meetings for local school parent groups
2. The **Birmingham City Schools** will take the following actions to engage parents and stakeholders in the process of school review and improvement under Section 1116 of the ESEA:
- Identification of Parent Leaders to empower other Title I parents with information they have gained from workshops and training sessions on Title I compliance
 - Selection of Parent Leaders from each local Title I school that will participate in the revision of the LEA FACE Plan and annual evaluation
 - Participation in parent groups, focus groups, accreditation committees, instructional leadership teams, and other opportunities, as appropriate
 - Facilitation of parent monthly meetings
 - Facilitation of focus groups to discuss areas of concern and special issues that affect student learning
 - Selection of parents at Target Assistance Schools to be Parent Leaders
 - Coordination of a timeline of LEA and local school Title I meetings, committees, and activities where parents have the opportunity to participate
 - Provision of a comment box in schools with paper and writing utensils where parents can provide feedback, ask questions, and be contacted to participate at their local school
 - Distribution of written information to parents if their local school fails to make expected growth and receives failing, priority, or focus status
 - Completion of a survey twice each school year by all Title I parents on the effectiveness of the BCS and local schools' FACE programs
 - Facilitation of annual training for parents of students with special needs

The Birmingham City School System will ensure understanding of evaluations, assessments, and progress reports of all participating students. Administrators will also afford parents and stakeholders the opportunity to serve on committees that

review, evaluate, and comment on the continuous improvement plan as required by Title I, Part A, Section 1116 of the ESEA.

3. The **Birmingham City Schools** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental engagement activities to improve students' academic achievement and school performance:

- Assistance from the Federal Programs Administrator on allocation of Title I funds
- Assistance from the Academic Officer on maintaining a core curriculum in all schools
- Partnership with Alabama Mathematics Science Technology Initiative (AMSTI)
- Partnership with Alabama Reading Initiative (ARI)
- Partnership with Alabama State Department of Education for College and Career Readiness (Plan 2020)
- Assistance from Curriculum & Instruction Staff to provide professional development for teachers
- Assistance from ESL Program Specialist in compliance with Title I, Part A and Title III to ensure that EL students are receiving additional help to succeed academically
- Feedback from Title I meetings at local schools that discuss areas of concern and family/community engagement
- Analysis of Title I Plan and compacts submitted by local schools for needed revision and/or additional information conducted by the Parental Involvement Coordinator
- Access to a list of agencies that will serve as resources for schools to strengthen family/ community engagement

4. The **Birmingham City Schools** will coordinate and integrate family/community engagement strategies in Part A with the district's parental/community engagement strategies. The LEA will work with the following agencies and/or programs: Pre-K, Head Start, and Success by Six. The LEA will provide technical assistance and other necessary support to school administrators and personnel in developing, planning, and implementing comprehensive family/community engagement programs. Required training will be provided for principals, teachers, other personnel and parents by the LEA team, as well as, additional training upon request by school administrators. The Parent Involvement Coordinator will provide professional development activities to assist school staff in working with parents and with workshops/seminars for parents on how to academically support their child. The following is a partial list

of what is offered through the LEA in the form of written materials, workshops, professional development and technical support:

- Collaboration with Pre-K and kindergarten administrators to coordinate family/community engagement
 - Distribution of age appropriate materials through visits to the BCS Family Involvement Resource Office
 - Participation in LEA workshops/seminars
 - Participation in workshops conducted at local schools attended by families and stakeholders
5. The **Birmingham City Schools** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this FACE Plan in improving the quality of its Title I, Part A schools. The evaluation will include multiple elements:
- Identification of barriers to greater participation by parents and stakeholders in family/community activities (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)
 - Explanation of strategies for more effective parental engagement and revision of, if necessary (and with the involvement of parents), the FACE Plan and activities using the findings of an evaluation of the same
 - Administration of the Annual Evaluation giving all parents and stakeholders the opportunity to share their thoughts regarding the effectiveness of the Plan and barriers to having substantial family/community engagement in the schools and at the LEA
 - Communication regarding the posting of evaluation instruments on the district website
 - Facilitation of meetings of parents and stakeholders for training sessions, workshops, and parent focus groups
 - Distribution of hard copies of evaluations to all Title I schools
 - Communication about the availability of translators to assist parents with limited English proficiency and limited literacy among the non-English speaking population
 - Organization of a committee comprised of parents, administrators, and stakeholders that reviewed and participated in the revision of the LEA district plan. The goals and objectives of this committee will be to ensure parental input regarding barriers observed, and to identify barriers that had a direct effect on the lives of parents and students in local schools
 - Examination of forms submitted by the LEA Parental Involvement Coordinator to ensure Federal compliance by all Title I schools

6. In order to ensure effective engagement of parents and stakeholders to support academic achievement The **Birmingham City Schools** will build the schools and parents capacity for strong parental engagement through the following activities:
- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as: the State’s academic content standards, the State’s student academic achievement standards, the State and local academic assessments including alternate assessments, the requirements of Part A, how to monitor their child’s progress, and how to work with educators. The actions listed below will be implemented on behalf of parents to accomplish the declared objective:
- Monitor all Family and Community Engagement programs and activities to ensure that all students receive the same level of education
 - Provide all parents information that will help their children achieve the best education possible
 - Implement parental involvement programs, activities, and procedures that do not discriminate on the basis of race, color, national origin, sex, disability, or age, consistent with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 (ADA), and the Age Discrimination Act of 1975
 - Advertise opportunities for parents to attend workshops sponsored by the National Coalition of Title I Parents
 - Distribute assessment results (ASPIRE, ACT Plus Writing, Alabama Science Assessment, etc.) to stakeholders
 - Assist parents with gaining access to grades and attendance data through Chalkable Information NOW and Kindergarten Entry Assessment (KEA) via the district’s website
 - Acquaint parents with assessment tools to enhance academic achievement of the students
 - Inform parents about the Alabama College and Career Readiness Standards through Title I parent meetings
 - Meet with PTA/PTO/PTSA parents at the local schools
- B. The school district, with the assistance of its schools, will provide resources such as literacy training and technology training to help parents work to improve their children’s academic achievement and to foster parental engagement in the following ways:
- Provide access to the tools/resources necessary for principals to assume the responsibility for engaging parents involved in their children’s education

- Distribute materials suitable for non-English speaking populations (EL)
 - Offer hands-on workshops conducted by LEA personnel in subject areas (i.e. Mathematics, Science, English Language Arts (ELA), Social Studies, Reading, Fine Arts, Physical Education, etc.)
 - Offer Spanish translation for parents and district personnel to improve communication
- C. The school district, with the assistance of schools and parents, teachers, student services personnel, principals and other staff, will reach out to, communicate with, and work beside parents as equal partners in order to value and utilize the contributions of parents and to implement the coordination of parent programs that build ties between parents and schools. The conditions listed below will be put into place to accomplish these initiatives:
- Parent focus group meetings will be held to assist parents with comfort levels in addressing administrators and teachers without fear of repercussions
 - Meetings of parents to school-based advisory committees such as the Problem Solving Team, School Wide Committees and district-wide committees
 - Addressing school and district plans, reviews, and overall team improvement (Local school committees are required to have at least two (2) active parent representatives on such committees)
 - Services prioritized for schools that have been identified as School Improvement Schools in need of working closely with the district's Federal Programs Administrator to intensify the implementation of the parental engagement steps described under section 1116 of the ESEA
 - Policies that create open-door and family-friendly cultures that are conducive to developing a strong family and school partnership in all schools
 - Activities that establish a welcoming parent and family culture in local schools such as parent resource centers/corners/classroom and school visitations/tours
 - Sessions in schools for parents with professional development activities that simplify the language of the ESSA
 - Programs or opportunities to enhance or advance learning in all schools through extended learning opportunities
- D. The school district will, with the assistance of its schools, provide transition activities and information for those families that have students entering kindergarten. This will be done through various means, including:
- Integration of parental involvement programs, resources, activities, and equipment within Pre-K, Reading First, Head Start, Child Find, Home School Connection

- Provision of teacher lesson summaries for entering students
 - Distribution of valid educational resources for kindergarten preparation
 - Publication of parent communication tools used by BCS and local preschool agencies
 - Participation in health screenings
 - Distribution of materials at the BCS Family Involvement Resource Office
- E. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practical and in a language parents can understand
- Identification of at least two (2) Parent Leaders who will serve as persons trained to assist other parents with understanding the importance of being in a Title I school
 - Provision of information in a language and format that all parents can understand and can respond to appropriately
 - Translation of written and/or oral texts into other languages
 - Presentation of texts in various visual formats, including DVDs, videotapes, and digital configurations
 - Organization of seminars and hands-on workshops
 - Distribution of LEA planners
 - Communication through district website posts and social media

PART III.

DISCRETIONARY LEA FAMILY & COMMUNITY ENGAGEMENT PLAN COMPONENTS

The LEA Family and Community Engagement (FACE) Plan may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for engagement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under Section 1118(e) of the ESEA:

- Engagement of parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training
- Provision of necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training

- Payment of reasonable and necessary expenses, relating to transportation and child care costs, for Parent Leaders and LEA Parent Advisory Council members, to enable parents to participate in LEA and school-related meetings
- Enhancement of parental engagement through parent led training
- Arrangement of school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children or with parents who are unable to attend conferences at school, in order to maximize parental engagement and participation in school-based services
- Placement of parents on district level committees such as the discipline task force, the annual school district calendar planning committee, special education committees, the federal programs advisory council, curriculum & instruction committees, the student code of conduct committee, the uniform policy committee, and the family engagement program task force for the development of the district-wide Parental Involvement Plan
- Development of planners in a condensed format: telephone numbers, addresses, district calendar, family engagement calendar, PTA Council calendar, Special Education, attendance information, uniform policy, etc. and their distribution to parents
- Arrangement of Local Schools' Volunteer Coordinators Training
- Management of volunteer recognition throughout the district
- Utilization of the Phone Messenger System, Social Media, BCS website to contact parents and inform them of local school and district events
- Encouragement of families to attend to the intellectual, social, emotional, and psychological growth of their child(ren), and to ensure the students' development into healthy, mature adults prepared to compete in society
- Advertisement of the Attendance Department distribution of the Code of Student Conduct Handbook to each parent in the district
- Involvement with and implementation of model approaches to improving family/community engagement
- Development of appropriate roles for community-based organizations and businesses; to include faith-based organizations
- Development of other reasonable support activities for family/community engagement under Section 1118 as parents and stakeholders may request

GLOSSARY

BCS	Birmingham City Schools
COS	Central Office Staff
EL	English Learner
ESEA	Elementary and Secondary Education Act
ESL	English as Second Language (<i>has been replaced with the term EL</i>)
ESSA	Every Student Succeeds Act
FACE	Family and Community Engagement
KEA	Kindergarten Entry Assessment
LEA	Local Education Agency
PTA	Parent Teacher Association
PTO	Parent Teacher Organization
PTSA	Parent Teacher Student Association

PART IV.

ADOPTION

This LEA Family and Community Engagement Plan has been developed jointly with, and agreed on by parents of children participating in Title I, Part A programs, as evidenced by minutes and agendas from committee meetings.

The school district will distribute this plan to all parents of participating Title I, Part A children on or before **October 27, 2016.**

Kelly Castlin-Gacutan
Superintendent

6.13.16

Date

Understanding Title I Programs

An Overview for Parents

What is Title I?

"Title I" is the federal program that provides funding to local school districts to improve the academic achievement of disadvantaged students. It is part of the Elementary and Secondary Education Act first passed in 1965. That Act is reauthorized by Congress from time to time, and often given a new name. It is currently known as the "Every Child Succeeds Act of 2015" (ESSA).

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.

The program serves millions of children in elementary, K-8, middle and high schools every year. Most school districts participate. About half of Alabama schools districts receive Title I funds. Title I also serves children who attend parochial and private schools.

For the 2016 -2017 school year all of Birmingham City Schools have been identified for Title I Services

- 18 elementary schools
- 10 K-8 schools
- 8 middle schools
- 7 high schools
- 16 Non –Public Schools

How Title I Works

- Funds are provided to schools based on the number of students qualifying for the free/reduced price lunch program.
- Title I schools usually offer; smaller classes, additional teachers, additional training for school staff, extra time for instruction, a variety of teaching methods and materials; and workshops and classes for parents.
- The school's program is revised each year by administrators, teachers and parents.
- Title I serve children through: School-wide Programs or Targeted Assistance Schools.

As a Parent You are Part of the Title I Team

- Your involvement can increase your child's achievement.
- You know your child best, so it's up to you to: share information about your child's interest and abilities with teachers; know whether your child's needs are being met.
- Speak up if you notice any problems (but don't criticize the school, its teachers or principal in front of your child.)
- Your school needs you to help to: develop goals; evaluate programs; serve on committees to review the parent-school compact and parental involvement policy and work with your child at home and volunteer at school.

Below is a sample of what a School-Parent compact. The compact is a commitment by parent, student and school to share in the responsibility for improved academic achievement for your child.

SAMPLE
School-Parent Compact

The Title I School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Every Child Succeeds Act of 2015 (participating children), agree in this compact how the parents, the entire school staff, and the students will share the responsibilities for improved student academic achievement, the means by which the school and parents will build and develop a partnership, that will help children achieve the State's high academic standards.

This School-Parent compact is in effect during school year 2016-2017.

SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Your child's school will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** We will ensure that each student receives instruction in accordance with the State Department of Education Courses of Study as well as national standards. We will provide a safe environment for learning; encourage classroom parent visitations, and present direct explicit instruction.
- 2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as relates to individual student's achievement.** Parent conferences will be held when school opens at the beginning of the school year, during registration, and throughout the school year to ensure that parents are made aware of the elements of this compact.
- 3. Provide Parents with frequent reports on their children's progress.** We will provide weekly written reports, mid-nine week progress reports, nine week report card, district mark-test reports, and state accountability reports.
- 4. Provide parents reasonable access to staff.** We will be available for consultation with parents before, during, and after the regular school day. We will have preset teacher planning periods and other suitable times upon parent request.

5. **Provide parents opportunities to volunteer and participate in classrooms, and to observe classroom activities.** We will provide invitations for parents to volunteer at the start of the school year, during Annual Title I Meeting, PTA/PTO meetings, parent-teacher conferences, open house, and other scheduled events during the school year.

Parent Responsibilities

We, as parents of our child's school will support our children's learning in the following ways:

- Send my child to school daily and on time for teaching and learning.
- Respect the school staff and encourage my child to do the same.
- Make sure outside appointments do not deprive my child of a full day instruction.
- Provide a quiet place for homework and check to see that homework is done.
- Monitor attendance.
- Volunteer in my child's classroom.
- Participate in decisions related to my child's education.
- Serve on advisory groups such as Title I advisory committees and parent involvement committees.
- Immediately inform the school of changes in my address and telephone numbers.
- Communicate frequently and cooperatively with teachers and school staff?

Student Responsibilities (Grade Level Appropriate)

We, as students, of our school, will share the responsibilities of improving our academic achievement and the State's high standards.

- We will work hard and pay attention in class.
- Be responsible for my own behavior.
- Complete and return homework assignments on time.
- Return all materials requiring a parent's signature as directed by my teacher.
- Believe in myself.
- Attend school regularly and on time.
- Ask for help when I need help.
- Report problems that I have at school or home to teachers and school staff.

SIGNATURES

DATES

Principal _____

Teacher _____

Parent _____

Student _____



Birmingham Council of PTAs

2016-2017 Calendar

Mrs. Donna Thomas, President

PTA/PTSA Presidents and Officers MUST ATTEND ALL EVENTS.

LOCATIONS TO BE ANNOUNCED.

August 20, 2016 Saturday 9:00 a.m. – 2:00 p.m.	Birmingham Council PTAs Leadership Training (National PTA Standards Training) PTA/PTSA presidents and ALL officers MUST ATTEND. Vital information will be distributed. Please make sure to put your Council and State Dues in your 2016-2017 Budget along with your Reflections Banquet Table, and the State PTA Convention. <u>Your State and Council Dues must be paid by September 30, 2016</u> to make The Early Bird. In order to receive awards from the Council and Alabama State PTA, you must be in Good Standing. Alabama State PTA President Mrs. Donna McCurry will be our guest for Leadership Training
September 24, 2016 Saturday 8:30 a.m. – 12:00 p.m.	National PTA Standards Training (Welcome All Families into the School Community) September 30, 2016 is Alabama PTA Deadline for Membership Early Bird and Birmingham Council of PTAs Early Bird for PTA dues. BBVA Compass Bank will be doing a class on Money Matters.
October 22, 2016 Saturday 9:00 a.m. – 3:00 p.m.	Family Engagement Month (Birmingham Council of PTAs Workshop) Reading is the Key to Life, Bingo Word Game, and Common Core Standards. Birmingham Council of PTAs will start our Toy Drive for students of Birmingham City Schools.
November 19, 2016 Saturday 9:00 a.m. – 12:00 p.m.	American Education Week (Parents, please visit your child's school.) National PTA Standards Workshop (Supporting Student Success) Tic Tac Toe with Math, Common Core Standards.
December 9, 2016 Friday	Birmingham Council of PTAs Reflections Deadline PTA/PTSAs please turn in your school's or community PTA Reflections by Friday, December 9, 2016, 12:00 NOON. PTA/PTSA must be in <u>good standing</u> with Birmingham Council of PTAs, Alabama State PTA and National PTA to participate. Theme: <i>"What is your Story?"</i> Please drop off at PTA Office, Lincoln Center, 901 Ninth Avenue North, Birmingham, AL 35204 – ROOM 310. If you send to the State PTA first, they will return it to the Birmingham Council and it may miss the deadline. Birmingham Council of PTAs will not accept entries after 12:00 NOON, Friday, December 9, 2016.

December 9, 2016	TOY DRIVE Birmingham Council of PTAs will be collecting toys for girls and boys in need for Christmas. Please bring new toys, bikes, and more and share your joy! Please bring to PTA Office, Lincoln Center, 901 Ninth Avenue North, Birmingham, AL 35204 – ROOM 310.
January 21, 2017 Saturday 9:00 a.m. – 12:00 p.m.	National PTA Standards, Presidents and Officers Roundtable Training (Speaking Up for Every Child.) (Math Inside Out.) Common Core Standards. <u>Leadership Training is a must for ALL Presidents and Officers</u> in order to run your PTA/PTSA effectively.
February 18, 2017 Saturday 9:00 a.m. – 12:00 p.m.	Birmingham Council of PTAs Leadership Training for Presidents and Officers-- MUST ATTEND. DEADLINE for Awards Applications for teachers, principals and support staff, parent of the year, local unit of the year; we will not accept after 2/20/2017 because we must submit them to Alabama PTA by March 1, 2017. You must be in Good Standing to submit Awards Applications. Awards Applications must be submitted to Council, not sent to state because they will return them to the Council and then it may be too late to meet the state's deadline.
March 3, 2017 Friday, 12:00 noon	DEADLINE for Reflections Ads, Tables, and Tickets for the Reflections Banquet. No Tables or Tickets will be dispersed after deadline.
March 18, 2017 Saturday 9:00 a.m. – 12:00 p.m.	National PTA Standards/Presidents and Officers Roundtable Training (Sharing Power) MUST ATTEND.
April 3, 2017	PTA/PTSA Local Units DEADLINE for Nominations Application to be sent out if you're holding Elections this this year.
April 16, 2017 Sunday 3:00 p.m. April 28-30, 2017	Birmingham Council of PTAs Reflections Banquet and Awards Program Alabama PTA Convention , (Birmingham Council of PTAs asked you to add to your Budget.)
First week of May, 2017	PTA/PTSA Local Unit Elections
June 2017	National PTA Convention --Please add the cost to your PTA budget if you plan to attend.

Lincoln Center ~ 901 Ninth Avenue North ~ Birmingham, AL 35204



2016-2017 Officers

President

Mrs. Donna Thomas
donna82750@aol.com

President-Elect

Mrs. Donna Thomas
donna82750@aol.com

Secretary

Mrs. Aretha Ball-Cargill
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Treasurer

Ms. Yolanda Keith
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2nd Vice President/Parent Involvement

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Ms. Valerie Moss
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and

4th Vice President/Reflections Chair

Mrs. Norma G. Stewart
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Mrs. Roxice Gibson
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Birmingham Council of PTAs Advisory Board

Mrs. Gertrude Green ~ Parent

Mr. Novatus Waites, Jr. ~ West End Community Services

Dr. Peggy Sparks ~ Associate of Sparks Consulting, Inc.

Mrs. Mechelle Rice-Fields ~ Family Involvement Coordinator, *Birmingham City Schools*

Dr. Morrell Todd ~ Pastor of First Baptist ACIPCO, Community Liaison

Youth Advisory Board Members

Anna Calhoun

Taylor Brielle Chatman

Taylor Hargrove

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STUDENT SUPPORT SERVICES MISSION STATEMENT

Our mission is to provide a safe and nurturing learning environment for children to achieve their individual maximum potential. Our goal is to provide a comprehensive program that encourages the development of each student's academic, career, social and personal growth while maintaining a commitment to supporting individual uniqueness and maximum human potential. Our desire is to develop students who persevere in their studies, take responsibility for their choices and are honest in their character. We seek to equip our students with the necessary skills to thrive as productive workers, committed citizens, who will have the knowledge base to meet the challenge of change in a global community. We strive to help children discover and explore their gifts and talents, and to value and respect each other's uniqueness.

In order to accomplish our mission, staff, parents, and students must work in collaboration of effort and trust with open communication. Our success will be measured by our students who exemplify a lifelong love of learning. We encourage a collaborative partnership of administrators, staff, parents and community members to achieve this mission.

We strongly believe that the Birmingham City Schools is a school system and learning community that functions with cohesive and unified goals that are understood and shared by all stakeholders. We have a long history of educational quality and pride ourselves on being a learner responsive school system. The Birmingham Public Schools embrace the change of the future while relying upon the foundation of our value rich tradition of excellence.

We believe that:

- All students can achieve their personal best given proper instruction, access to services and support which recognizes individual differences and learning styles.
- Student success is accomplished through mutual respect, trust, open communication and a personal commitment to succeed.
- Development of the whole person, socially, physically, intellectually, and emotionally is critical to success.

DIRECTOR'S MESSAGE

Academic success and improving social competence have been goals within the Birmingham Public School's Comprehensive School Counseling programs and are key components to supporting students and families towards these goals. At each school, guidance counselors play integral roles in supporting school wide efforts that promote positive school culture, a sense of community and a commitment to student and family engagement. Guidance counselors are specialized professionals committed to the educational and emotional development of every child. The Alabama Department of Education and the Alabama Association of School Counselors provide guidance and frameworks for Student Support Programming.

Guidance Counselors intervene on behalf of students many different ways, from providing academic support such as teaching study and test taking skills and ensuring that students and families have knowledge of and access to promotion and graduation requirements. Counselors provide personal and social development through a promotion of success transition, student remediation, character development and conflict resolution.

Counselors at the elementary and middle school levels are fostering positive social skills and academic success by collaborating with teachers and administrators and implementing school wide initiatives such as Positive Behavior Intervention Supports, and social skills training. Counselors identify student performance barriers and create programs and systems of support for safeguarding student personal and social well being and promote success for all students. Elementary and middle school counselors have an important voice in school practices that impact student academic performance and behaviors. Counselors work with the leadership at their respective schools to develop strategies and systems that teach all students. This year guidance counselors will be eliciting staff and parent feedback to help drive decisions around programming. Student and family engagement in the educational process is an important component to successful Student Support Programs.

Counselors at the high school level are working hard at increasing graduation rates, engaging parents in educational and career planning and facilitating the college application process. Counselors are helping students make the connections between career goals and educational goals. Through Student Support Services links from secondary education to workforce preparation and college readiness are made. The shift for the 21st Century learners is toward college and career readiness that is, at the end of each grade, students should have the necessary skills and knowledge to prepare them for their post graduate plans.

Preparing students for graduation includes teaching social and interpersonal skills, organizational skills, and problem solving skills. The social and emotional learning needs of students are addressed within comprehensive guidance services offered at each school level.

Changes in curriculum through the State Standards emphasize life long learning adaptability to change: knowledge skills and career development with the goal for ensuring that students achieve a fulfilling, financially secure and successful career (American Counseling Association). Guidance Counselors provide the professional relationships that enable students and their families to accomplish mental health, wellness, as well as educational and career goals from the elementary to the high school level. Our division also include the departments of Dropout Recovery, Attendance, Family Involvement and Alternative Schools and Programs.

Dr. Sharon C. Bell
Education and Student Support Services

Student Support Services

Dr. Sharon C. Bell, Director

Guidance and Counseling

Ms. Clarissa Reese, Coordinator

SCHOOL COUNSELING

Tips from the School Counselor

Parents are strongly encouraged to attend all offered group meetings with the school counselor assigned to the grade level of your child. Counselors possess a wealth of information regarding student's academic, career, and personal/social development, and serve as an advocate for your child. Counselors are able to assist with tasks such as planning for the workforce or postsecondary education, interpreting cognitive, aptitude and achievement tests. The school counseling office is the one stop shop for information regarding career pathways, college admission criteria, scholarship offerings and criteria, and funding your college education.

School counselors are also able to offer assistance to students experiencing problems by providing brief counseling services or completing activities with students who are exhibiting disciplinary problems. Therefore, scheduling individual meetings with the school counselor could be an essential part of student success. Take advantage of the opportunity. For problems of a serious or persisting nature, school counselors often can share information of available community resources.

School counselors are a vital part of the faculty, and are charged with implementing the comprehensive school counseling program. As a part of this process, school counselors collaborate with teachers to identify and resolve student issues, needs and problems. Small and large groups are offered on topics of relevance as it relates to the needs of the student body.

Your school counselor is available to work with you, your student, and the classroom teacher to improve study skills and/or share resources to assist with enrichment or remediation. Counselors are happy to facilitate the process of creating a plan of action that will assist students who may be struggling academically and also those who are excelling and looking for a challenge.

As a reminder, please be advised that if your child failed a subject and did not make up that failure, the coursework must be repeated through one of the available options. Please monitor your child's progress by checking their grades at least once per week in the student information system. If you do not know your username and password, call the school to obtain it.

Discuss with your son/daughter that attendance to school every day is essential to their academic achievement and absentees from class are likely to result in academic failure of the subject(s) missed during the time he/she was not in class.

College Fairs

The college admission process is made easier with applied knowledge. Therefore, parents are encouraged to begin exploring available options early. There is no such thing as too early. College Fairs provide an avenue for parents and students to speak directly to college admission representatives and learn about popular majors, costs, and admission and scholarship requirements of various institutions in one visit. Visiting fairs and reviewing the information should spur parents and students to visit college campuses so that they can assess whether the institution is a good fit for the student. Take advantage of available college fairs. Parents and students are encouraged to attend workshop sessions at these fairs to learn about:

- General Admission Procedures
- Financing a College Education
- NCAA Eligibility Requirements
- Historically Black Colleges and Universities
- Taking the SAT
- Taking the ACT
- College Admission for Students with Disabilities
- College Admission for Fine Art Students

Please check with your child's school on the dates, times, and places of these fairs. A very popular fair normally held in September is the National Association for College Admission Counseling Fair. It is advertised through the school and local media outlets. All of the fairs are free.



ALABAMA HIGH SCHOOL GRADUATION REQUIREMENTS

(Alabama Administrative Code 290-3-1-02(8) and (8)(a)) Effective for students in the ninth grade in the 2013-2014 school year, all students shall earn the required credits for the Alabama High School Diploma. A local board of education may establish requirements for receipt of diplomas and endorsements, but any diploma or endorsement shall include the requirements of the Alabama High School Diploma. The Alabama courses of study shall be followed in determining minimum required content in each discipline.

COURSE REQUIREMENTS	Credits
English Language Arts four credits to include:	
English 9	1
English 10	1
English 11	1
English 12	1
English Language Arts-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	
English Language Arts Total Credits	4
Mathematics Three credits to include:	
Credits Algebra I or its equivalent/substitute	1
Geometry or its equivalent/substitute	1
Algebra II w/Trigonometry or Algebra II, or its equivalent/substitute	1
One credit from: Alabama Course of Study: Mathematics or mathematics-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	1
<i>Alabama Course of Study for Math or equivalent/substitute courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE approved courses</i>	
Mathematics Total Credits	4

Science Two credits to include:	
Biology	1
A physical science (Chemistry, Physics, Physical Science)	1
Two Credits from:	
<i>Alabama Course of Study for Science or equivalent/substitute courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE approved courses</i>	2
Science Total Credits	4
Social Studies* Four credits to include:	
World History	1
United States History	1
United States History II	1
United States Government	.5
Economics	.5
<i>Equivalent/substitute options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i>	
Social Studies Total Credits	4
Physical Education Lifelong Individualized Fitness Education (LIFE) or one JROTC Credit	1
Health Education	.5
Career Preparedness	1
Career and Technical Education (CTE) and/or Foreign Language and/or Arts Education	3
Electives	2.5
Total Credits	24

Birmingham City Schools

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Testing Calendar 2016-2017

District Assessment	Grade	Dates
KEA Checkpoint	K	1 st Nine Weeks – October, 2016 2 nd Nine Weeks – December, 2016 3 rd Nine Weeks – March 2017 4 th nine Weeks – May, 2017
Chalkable BENCHMARKS	1-12	Standards Pre Test – August 8-26, 2016 Standards Post Test – February 20 – March 3, 2017
Universal Screener (Renaissance Learning)	1-12	District Screener 1 – September 5-23, 2016 District Screener 2 – January 9-20, 2017 District Screener 3 – May 1-12, 2017
ACT Aspire Periodic	3-10	Test I – October. 3-13, 2016 Test II – December 1-16, 2016 Test III – February 1-14, 2017 Test IV – March 9-24, 2017
CAMP	11	Pre Test – October, 2016 Post Test – February, 2017
State Assessment	Grade	Online Testing Window
ACT Aspire	3-8 and 10	April 3 – May 12, 2017
ACT Plus Writing	11	April 19 – May 3, 2017
ACT WorkKeys	12	December 1– February 28, 2017

ACCESS for ELLS / Alternate ACCESS	K-12	February 6 – April 7, 2017
AP Exams	10 -12	May 1-11, 2017



ALL ASSESSMENTS will be administered ONLINE

Chalkable Benchmark Assessments	Standards specific assessments for 1 st -12 th grades aligned to ACOS
Universal Screener	Renaissance Learning / STAR Reading, STAR Math & STAR Early Literacy 1 st -12 th grades
Kindergarten Entry Assessment (KEA):	This is for Kindergarten students only and should be done on a continual basis. The checkpoints dates correspond with district report card periods.
ACT Aspire Periodic Assessments:	ACT Aspire Interim and Classroom Assessments
District Progress Monitoring Tools:	<p>Renaissance Learning / STAR (Reading, Math, Early Literacy and Custom)</p> <p>Weekly progress monitoring recommended for target students</p> <p>ACT Aspire Periodic Assessments – 3rd-8th & 10th grade (English, Reading, Math and Science)</p>
CAMP	ACT with Writing Practice Assessments for 11 th graders
State Assessments	Administered in accordance with Alabama State Department of Education

Accountability and Standardized Tests

Plan 2020 is Alabama's new Accountability Plan. The vision of this plan is to ensure that every child graduates and that every graduate is prepared. All schools are required to meet specific data elements for State Accountability.

Alabama uses the following data elements to measure school account

- Achievement
- Student Growth
- Graduation Rate
- College and Career Readiness
- Attendance
- Participation Rates

In Alabama the following assessments are given:

2016-2017 Assessment Roadmap

- Chalkable Benchmark Assessments – Administered to 1st – 12th graders
- STAR Math and STAR Reading Universal Screeners - Administered to 1st – 12th graders
- ACT Periodic Assessments- Administered to 3rd – 10th graders
- Kindergarten Entry Assessment (KEA) - Kindergarten Students
- Alabama Alternate Assessment (AAA) - Administered to 3rd – 8th and 11th graders
- ACCESS and Alternate ACCESS for ELL - Administered at all grade levels
- ACT Aspire - Administered to 3rd – 8th & 10th graders
- ACT Plus Writing - Administered to 11th Grades
- ACT WorkKeys - Administered to 12th Graders
- AP Exams – 10th - 12th grade

ALL ASSESSMENTS will be administered ONLINE

TERMS TO REMEMBER

AP	“Advanced Placement”: AP courses are college - level courses and exams where students can earn college credit and advanced placement. In AP classrooms, the focus is not on memorizing facts and figures. Instead, students engage in intense discussions, solve problems collaboratively, and learn to write clearly and persuasively.
Accountability	Accountability means being held responsible for your actions. In standard-based reform, schools are responsible for how well students perform. Student assessments are used to determine how well schools and school districts are meeting their responsibility to help all students to meet standards
Achievement	Achievement is determined based upon the percentage of proficient students meeting the Annual Measureable Objective (AMO) in the areas of reading/language and mathematics utilizing assessments in tested grades.
Achievement Test	A test to measure a student’s knowledge and skills
Adoption	The chosen curriculum of a particular school district
Assess Mapping	Practical process for locating resources, knowledge and expertise in a community
Assessments	Assessments are tests or other tools that measure student skills and knowledge. They help educators and parents determine whether students are meeting standards. Examples of students’ assessments include: multiple choice tests, portfolio assessments, and performance tasks.
Attendance	Attendance rates for each school and district will be reported annually for students in Grades K-8 as a category of Alabama support systems. The goal is to reach an attendance rate of 95% or more by 2018 and reduce the percentage of absentees by 50% (one-half) in relation to the 95% goal based on the base year.
Benchmarks	A detailed description of a specific level of student achievement expected of students at particular ages, grades, or developmental levels, also academic goals set for each grade level
Blue Health Form	A form that the Health Department completes to ensure that students have had all the required vaccines

Charter Schools	Publicly funded schools that are generally exempt from many state laws and regulations for school districts; they are run by groups of teachers, parents and/or foundations
CIP	Continuous Improvement Plan
Content Standards	Standards that describe what students should know and be able to do in core academic subjects at each grade level.
Curriculum	The curriculum is the material that teachers are expected to teach. This includes the order in which the material is taught and the content of courses. Some schools may refer to this as a course outline or curriculum framework.
Decoding	The act of deciphering a new word by sounding it out.
Disaggregated Data	“To disaggregate,” means to break something whole into parts. Schools “disaggregate” data to provide more detailed information about particular groups of students. Rather than simply reporting the number of students who passed the test, the disaggregated data on the students could include the percentage of students who passed the test by gender, ethnicity and age. For example, out of 80% who passed the test, 60% were girls and 40% were boys
ESSA	Every Student Succeeds Act of 2015
English Learner	A student who is not proficient enough in the English language to succeed in the school’s regular instructional programs and who qualifies for extra help; (Also can be referred to as Limited English Proficient LEP)
Family Engagement Plan	The Elementary and Secondary Education Act requires that every school district and every school receiving Title I dollars must have a written parent engagement policy and must build school capacity to effectively implement the policy. The policy must be developed jointly with, approved by, and distributed to parents of participating children and the local community. Copies of the plan should be available from school and district offices, and may be available on their websites.
Fidelity	Programs and curriculum are implemented with fidelity when educators are careful to deliver them in the same way they were designed to be used and delivered
FLEP	Fluent (or fully) English proficient

Gap	Gap will be determined based upon student groups that traditionally perform below achievement level. The Gap group will consist of students identified in the following subgroups: <u>Black, English Learners, Hispanic, Poverty, and Special Education</u> . The percentage of proficient students from these subgroups will be combined to determine the Gap.
Graduation Rate	The cohort graduation rate will be used. The graduation rate will be calculated using both four-year and five-year cohort rates.
Hands on Learning	Learning through active exploration, problem solving and manipulation of materials rather than through the more traditional methods of content delivery, such as lectures and textbooks
Home Language Survey	A form that parents complete to see if students or their parents speak language other than English at home. Students are offered ESL services on the basis of this form.
IEP	“Individualized Education Plan” : Is a program mandated by the Individuals with Disabilities Education Act (IDEA). An IEP is designed to meet the unique educational needs of a child, who may have a disability, as defined by federal regulations. The IEP is intended to help children reach educational goals more easily than they otherwise would.
Participation	Participation Rate refers to the total number of students Rate total number of students enrolled
Percentile Rank	Number that is used to tell us where we fall on a curve when compared with other people
Performance Standards	Standards that describe what students must do to show what they have learned. In standard-based reform, that means they must prove they meet the content standards that have been set. Performance standards also describe what meets certain levels of performance – either as passing score on a test, or in terms such as advanced, proficient or below basic.
Phonemic Awareness	The ability to notice, think about, or manipulate the individual phonemes (sounds) in words. It is the ability to understand that sounds in spoken language work together to make words. This term is used to refer to the highest level of phonological awareness: awareness of individual phonemes in word.

Proficiency	The levels of mastery that can be achieved on Benchmark Assessments. Across all ACT tests, proficiency level 3 is set according to ACT's College Readiness Benchmarks. For ACT Aspire, Alabama's proficiency levels are equal to the ACT Readiness Levels that are reported with ACT Aspire.
Raw Score	Number answered correctly
Sight Words	These are words that are recognized immediately. Sometimes sight words are thought to be irregular (words that contain letters that stray from the most common sound pronunciation; words that do not follow common phonic patterns), or high frequency words (e.g., the Dolch and Fry lists).
School Improvement	School improvement refers to plans that schools develop to improve student performance.
Standardized Tests	A test that has the same set of questions, the same test directions and the same scoring no matter where the test is given. There are two kinds of standardized tests – criterion-referenced and norm-referenced.
Stanine	Scores compared to percentile bands
STEM	Science, Technology, Engineering and Mathematics
STEM Literacy	The ability to understand and apply concepts from science, technology, engineering and mathematics, including computer science and interdisciplinary strategies, in order to make informed decisions, create new products and processes, and solve problems
Title I	Federal funding for schools with approximately 40% or more of students coming from families that qualify under the U.S. Census as low-income
Validity	A way of looking at whether the test actually measures what it is supposed to measure. For instance, if a test is supposed to measure how well students know Alabama History, it is not valid if it is based on information they do not learn until they study World History.

STUDENT INFORMATION SERVICES DEPARTMENT



Birmingham City Schools

Believe. Create. Succeed.

Chalkable Parent Portal

The Chalkable Parent Portal is your secure connection to BCS information about your child. Imagine being able to access key school information, safely and securely, anytime from anywhere!



Please contact your child's school for more information

What Can You Access

Attendance

Discipline

School Messages

Grades

Schedule

Transcript

ATTENDANCE DEPARTMENT

INTRODUCTION

Schools function best when students attend school regularly and on time, respect other persons and their property, observe rules and regulations, respect the right to learn, as well as participate in school programs and activities. Students have the right to learn, the right to exercise free speech at appropriate times and places, the right to work on school sponsored or approved publications, the right to assemble peacefully at appropriate times and places, and the right to have their student records maintained in a confidential manner.

Students need an environment that is safe and conducive to learning. To provide and maintain that environment, the Code of Student Conduct:

- Describes the standards for positive conduct for Birmingham City Schools;
- Explains the attendance policy for Birmingham City Schools' students;
- Strives to standardize those procedures schools will use in responding to conduct problems;
- Assures the rights of students when disciplinary action is taken;
- Specifies the rights and responsibilities of students.

Students, parents/guardians, and school staff will be provided with a copy of the current edition of the Code of Student Conduct. At the beginning of school, or when new students arrive, faculty members will review standards of conduct and consequences for improper behavior as described in the Code of Student Conduct. The Code of Student Conduct shall be modified as required by changes in federal, state, and district laws/policies.

As students' progress through school, differences in age and maturity are recognized in determining the type of disciplinary action to be taken. However, the procedures outlined in the Code of Student Conduct apply to all students enrolled in Birmingham City Schools.

The Code of Student Conduct is applicable to students:

- During regular school hours;
- On a bus stop; being transported on a school bus;
- At such times and places where appropriate school administrators have jurisdiction over students including, but not necessarily limited to, walking to and from school, school-sponsored events, field trips, athletic functions, and other activities;
- Whenever a student's misconduct away from school has a detrimental effect upon other students or on the orderly educational process.

Violations of the Code of Student Conduct are grouped into three categories:

- Class I or minor offenses,
- Class II or intermediate offenses, and
- Class III or major offenses.

Each classification is followed by a list of offenses and appropriate disciplinary actions that are to be carried out by principals (or designees). In each class of violations, it is understood that the principal (or designee) shall hear the student's explanation regarding the alleged violation before deciding the classification of a violation. The principal (or designee) may consult further with school personnel and others, if necessary, before deciding the classification of the violation.

RIGHTS AND RESPONSIBILITIES OF PARENTS OR GUARDIANS

Alabama Law 16-28-2 states that student discipline is the parent or guardian's responsibility and that the influence of the home will be reflected in the conduct of the student while attending school.

RIGHTS

Parents or guardians have the right to:

- Expect quality in the instructional program and be involved in appropriate school programs.
- Expect students to be treated with dignity as individuals.
- Be granted access to and offered confidentiality, explanation, and clarification of school records.
- Be granted procedural due process for their students.
- Request and be granted a conference with the teacher and/or principal within a reasonable amount of time.
- Request the assistance of the PROBLEM SOLVING TEAM (PST) for their child.
- Obtain regular official reports of student progress.
- Be notified by the principal or a designee when their child has been suspended, taken from the school by the police department, or taken into custody by the Department of Human Resources-if applicable.
- Receive information from school staff about ways to improve their child's academic or behavioral progress, including but not limited to counseling, tutoring, after-school programs and other related services with the Birmingham City Schools and the community.

RESPONSIBILITIES

Parents or guardians have the responsibility to:

- Ensure that their child arrives on time each day. School begins for students in Grades K-8 at 8:00 am and 8:30 am for Grades 9-12. Students **MUST** be at school and seated in the classroom at the appropriate grade level designated time. Any student arriving after the designated time **MUST** be accompanied to the office by a parent or guardian.
- Students are required to remain at school for the entire day. Dismissal time is 3:00 pm (K-8) and 3:30 pm (9-12).
- Help foster an environment in and out of school that nurtures quality in education.
- Encourage students to respect the rights and individuality of others.
- Ensure students' prompt and regular compliance with attendance rules and other procedures necessary for the best possible orderly education.
- Comply with all provisions of Alabama's laws.
- Support the school by adhering to all rules, policies and procedures of the district
- Attend necessary conferences each year.
- Attend PTA/PTSA/PTO/PTSO meetings regularly.
- Work with the school to see that students complete school assignments in order to achieve the highest possible performance rating.
- Talk with students about school activities, plan a time and place for schoolwork assignments, and provide necessary supervision.

SOCIAL MEDIA

Birmingham City Schools respects the right of its students to use social media and networking sites, message boards and forums, as well as personal websites and blogs, but it is important that the student's personal use of these sites do not damage the student's reputation, pose risk to their safety or the safety of others, and/or lead to criminal prosecution. Students should refrain from using social media to commit bullying; to post illegal activity or threatening messages; or to cheat or plagiarize. Students should also avoid posting confidential information. Parents and students should note that any such acts may lead to disciplinary action. Parents are strongly encouraged to closely monitor the student's internet presence and should understand that the student is ultimately responsible for any statements disseminated from their individual social media account.

ATTENDANCE POLICY

Alabama State Law 16-28-3, Code of Alabama, 1975 requires all children between the ages of six (6) and seven (17) to attend school regularly. Alabama State law states that each child who enrolls in a public school, whether or not the child is required by law to enroll, is subject to the school attendance and truancy laws of the state. Parents or guardians having control over school age children are responsible for their children's regular attendance and proper conduct. Failure to comply with the Compulsory School Attendance Law requires the Attendance Officer to file a complaint in the Jefferson County Family Court.

Responsibility of Parents

Any time that a student is absent, the parent or guardian must provide a written note to school satisfactorily explaining the absence. A satisfactory note from parent or guardian meets the following State guidelines:

- illness;
- death in the immediate family;
- inclement weather (as determined by the principal) which would be dangerous to the life and health of the child;
- legal quarantine;
- emergency conditions as determined by the principal; and
- prior permission of the principal and consent of the parent or guardian.

The note or doctor's excuse must be sent to school ***within three (3) days*** of the student's return to school to be counted as an excused absence. A written note from parents or guardians, as described above, will excuse absences for up to but not exceeding ten (10) absences during the school year. Further absences will require a written excuse from a medical doctor or court official. Parents or guardians of any student having a chronic ailment that may cause the student to miss school during the year are required;

- To provide the school with a clinical or doctor's statement verifying the child's condition at the beginning of each year;
- To provide the school with a clinical or doctor's statement verifying the child's condition at any time the student enrolls in any school in the district during the beginning, middle, or end of the school year.

The statement shall reflect the nature of the child's illness, and state that the student may have to miss school from time to time due to this illness. Failure of parent/guardian to provide the school with a chronic ailment statement can result in unexcused absence accumulation, and referral to Juvenile Court.

In cases of prolonged absences due to illness, the parent or guardian should seek assistance from the Homebound Program. In cases where extreme emergencies exist and can be verified, the principal may

extend the maximum number of unexcused absences per term that a student may accumulate before credit is withheld. The principal may establish an alternative plan by which students may redeem credits. This plan must include completion of assignments as well as a time requirement, such as Saturday School or before/after school time.

For high school students, excuses are limited to ten (10) per semester for a full credit course and five (5) for a half-credit course. Combined (excused and unexcused) absences from a class period more than ten (10) times a semester may result in a loss of credit.

The parent or guardian may appeal a decision to withhold credit for an individual student based upon excessive unexcused absences to the Coordinator of Attendance, setting forth the reasons for the absences and attaching any supporting documentation. The appeal is to be considered by a three-member panel, which will include the Academic Officer of Birmingham City Schools. The committee can exercise one of the following:

- Uphold the principal's decision and withhold credit;
- Reject the principal's decision and award credit; or
- Approve or revise the principal's offer of an alternative plan.

Students over age seventeen (17) who accumulate more than ten (10) days of unexcused absences during a single semester may be withdrawn from school. Parents must be notified of pending withdrawal and given one (1) week to appear before the principal to show cause as to why the student should not be withdrawn from school. The Attendance Department working in cooperation with the Special Education Department must approve all withdrawals for special education students.

NOTE: Before a student is withdrawn from school an exit interview must be conducted. The principal shall develop and implement local school procedures necessary for the proper implementation of these procedures. Each teacher shall be provided a copy of the local school procedure. Included in these procedures will be written notification to parents outlining their right to appeal.

Early Warning Truancy Program

PARENTS AND STUDENTS WILL BE REFERRED TO THE EARLY WARNING TRUANCY PROGRAM ON THE FIFTH (5TH) UNEXCUSED ABSENCE AND ON THE FIFTEENTH (15TH) TARDY TO SCHOOL OR EARLY CHECK-OUT FROM SCHOOL. REFERRAL TO THE PROGRAM INCLUDES THE FOLLOWING STEPS:

1. The parent will receive official notification by U.S. Mail. The notice will require the parent and student to report to the Jefferson County Family Court.
2. The parent and student will meet with the attendance officer and a court official. The attendance officer will review the system's Attendance Policy; the Court Official will review the State of Alabama's Attendance Laws and consequences of breaking the laws.
3. If the parent and student fail to appear at the scheduled Early Warning Truancy Program, the parent may receive legal notice and a court referral.

UNIFORM DRESS POLICY

- I. All elementary, middle and high school students in Birmingham City Schools shall, within the parameters set forth below, follow the mandatory uniform policy.
- II. Students are required to dress in proper uniform attire. It will be the parents' responsibility to ensure compliance with the uniform policy. All students who attend Birmingham City Schools must be in uniform.
 1. All students will wear the designated school system attire. The clothing may not be altered by slits, cuts, holes, shredded hems, slashes, etc.
 2. All students in grades K-12 are required to use clear or mesh book bags/back packs only.

3. ID cards issued by the school are part of the required uniform and must be worn in a visible location above the waist at all times.
4. The designated uniform for all Birmingham City Schools students when in a school-owned building for any school related business shall be:
 - Solid white, blue, black and khaki shirt with collar. The shirt must be uniform style. This must be a collared shirt, dress shirt, turtleneck, or mock turtleneck. The shirt must be buttoned. No logos, symbols, pictures or writing on the shirt other than the approved school logo.
 - Navy blue, khaki, or black pants, skirts, Capri pants, jumpers, “walking” length shorts limited to 2” above the knee.
 - Sweaters/Sweatshirts - V-neck style pullover, crew neck style pullover, cardigan or sweater vest in the solid uniform colors.
 - Any shoe can be worn except: shoes with open toes, boots with chains, steel toes, or metal reinforcement or decorations, shoes with wheels or lights, or any other shoes the principal deems unsafe.
 - Socks and a belt must be worn at all times.
 - Gloves, coats and hooded jackets worn to school must be stored in lockers or other designated locations during the normal school day. Students sensitive to cold temperatures may include a sweater or sweatshirt as part of the uniform as described above.
5. **These articles of clothing or styles of dress are strictly forbidden while on the school campus or under school supervision:**
 - Jeans/denim
 - Hoods (including hooded jackets and/or sweatshirts), Masks, or Coverings over the face
 - Logos(other than approved school logo), symbols, pictures or writings on the shirts/sweaters/sweatshirts
 - Cargo style pants; overalls or coveralls
 - Over-sized pants or shirts; pants worn below the waist or “sagging”
 - Pajamas, athletic wear (sweat suits, gym shorts, etc.); knit, nylon, spandex or skin tight/tightly fitted clothes (dresses, tops, bottoms and etc.)
 - Visible cleavage
 - Sleeveless/tank tops, tube tops, halter tops, mesh tops, midriff tops
 - Tee-shirts or tall tees
 - Sunglasses
 - Buttons, jewelry, accessories, or any clothing with offensive, Lewd, vulgar, obscene language, slogans or pictures which advocate/advertise use of drugs or alcohol or depict weapons or acts of violence
 - Secret society, fraternity or sorority symbols or lettering
 - Rollers, combs, or cosmetology clamps
 - Scarves/head-rags/doo-rags/bandanas/sweatbands/hats/caps or other head coverings

Transportation Department

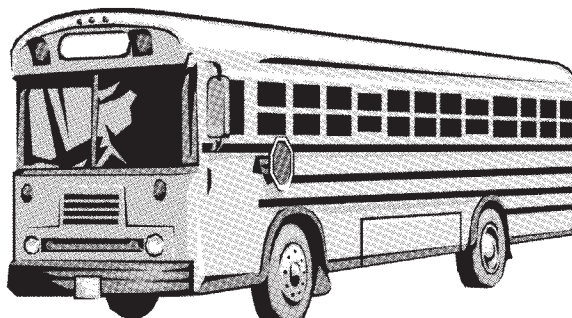
Our goals are getting all students to and from school safely and on time!!!

Good order and discipline are essential to safe school bus operations. Students on school buses and students at the bus stops are covered by the Code of Student Conduct of Birmingham City Schools. For most students (except for special education students), riding the bus is a privilege. This privilege may be suspended or revoked without suspending the student from class.

Bus routes are available on the Birmingham City Schools website. From the main page, click on "Departments", then look midway down the page on the left side under "Transportation" and you will see a link labeled "Bus Routes".

Ron Schappacher
Director of Transportation & Handicapped Transportation
Birmingham City Schools
205. 231. 9300

Contract provider for handicapped transportation - School Transportation Solutions, Inc. (STS)
Phone: 205.324.4024



Birmingham City Schools Child Nutrition Department

Believe. Create. Succeed.



The National School Breakfast and Lunch Programs are federally assisted meal programs operating in public and non-profit private schools and residential childcare institutions. Nutritionally balanced meals provide one-third of the recommended daily allowance for lunch and one-fourth for breakfast.

BCS serves approximately 26,000 meals per day, and approximately 4,700,000 meals per year. Thanks to the USDA Community Eligibility Provision (CEP), all students enrolled in Birmingham City Schools are eligible to receive a healthy breakfast and lunch at no charge. Breakfast and lunch meals are offered at all schools daily, with meal times varying.

We are asking parents to encourage their children to participate in the School Nutrition Program. National research has revealed that children who eat breakfast are healthier, perform better academically and, are reprimanded less often for bad behavior.

Mobile Menu App

We are pleased to announce a new Mobile Menu App that offers an easy way to view menus and nutrient information for products right from your smart phone.

The new "Web Menus" mobile App includes:

- Interactive Nutritional Menus
 - Daily menus
 - Menu item nutrient information
 - Menu item description
 - Menu item photos
 - Menu item allergens
- PDF Documents
- Link to Online Payment Provider
- Link to Nutrition Services website
- Info section "All About School Lunch"

This is just one more step we are making in an effort to continually improve the quality of the menus we offer our students and raise the bar on the standards of our school meals. Our focus is on enhancing the diet of students with more nutritious choices here at school and by providing nutrition education that will help students form healthy habits that last a lifetime!

Key nutritional improvements that we have made include offering a variety of more fruits, vegetables, whole grains, and fat-free and low-fat fluid milk with our meals. We are also reducing in the levels of sodium, saturated fat and have eliminated added trans-fat. We do not supersize our meals, but instead strive to meet the nutrition needs of students within their age specific calorie requirements.

The School Nutrition & Fitness Mobile "Web Menu" App is available in the App Stores!

Web Menus by School Nutrition & Fitness

By ISITE Software, LLC

Birmingham City Schools Pre-K Program

Preschool Philosophy: We believe young children should be involved in direct, hands-on experiences with people, objects, ideas, and events. Children's intellectual, social, emotional and physical development occurs naturally when they are engaged in active learning opportunities of exploration and discovery. Adults facilitate child-initiated activities that promote investigation, decision-making, cooperation, persistence, and problem solving.

Goal: To enhance skills in personal and social development, language and literacy, mathematical thinking, scientific thinking, social-emotional development, technology, creative arts, physical development and health

Purpose: To provide students with a high quality developmentally appropriate educational experience enabling them to be successful and increasing school readiness in a safe and nurturing environment.

Outcome: To foster a partnership with families and the community that will enhance the abilities and skills of the whole child in becoming a lifelong learner. Through various experiences each child's social, emotional, physical, and cognitive development will reach a higher level.

Selection Criteria for All Pre-K Students

The following are requirements for selection to the Preschool Program:

- Reside in the attendance zone of the pre-k class.
- Four years old on or before September 1st of the current school year.
- Certified Birth Certificate
- Current Immunization Record
- Valid Social Security Card
- Random Selection will be held in April, at the pre-school location.
- Parents registering their child must have a valid picture ID and two proofs of residence.
- Parents may apply only in their zoned school site.
- Applying at multiple sites will disqualify your child.



Preschool Special Education

A child with a suspected disability between the ages 3-5 may be identified and referred to the Special Education Department through several avenues. Anyone in the community -- parent, private agency, professional, or friend -- may refer child who may be in need of special education and related services. The child will be referred to the district referral team and will be scheduled for a referral meeting by central office personnel. Verification of district residency will be required prior to conducting a screening, referral meeting and or/follow up evaluation.

Many children under age 3 are referred through Early Intervention. These children have been receiving special instruction and related services through a designated early intervention program prior to being referred to the local school district. Prior to their 3rd birthday, a referral and eligibility meeting is held to determine the continued need for special education and related services. If the child is eligible, an Individual Educational Plan (IEP) is written and implemented on the child's 3rd birthday.

Children already enrolled in Birmingham City Schools Pre-K classes who have a suspected disability can be referred and evaluated to determine eligible for services by their local school.

If you feel a child has a suspected disability and needs to be referred for evaluation to determine eligible for special education, please contact the Special Education Department or your local neighborhood school.

Special Education Information

Questions or Concerns?

Please contact BCS Director of Special Education at 205-231-4766

The Individuals with Disabilities Education Improvement Act of 2004, often referred to as “IDEA,” provides Free Appropriate Public Education (FAPE) for eligible students with disabilities. In order to be eligible to receive services under IDEA, a student must be determined to be a child with a disability impacting educational progress including:

- autism;
- deaf-blindness;
- deafness;
- emotional disturbance;
- hearing impairment;
- intellectual disability;
- multiple disabilities;
- orthopedic impairment;
- other health impairment;
- specific learning disability;
- speech or language impairment;
- traumatic brain injury; or
- visual impairment (including blindness),

and to need special education and related services (each as defined under IDEA). The District complies with the requirement to identify and evaluate students who may have disabilities, to determine the eligibility of such students, to develop individualized education programs, to place students in appropriate settings, to follow certain procedural safeguards (including in connection with disciplinary actions), and to protect the confidentiality of student records. Congress made changes to IDEA in 2004, and the U.S. Department of Education revised the regulations on August 14, 2006, and December 1, 2008.

“Appropriate” under FAPE:

The meaning of the term **appropriate** will depend on the unique needs of the individual student. Under IDEA, an appropriate education to a student with a disability is provided when:

- District personnel comply with Alabama Administrative Code (AAC), applicable federal law, and procedural requirements; and
- the individualized education program developed for the student is reasonably calculated to enable the student to receive educational benefit.

The federal regulations implementing IDEA define an appropriate education as the provision of general or special education and related aids and services that:

- are designed to meet individual educational needs of persons with disabilities as adequately as the needs of persons without disabilities are met; and
- are based on adherence to procedures that satisfy the requirements for evaluation.

The District is not required to provide the best possible education for a student with a disability. However, the District must provide a program that is designed to provide some educational benefit to the student. These educational benefits must be more than minimal, meaning that the program must be designed to result in some tangible gain in the student’s abilities.

Child Find

The Child Find Project seeks to create public awareness of special education programs, to advise the public of the rights of eligible children and parents, and to alert community residents of the need to identify, locate, and assess qualified children who are suspected of having a disability or developmental delay, and needing special education and/or related services. Children may be referred to Child Find by parent, state or community agencies, private agencies, medical providers or facilities, private or parochial schools, preschool or day care centers or others concerned with the child’s needs. After the referral is initiated and the decision to evaluate is made, procedures for initial evaluation are followed.

To make a referral, contact 205-231-4777.

BIRMINGHAM CITY SCHOOLS PROVIDES SERVICES FOR ALL CHILDREN

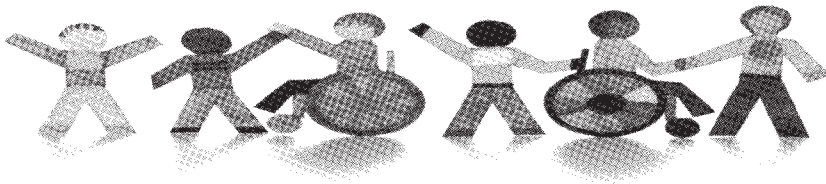
CHILD FIND

Special Education

Child Find is an effort to locate, identify and evaluate students who are suspected of having a disability. Child Find also covers students between the ages of 3 and 5. Is your child in need of special education services? If so, contact your child's school or the special education department. After a referral is made, the IEP team will determine if your child meets state criteria for one of the disabilities listed below:

Autism	Other Health Impairment
Deaf-Blindness	Specific Learning Disability
Developmental Delay	Orthopedic Impairment
Emotional Disability	Traumatic Brain Injury
Hearing Impairment	Visual Impairment
Intellectual Disability	Multiple Disabilities
Speech or Language Impairment	

Contact the Special Education Department
231-4777
P.O. Box 10007
Birmingham, AL 35202



504 Quick Facts

Definition.

Section 504 of the Rehabilitation Act states that “no qualified individual with a disability in the United States shall be excluded from, denied the benefits of, or be subjected to discrimination under any program or activity that receives Federal financial assistance”. (29 U.S.C., 794 (a) (1973).

3 Points to Remember.

- (1) Any person who has a physical or mental impairment that substantially limits one or more major life activities.
- (2) Any person who has a record of such impairment.
- (3) Any person who is regarded as having such an impairment.

Students who may qualify for 504 are students that (but not limited to):

- are receiving discipline infractions or suspensions over an extended period of time which are excessive or repetitive;
- are being considered for retention;
- are exhibiting poor academic performance;
- are returning to school after a serious illness or injury;
- have received a written diagnosis by an outside agency as having a disability;
- are referred to an (IDEA) IEP Team for special education evaluation and **does not** qualify for an evaluation;
- are evaluated under (IDEA) and are found **not eligible** for special education services;
- are exhibiting a chronic health problem; substantially limiting a major life activity;
- are identified as having had substance abuse issues, but are not currently “using” addictive substances;
- are **not successful** with pre-referral intervention strategies.

All Birmingham City Schools have a designated 504 liaison.

For additional information contact Birmingham City Schools 504 Coordinator at 231-4600.

Overview of Gifted and Talented Education Program

The Birmingham City Schools Gifted and Talented Education program (GATE) is an enrichment program that provides support for gifted and high ability learners. The GATE program seeks to provide exciting and engaging project and problem-based learning opportunities for students in the gifted program. Gifted education specialists are trained in building critical and creative thinking skills, addressing social-emotional needs of gifted learners, concept-based curriculum design, and differentiating instruction in the classroom. These individuals are able to provide resources for parents and classroom teachers who are seeking to challenge gifted and talented students.

Scope of Gifted and Talented Education Identification and Services

Kindergarten-2nd Grade:

Students in Kindergarten through 2nd grade are served through consultative services. This means that the gifted teacher will work with the general education teacher to ensure that advanced learning opportunities are taking place in the regular classroom. The gifted specialist assigned to the school is a point of contact for inquiries regarding high performing students in Kindergarten through 2nd grade.

2nd Grade Child Find:

Each year, all second grade students are evaluated for gifted education services through a series of activities called 2nd Grade Child Find. Through this process all children are considered for gifted education referrals. Those who are referred for the gifted program go through a standard referral and assessment that occurs for all students who are referred for the gifted program.

3rd-5th Grade GATE Program:

Students who have been identified for GATE will receive classes one day a week in their home school. The gifted education specialists visit schools and teach students research-based curriculum that builds critical and creative thinking skills. In addition the students' learning is enriched by community opportunities, academic competitions, and a number of classroom and school level programs that make learning engaging and exciting for children.

6th-8th Grade GATE Program:

During these years students are transitioning from enrichment classes to rigorous Pre-AP and AP courses that are available in all schools. Recognizing other opportunities that are available for bright learners in Birmingham City Schools, the GATE program seeks to ensure smooth transitions and support for students as expectations increase. These students receive a shorter pull-out class but gifted specialists are available to help students with organizational skills, mentorship, addressing social-emotional needs, and assisting to facilitate learning opportunities for students as they prepare for high school.

9th-12th Grade:

High school students are served through consultation with teachers. It is our expectation that gifted learners take advantage of academic opportunities and we are here to support them in their journey to college or career. If you have an inquiry about a gifted high school student, secondary gifted specialists are available for support of these students. It is our objective to support gifted students in taking on the most challenging learning opportunities available in Birmingham City Schools.

Online Courses in Birmingham City Schools

Virtual courses are provided through ACCESS distance learning. All high school required courses are available in ACCESS. Parents and students should be aware that success in online courses is reliant on student self-discipline and self-motivation. Initially, the online learning process may appear to operate at an accelerated pace. This will require commitment on the part of the student to stay on pace with the class and complete all work on time.

Here are some characteristics of successful online learners:

are self-motivated, self-disciplined, and can manage time well

stay on task without direct supervision

like to figure things out without direct assistance(submitting work regularly)

prioritize workload effectively

are good at assessing their own progress

like working with computers, software programs and new technology

are good at following instructions

use email and can create messages with attached files

can download and install programs from the Internet

can search the Web

rarely procrastinate

enjoy communicating in writing and reading the writing of others

work with others to complete projects

seek assistance when problems arise

take an active role in the learning process

To do well in an online course, you should be very comfortable with the following:

Using a Web browser (Internet Explorer, FireFox, Google Chrome).

Using a standard word processor

Reading, composing, and sending email, including sending email with attachments.

Understanding and respecting netiquette and email etiquette.

Managing computer files. You will need to save and locate files on your hard drive, shared drives, flash drives, and possibly on the Internet.

Finding information on the Web by using search engines and bookmarking useful Websites

Dylan Ferniany, Ed.D.

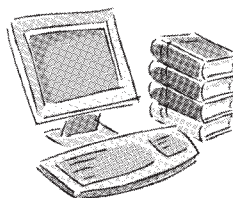
Program Specialist, Gifted & Talented Education

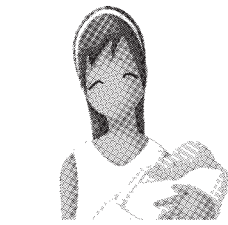
Birmingham City Schools

Website: bcsgate.weebly.com

Twitter: @dylanfern

Phone: 205-276-0921





Birmingham City Schools

YOUNG MOTHERS' PROGRAM

P.D. JACKSON-OLIN HIGH SCHOOL

Dr. Janice S. Drake, Principal
Debra Ruffin, Instructor

205.231.6431 School Office
druffin@bhm.k12.al.us email

Mission Statement- The Young Mother's Program is designed to provide school based support services for pregnant and parenting students to reduce school drop-out, to build effective parenting skills and to develop pre-employment skills in early childhood that maximizes career potential.

Registration: Open Enrollment

To enroll, bring the following:

- ✓ **Proof of pregnancy (doctor or clinic verification)**
- ✓ **Withdrawal form from home school**
- ✓ **2 utility bills**
- ✓ **Deed, lease or tax card to verify residency**
- ✓ **Immunization forms (current)**
- ✓ **Birth certificate**
- ✓ **Social security card**
- ✓ **Picture ID of student's parent**
- ✓ **Unofficial transcript**
- ✓ **IEP (if special education student)**

Students must commit to remain in the Young Mothers' Program until the end of the semester in which their baby is born.

Support services offered by the Young Mothers' Program:

- ✦ **Parenting education**
- ✦ **Early childhood education**
- ✦ **Pre-employment preparation in infant care**
- ✦ **Community service referral**
- ✦ **Nutrition education**
- ✦ **Infant care (see YMP Handbook for qualifications)**
- ✦ **At-home study using APEX Program**
- ✦ **Prepared childbirth and breastfeeding education**
- ✦ **Early brain development and early literacy training**

Birmingham City Schools does not discriminate on the basis of race, color, religion, national origin, sex, disability, or age in all programs, services, activities, and employment. In addition, arrangements can be made to ensure that the lack of English language proficiency is not a barrier to admission or participation. Inquiries regarding non-discrimination policies should be directed to Birmingham Board of Education. (Phone: 231-4600)



GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) is a competitive grant awarded by the U.S. Department of Education (USDE) to high-risk communities to develop comprehensive, research-driven programs to prepare low-income, minority and first-generation students for higher education. GEAR UP students receive tutoring, mentoring, enhanced advisement from counselors, summer academic enrichment and financial education to learn how to pay for college. GEAR UP programs change students' lives by building a college-going culture in schools.

GEAR UP Birmingham (GUB) will serve a cohort of 3,650 students comprised of 6th and 7th graders enrolled in the 18 BCS middle and K-8 schools during the 2015-16 school year. The expectation is that each student, through **GEAR UP**, will be better prepared to transition to the Academies of Birmingham program of their choice based on their career interest. Career Academies range widely from engineering to culinary arts. This cohort of students will be followed for seven years until the 6th graders reach their first year in college.

For more information contact:

Dr. Donna Turner, GEAR UP Coordinator, (205)231-4738.

Marsha Savage (West Region) msavage2@bhm.k12.al.us

205-705-2423

Western Area Schools

Arrington MS

Green Acres

Jones Valley MS

Wylam K-8

South Hampton K-8

Bush Hills Academy

Jackson-Olin High School

Wenonah High School

Tanzania Goldsmith (Central Region) tgoldsmith@bhm.k12.al.us

205-705-2462

Central Area Schools

Phillips Academy

Inglennook K-8

Hayes K-8

Washington K-8

Hudson K-8

Woodlawn High School

Ramsey High School

Parker High School

Bush K-8

Waynetta Turner (East Region) wturner@bhm.k12.al.us

205-705-2468

Eastern Area Schools

Smith MS

Huffman High School

Huffman MS

Carver High School

W J Christian K-8

Ossie Ware MS

Putnam MS

Wilkerson MS

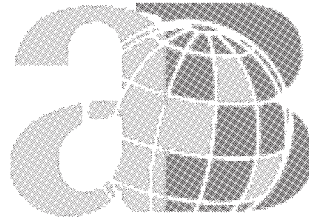
UPCOMING EVENTS FOR GEAR UP BIRMINGHAM

R.E.A.C.H. Parent Summit - August 20, 2016

National GEAR UP Week - September 19-23, 2016

College Week/College Fair Competition - October 24-27, 2016

Financial Literacy Workshop and College Counseling Workshops - TBA



WELCOME TO YOUR FUTURE!

Here in Birmingham, we are fortunate to be able to offer the newest educational approach to preparing you for careers in growth industries – the BCS Academies. These small learning communities help focus you on the areas you’re most interested in and give you the tools you need either to go straight to work right out of your senior year, or further pursue your options in college.

Academies like the ones we now have in Birmingham are already proven to help people like you find a career path that fits and successfully pursue it. There are almost 200 academies in 40 states and the District of Columbia.

Academies work by teaching you what you need to know in class and then giving you hands-on experience in real-world settings, so that you can see how what you’re learning in school will actually get used in your chosen career. In the academies, you will be exposed along the way to how what you’re interested in is actually applied.

Students will interact with teachers and guest speakers who are actively working in their field, have job shadowing, true field-based experience and be exposed to many career options.

In Birmingham, we currently have seven different types of academies being offered in seven different schools. Have a look at the academies we offer in Birmingham and see which one best fits your interests! When you’re ready to apply, contact the school or visit <http://academiesofbham.com>.

Academy of Business and Finance
WOODLAWN MAGNET HIGH SCHOOL

PREREQUISITES: NONE | STARTING GRADE: 10TH

If your goal is to become a business leader, a captain of industry or a financial wizard, the Academy of Business and Finance, (AOBF) is the place for you. This is the starting point for entrepreneurs, corporate executives, and managers, the place that grows the people who grow our economy. Here, you have the option of participating in either of two tracks, one focused on basic business management and the other focused on finance. You will be introduced to the key basics that prepare you for a long and fruitful career in businesses of all types.

Academy of Engineering
G.W. CARVER HIGH SCHOOL
RAMSAY HIGH SCHOOL

PREREQUISITES: COMPLETION OF ALGEBRA 1 (8TH GRADE) | STARTING GRADE: 9TH

If you enjoy understanding how things work, how buildings and bridges are built, what's inside computers and how rockets fly, engineering might be just the direction for you! Students in the Academy of Engineering (AOE) dig deep into how things are designed, with hands-on projects dealing with real-world problems. And when they graduate, they have what it takes to either begin a career or pursue their passion in college. NOTE: Must be accepted into Ramsay before considered for Academy

Academy of Architecture and Construction
HUFFMAN HIGH SCHOOL

PREREQUISITES: NONE | STARTING GRADE: 10TH

Are you fascinated with how buildings, bridges, and all sort of other structures are designed and built? Do you like the thought of designing a project and seeing it built? Are you interested in all of what goes into a construction project? If these sound like your interests, you are definitely suited for the Academy of Architecture and Construction (AOAC). The AOAC offers two education tracks, one in Architecture and a second focused on Building Construction. Both offer many career paths that can include going on to college but also offer ways to jump right into this thriving industry.

Academy of Health Sciences
G.W. CARVER, P.D. JACKSON-OLIN
A. H. PARKER HIGH SCHOOLS

PREREQUISITES: NONE | STARTING GRADE: 10TH

If you like helping people, if you enjoy the satisfaction of seeing people go from feeling bad to feeling better, if you dream of working with medical technology or helping people, then attending the Academy of Health Sciences (AOHS) may be the ideal place for you. There is no better place to learn the basics that will help you develop a career in this amazingly fast-growing industry.

Academy of Hospitality and Tourism
WENONAH HIGH SCHOOL

PREREQUISITES: NONE | STARTING GRADE: 10TH

If you ever dreamed of running a restaurant or hotel, helping people plan trips around the world, being involved in big events such as the Crawfish Boil, or managing a football stadium, you were imaging yourself in one of the world's fastest-growing industries; hospitality and tourism and the BCS Academy of Hospitality and Tourism (AOHT) may be just the place for you to fulfill your dreams.

Academy of Urban Educators
A.H. PARKER HIGH SCHOOL

PREREQUISITES: NONE | STARTING GRADE: 10TH

So you think you might want to be a teacher? There is simply nothing quite like seeing the look of understanding that lights up someone's face when you've successfully communicated an idea to them that they had not been able to grasp before. One of the noblest, most respected, and rewarding careers you can have is teaching. If teaching is your passion, the Academy of Urban Educators, (AUE) is the starting place.

Academy of Information Technology
P.D. JACKSON-OLIN HIGH SCHOOL

PREREQUISITES: NONE | STARTING GRADE: 10TH

If you have an interest in a career in programming, database administration, web design and administration, digital network and others areas in the expanding digital workplace, then Academy of Information Technology (AOIT) is for you. AOIT provides students with a rigorous academic curriculum, while exposing them to the varied career paths and opportunities available in the information technology industry. Students engage in a rigorous, project-based learning curriculum focused on providing transferable skills and exposure to the dynamic IT field.



Birmingham Engaging in STEM AmeriCorps–BETA

Telephone: 205.231.9043

Purpose: To help increase math and science skills of Kindergarten–8th grade students in the Birmingham City School’s District by:

- Providing one-on-one and small group tutoring to students at-risk of not being proficient in Mathematics by year end
- Developing tools and skills necessary to successfully impact student achievement
- Providing after school and summer enrichment
- Developing and providing additional services to students and families in the district

Email us @ tcrumbley@bhm.k12.al.us to find out more information on how you can serve the students of Birmingham City School District!

Birmingham City Schools

Career and Technical Education Department

The Career and Technical Education Department of Birmingham City Schools (BCS) provides students with career opportunities that enable them to be college and career ready upon graduation from high school. Students are able to explore career options in their middle school years. Following exposure to various career opportunities, students are encouraged to select a career pathway beginning in either their ninth or tenth grade year. BCS offers 14 of the 16 national career clusters as options for our students to succeed. Enrolling in Career and Technical Education courses allow students access to the experience of major business and industry leaders, leadership of highly qualified teachers, valuable life experience and the ability to earn industry certifications. All of these combined, provide employability skills to meet the demands of today's workforce. BCS offers Career and Technical Education programs throughout our seven comprehensive high schools. ***IN AN EFFORT TO EQUIP ALL STUDENTS WITH THE TOOLS THEY NEED TO BE SUCCESSFUL DURING THEIR HIGH SCHOOL TENURE AND WITH THEIR POST-SECONDARY GOALS; BCS PROVIDES STUDENTS WITH THE OPPORTUNITY TO PARTICIPATE IN DUAL ENROLLMENT PROGRAMS TO EARN COLLEGE CREDIT WHILE IN HIGH SCHOOL AT NO COST TO THE PARENTS.***

Additionally, BCS CTE offer students access to a lifelong career portfolio, this portfolio allows students to access a scientifically calculated career interest inventory, self-assessed skills inventory as well as a work values assessment. The combined results of these assessments provide valuable guidance to selecting the correct college or university as well as determining the most appropriate career path for the individual. The Kuder Career Planning System provides students with access to more than 5,000 post-secondary institutions, access to more than 10,000 scholarship opportunities and an e-Portfolio. The e-Portfolio provides our students with a 21st century employment tool linking potential employers directly to a virtual resume.

Programs offered in Birmingham City Schools are:

Animation
Automotive Services
Building Construction
Business Management and Administration
Collision Repair
Consumer Services
Cosmetology
Drafting Design
Family Studies and Community Services
Fashion Design
Finance
Public Safety, Emergency and Fire Management
Government and Public Administration
Graphic Arts
Health Science
Hospitality and Tourism (Culinary Arts)
HVACR
Marketing, Sales and Services
Network Systems
Plant Systems
Project Lead The Way (Engineering)
Teaching and Training
Television Production

Birmingham City Schools does not discriminate on the basis of race, color, religion, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding non-discrimination policies: Buck Johnson, Title IX Coordinator, 2015 Park Place North, Birmingham, Alabama 35203 or call 205.231.4616



Dropout Recovery Program

Ezra E. Shine, Coordinator

"Making Educational Dreams a Reality"

The Birmingham City Schools Dropout Recovery Program's mission is to continuously recognize the need for innovative educational programming for students in need of appropriate alternative educational programming for students in need of appropriate alternative services to improve student achievement. We provide students who have not reached their potential in a traditional setting, an alternative setting within the community to obtain a high school diploma and become productive citizens in the Birmingham community.

The Birmingham City Schools Dropout Recovery Program serves students aged 17-21 who have dropped out of school. Students are recruited from all areas of the city, bringing them back to earn a high school diploma through an accelerated high school learning community.

The instructional program offers eighty (80%) percent of computer assisted instruction through the **GradeResults** software program. The remaining twenty (20%) percent of the content is offered through direct instruction by certified teachers. Tutors and a paraprofessional work with individual students, one-on-one, or with small groups.

The Birmingham City Schools Dropout Recovery Program provides

- A model of educational excellence
- Learning centers that are highly engaged
- Authentic instruction
- High expectations for student performance
- A bridge between school and community
- A process that makes a difference in the lives of our students
- A safe place for students to thrive
- High standards herein FAILURE IS NOT AN OPTION

The Birmingham City Schools Dropout Recovery Program ***Alternative Learning Centers (ALCs)*** are located at the following locations:

Agape Missionary Baptist Church

110 Oporto Madrid Blvd
Birmingham, Alabama 35205

Central Park Baptist Church

1900 43rd Street Ensley
Birmingham, Alabama 35218

23rd Street Baptist Church

331- 23rd Street South
Birmingham, Alabama 35203

For more information regarding entrance/enrollment or other programs that are offered from the Department of Dropout Prevention, Recovery & Alternative Programs (6-12), please contact the office located below at:

Jones Valley Administrative Wing (rooms 111 and 112)

2000- 31st Street South West
Birmingham, Alabama 35221

Phone: 205.231.1066 or 1064

Fax: 205.231.231.1094

Ezra E. Shine, Ed. S. - Coordinator

Stacy Allen - Program Specialist/Analyst

Beverly Gulley - DRP Counselor

JaMarius Dismuke - Data Entry/Enrollment

Patrick Matthews - Records/Enrollment

Dr. Sharon C. Bell - Director of Student Support Services

ADMINISTERING MEDICINES TO STUDENTS

Oral Medication in Schools

If under exceptional circumstances a child is required to take oral medication during school hours and the parent cannot be at school to administer the medication, the school nurse or principal's designee trained in administration of medication will administer the medication in compliance with the regulations that follow:

- A. Written instructions signed by a physician will be required and must include:
 - 1. Child's name
 - 2. Name of medication
 - 3. Time to be administered (30 min. before prescribed time or 30min. after the prescribed time)
 - 4. Dosage
 - 5. Possible side effects
 - 6. Termination date for administering the medication
 - 7. Special storage instructions

A medical form for this purpose may be obtained from each school's office.

- B. Over the counter medications (example: Tylenol, Advil, aspirin) must be prescribed by the physician or licensed health care provider to be given on an "as needed" basis for illness or injury. Over the counter medication will not be given for acute illnesses. ALL medications for students require a physician's signature.
- C. The medication must be brought to school in the original container labeled by the pharmacist according to the prescription. Over the counter medications must be in the original container, unopened, sealed with specific instructions as to when or why such medicines may be necessary. The medication must also be age appropriate.
- D. Students will not be permitted to carry medication to and from school. All medication that will be administered at school must be brought to the school office by the parent/guardian of the student. When the medication is completed, out-of-date, or at the end of the school year, parents will be advised in writing to pick up any unused medicine. Medications not picked up by parents (by the last day of school) will be destroyed.

Self-Administered Medications

Students that have conditions such as asthma, diabetes, and hypersensitivity to bee stings/insects may require self-administration of medications. The student may self-medicate when the following criteria are met:

- A. Written consent by parents on the medical form

- B. Written instructions signed by a physician are also included on the medical form.
- C. Certain medications (i.e., inhalers, epi-pens, etc.) may be kept on the student's person if the physician deems necessary and provides instructions. This must be discussed with and approved by the school's principal and school nurse.
- D. The student must be trained in the procedure to manage his/her condition.

School's Responsibility

The school nurse or principal's designee trained in the administration of medication will:

1. Inform appropriate school personnel of the medication.
2. Keep a record of the administration of medication.
3. Keep medication in a locked cabinet.
4. Return unused medication to the parent/guardian only.

The school system retains the discretion to reject requests for administration of medication in the schools.

Parent's Responsibilities

The parents of the child must assume responsibility for having the medication form properly completed and returned to the school. The parents of the child must assume responsibility for informing the school of a change in the child's health or change in medication.

Illness

Many parents are concerned about when to keep children who have been ill home from school. These are a few of the most common symptoms parents should consider when determining to keep a child at home.

- ♦ Your child should stay at home if he/she has a fever of 100 degrees (orally) or more and should remain home for 24 hours after the fever has subsided.
- ♦ Your child should stay home if he/she has vomited or has diarrhea (more than 1 loose stool) within 2 hours prior to the start of school. (Be alert of stress induced vomiting – some children throw up when worried about something.)
- ♦ Conjunctivitis (pinkeye) can be very contagious. If the white of your child's eye is red and has any type of drainage, you should keep your child at home.
- ♦ Other conditions that merit keeping your child home include, but are not limited to: head lice, chicken pox, and strep throat.

Remember that a School Medication Prescriber/Parent Authorization must accompany any medications that are to be given during school hours. We appreciate your help in preventing the spread of disease in school and in limiting the number of days children miss due to illness.

Memorandum

To: Parents/Guardian

From: Lead Nurse Supervisor of Child Health

RE: Immunization

In order for Birmingham City School System to be in compliance with the Alabama School Immunization Law, we must have valid immunization information. This information is required for all students entering the school system for the first time or transferring students. The responsibility of providing valid immunization records is that of the parents or guardian. The exception to this rule is the homeless (McKinney Act) and the immigration status of students. In the event a student is homeless or of immigration status, school administrative personnel should direct parents or guardians to the local health department to obtain information about the immunization status. If the two exceptions do not apply to first time or transferring students, registration should not be completed. By law, all American citizens must have a valid immunization form to enroll in public or private schools in Alabama.

In addition, if your child is a current student, upon expiration of the recent immunization form, the parent must supply a new immunization form within 30 days of notification. For the prevention of spreading communicable diseases among students, an immunization form has to be given to the existing school. Failure to comply is against the law.

Parent Signature

Unity

I dreamt I stood in a studio,
And watched two sculptors there.
The clay they used was a young child's mind,
And they fashioned it with care.

One was a teacher—the tools she used,
Were books, music, and art.
The other, a parent—working with a guiding hand,
And a gentle loving heart.

Day after day, the teacher toiled
With a touch that was deft and sure.
While the parent labored by her side,
And polished and smoothed it o'er.

And when at last, their task was done,
They were proud of what they had wrought.
For the things they had molded into the child,
Could neither be sold nor bought.

And each agreed they would have failed
If each had worked alone,
For behind the teacher stood the school,
And behind the parent, the home.

- Author Unknown

Parent-Teacher Conference Checklist

Research shows that student achievement increases when parents, students and teachers work as a team. A parent-teacher conference is an opportunity for you and your child's teachers to engage in conversations about student learning at home and at school. This checklist will help you remember what to ask when the time comes for your parent-teacher conference.

- ✓ Is my child performing on grade level?

Subject	Yes	No	Comments/Strategies to Try
Reading			
Math			
Writing			
Science			
Social Studies			

- ✓ How well is my child performing on tests?

Standardized Tests/Quarterly Tests			
Subject	Score		Comments/Strategies to Try
Language Arts			
Math			
Science			
Technology			
Classroom Tests and Quizzes			
Subject	Average Score		Comments/Strategies to Try

✓ *Is my child behaving in class?*

✓ *Is my child adjusting socially?*

✓ *What are the most important assignments coming up in class?*

⊕ _____

⊕ _____

⊕ _____

⊕ _____

✓ *What is the best way for me to communicate with you?*

Be sure to communicate these important points before leaving:

- ✱✱ *Any changes in the home that could affect school performance*
- ✱✱ *Any difficulties your child may be experiencing in school*
- ✱✱ *Your child's special medical needs*
- ✱✱ *Your child's after school activities*
- ✱✱ *Your child's hopes and dreams*
- ✱✱ *Your child's home responsibilities*
- ✱✱ *The best way for the school to communicate with you*





Guide to Libraries in Birmingham

Avondale

509 – 40th Street S.
Birmingham, AL 35222-3309
205.226.4000

Avondale Elementary

Central Branch

2100 Park Place
Birmingham, AL 35203
205.226.3600

Phillips Academy K-8

East Ensley

900 14th Street Ensley
Birmingham, AL 35218
205.787.1928

Jackson Olin High School

East Lake

5 Oporto-Madrid Blvd. S
Birmingham, AL 35206
205.836.3341

Barrett Elementary
Martha Gaskins Elementary
Oliver Elementary
Ossie Ware Mitchell Middle
Robinson Elementary

Eastwood

4500 Montevallo Road
Birmingham, AL 35210
205.591.4933

Putnam Middle

Ensley

1201 25th Street, Ensley
Birmingham, AL 35218
205.785.2625

Bush K-8

Minor Elementary

Five Points West

4812 Avenue W
Birmingham, AL 35208
205.226.4013

Brown Elementary
Green Acres Middle
Princeton Elementary
Central Park Elementary

Inglennook

4100 40th Terrace North
Birmingham, AL 35217
205.849.8739

Inglennook K-8

North Avondale

501 43rd Street North
Birmingham, AL 35222
205.592.2082

Hayes K-8

North Birmingham

2501 31st Avenue North
Birmingham, AL 35207
205.226.4025

Carver High School
Hudson K-8
Lewis Elementary

Powderly

3301 Jefferson Avenue SW
Birmingham, AL 35221
205.925.6178
Jones Valley Middle
Wenonah High School
Oxmoor Valley Elementary

Pratt City Branch

509 Dugan Avenue
Birmingham, AL 35214
205.791.4997
South Hampton

Smithfield

1 8th Avenue West
Birmingham, AL 35204
205.324.8428
Bush Hills Academy
Parker High School
Tuggle Elementary
Wilkerson Middle

Southside

1814 11th Avenue South
Birmingham, AL 35205
205.933.7776
EPIC Elementary
Glen Iris Elementary
Ramsay High

Springville Road

1224 Old Springville Rd.
Birmingham, AL 35215
205.226.4081
Huffman Academy
Huffman Middle School
Huffman High School
Smith Middle
Sun Valley Elementary
W. J. Christian K-8

Titusville

2 6th Avenue SW
Birmingham, AL 35211
205.322.1140
Washington K-8

West End

1348 Tuscaloosa Avenue SW
Birmingham, AL 35211
205.226.4089
Arrington Middle
Hemphill Elementary
West End Academy

Woodlawn

5709 1st Avenue North
Birmingham, AL 35212
205.595.2001
Woodlawn High School

Wylam

4300 7th Avenue
Birmingham, AL 35224
205.785.0349
Wylam K-8



Guide to Colleges and Universities in Alabama

Alabama A&M University

<http://www.aamu.edu>

4700 Meridian Street
Normal, AL 35762
256.372.5000

Alabama State University

<http://www.alasu.edu>

915 South Jackson Street
Montgomery, AL 36104
334.229.4100

Auburn University

<http://www.auburn.edu>

107 Samford Hall
Auburn University, AL 36849
334.844.4000

Bevill State Community College

<http://www.bscc.edu>

1411 Indiana Avenue
Jasper, AL 35501
205.387.0511

Birmingham Southern College

<http://www.bsc.edu>

900 Arkadelphia Road
Birmingham, AL 35254
205.226.4620

Bishop State Community College

<http://bishop.edu>

351 N. Broad Street
Mobile, AL 36603-5898
251.405.7000

Concordia College

<http://www.concordiaselma.edu>

1712 Broad Street
Selma, AL 36701
334.874.5700

Jacksonville State University

<http://www.jsu.edu>

700 Pelham Road N
Jacksonville, AL 36265-1602
256.782.5781

Jefferson State Community College

<http://www.jeffstateonline.com>

2601 Carson Road
Birmingham, AL 35215
205.853.1200/1.800.239.5900

Lawson State Community College

<http://www.lawsonstate.edu>

3060 Wilson Road, SW
Birmingham, AL 35221
205.925.2515

Bessemer Campus

1100 Ninth Avenue SW
Bessemer, AL 35201-0308
205.925.2515

Miles College

<http://www.miles.edu>

5500 Myron Massey Blvd.
Fairfield, AL 35064
205.929.1000

Oakwood University

<http://www.oakwood.edu>

7000 Adventist Blvd. NW
Huntsville, AL 35896
256.726.7334

Samford University

<http://www.samford.edu>

800 Lakeshore Drive
Birmingham, AL 35229
205.870.2011

Shelton State Community College

www.sheltonstate.edu

9500 Old Greensboro Road
Tuscaloosa, AL 35405
205.391.2211

Stillman College

<http://www.stillman.edu>

3601 Stillman Blvd.
Tuscaloosa, AL 35403
205.349.4240

Talladega College

<http://www.taladega.edu>

627 West Battle Street
Talladega, AL 35160
256.761.6100

Troy University

<http://www.troy.edu>

600 University Avenue
Troy, AL 36082-0001
1.800.414.5756

Tuskegee University

<http://www.tuskegee.edu>

1200 W. Montgomery
Tuskegee, AL 36088
334.727.8011

University of Alabama

<http://www.ua.edu>

Box 870100
Tuscaloosa, AL 35487-0100
205.348.6010

University of Alabama at Birmingham

<http://www.uab.edu>

1720 2nd Avenue South
Birmingham, AL 35233
205.934.4011

University of Montevallo

<http://www.montevallo.edu>

75 College Dr.
Montevallo, AL 35115
205.665.6000

University of North Alabama

<http://www.una.edu>

UNA Box 5004
1 Harrison Plaza
Florence, AL 35632-0001
256.765.4100

University of South Alabama

<http://www.usouthal.edu>

307 N University Blvd. #130
Mobile, AL 36688
251.460.6111

University of West Alabama

<http://www.uwa.edu>

100 US-11
Livingston, AL 35470
205.652.3400

Wallace State Community College

<http://www.wallacestate.edu>

801 Main Street NW
P.O. Box 2000
Hanceville, AL 35077-2000
256.352.8000

Attractions for Families in Birmingham

*****no admission fee***

Alabama Historical Radio Museum** - The museum features radios from the early 20th century days of “radiophone” technology through the 1940s and 50s.

Alabama Jazz Hall of Fame** - This museum honors great jazz artists with ties to the state of Alabama.

Alabama Theatre - The Alabama Theatre is a movie palace in Birmingham, Alabama. It was built in 1927 by Paramount's Publix Theatre chain as its flagship theater for the southeastern region of the United States.

Birmingham Children's Theatre - The professional resident theatre company at the Birmingham–Jefferson Convention Complex, remains one of the oldest and largest professional theatres producing live theatre for young audiences.

Birmingham Civil Rights Institute - This is a large interpretive museum and research center in Birmingham, Alabama that depicts the struggles of the American Civil Rights Movement in the 1950s and 1960s. (*****Jefferson County residents, ages 18 and under, are FREE***)

Birmingham Museum of Art** – The museum has one of the finest collections in the Southeast US, with more than 24,000 paintings, sculptures, prints, drawings, and decorative arts representing a numerous diverse cultures, including Asian, European, American, African, Pre-Columbian, and Native American.

Birmingham Zoo - The 122-acre zoo is home to almost 800 animals representing over 200 species, including many endangered species from six continents.

McWane Science Center - This science museum and research archive provides hands-on exhibits, an IMAX theater and other educational events and programs.

Oak Mountain State Park – The Park has 9,940 acres of pine-studded ridges and lush green hardwood bottoms. It offers vacation cottages, golf, pro shop with snack bar, improved camping, picnicking, swimming, boating, fishing, hiking, mountain bike trails, backpacking, a demonstration farm and horseback riding facilities.

Railroad Park** - Railroad Park is a 19 acre green space in downtown Birmingham that celebrates the industrial and artistic heritage of our great city.

Red Mountain Park** - Red Mountain Park, a nonprofit organization, consists of 1,500 acres, stretching four-and-a-half miles, along the ridges and hollows of the mountain from which it takes its name.

Samuel Ullman Museum** - The museum is a facility of the University of Alabama at Birmingham. It provides visitors with an opportunity to explore his civic, educational, and religious ideas and endeavors, as well as explore the life of the poet and to be inspired by his work.

Virginia Samford Theatre - The mission is to further the cultural opportunities for the Greater Birmingham community through arts education and performances of high artistic merit in Theatre, Music, and Dance.

Vulcan Park and Museum** - This Park and Museum features spectacular views of Birmingham, an interactive history museum that examines Vulcan and Birmingham's story, a premier venue for private events, and a beautiful public park for visitors and locals to enjoy.

Measurements and Conversions

Units of Measurements

Metric System			English System		
mm	millimeter	.001 m	1 foot (ft)	= 12 inches (in)	mile = 640 acres
cm	centimeter	.01 m		1' = 12"	1 tablespoon (T) = 3 teaspoons (t)
dm	decimeter	.1 m	1 yard (yd)	= 3 feet	1 cup (c) = 16 tablespoons
m	meter	1 m	1 mile (mi)	= 1,760 yards	1 pint (pt) = 2 cups
dam	decameter	10 m	1 sq. foot	= 144 sq. inches	1 quart (qt) = 2 pints
hm	hectometer	100 m			1 gallon (gal) = 4 quarts
km	kilometer	1000 m	1 sq. yard	= 9 sq. feet	16 ounces (oz) = 1 pound (lb)
Note: Prefixes also apply to L (liter) and g (gram). Canadian preferred spelling: metre, litre.			1 acre	= 4,840 sq. yards	1 ton = 2,000 pounds
				= 43,560 ft ² 1 sq.	

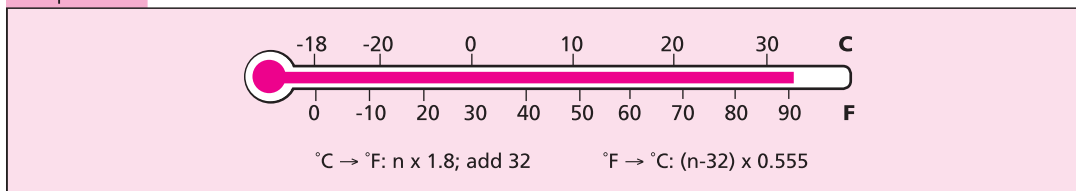
Conversions

Length / Area						Weight / Capacity					
to go from	to	multiply by	to go from	to	multiply by	to go from	to	multiply by	to go from	to	multiply by
cm	→ in	0.3937	mi	→ km	1.609	g	→ oz	0.0353	T	→ t	0.9072
in	→ cm	2.54	m ²	→ ft ²	10.76	oz	→ g	28.35	mL	→ fl oz	0.0338
m	→ ft	3.2808	ft ²	→ m ²	0.0929	kg	→ lb	2.2046	fl oz	→ mL	29.575
ft	→ m	0.3048	km ²	→ mi ²	0.3861	lb	→ kg	0.4536	L	→ USgal	0.2642
km	→ mi	0.6214	mi ²	→ km ²	2.59	t	→ T	1.1023	USgal	→ L	3.785

Common Units used with the International System

UNITS OF MEAS.	ABBREV.	RELATION	UNITS OF MEAS.	ABBREV.	RELATION
meter	m	length	degree Celsius	°C	temperature
hectare	ha	area	kelvin	K	thermodynamic temp.
tonne	t	mass	pascal	Pa	pressure, stress
kilogram	kg	mass	joule	J	energy, work
nautical mile	M	distance (navigation)	newton	N	force
knot	kn	speed (navigation)	watt	W	power, radiant flux
liter	L	volume or capacity	ampere	A	electric current
second	s	time	volt	V	electric potential
hertz	Hz	frequency	ohm	Ω	electric resistance
candela	cd	luminous intensity	coulomb	C	electric charge

Temperature



Metric Conversions

Capacity

1 gal. (Imperial) :	4.5461 liters
1 liter :	0.2200 gal. (Imperial)
1 gal. (US) :	3.7854 liters
1 liter :	0.2642 gal. (US)

Volume

1 cu. in. :	16.3871 cu. cm.
1 cu. ft. :	0.0283 cu. m.
1 cu. cm. :	0.061024 cu. in.
1 cu. m. :	35.315 cu. ft.
1 cu. yd. :	0.76455 cu. m.
1 cu. m. :	1.30795 cu. yd.

Distance

1 in. :	2.54 cm.
1 m. :	1.09361 yd.
1 cm. :	0.3937 in.
1 mile :	1.6093 km.
1 ft. :	0.3048 m.
1 km. :	0.6214 mile
1 m. :	3.2808 ft.
1 yd. :	0.9144 m.

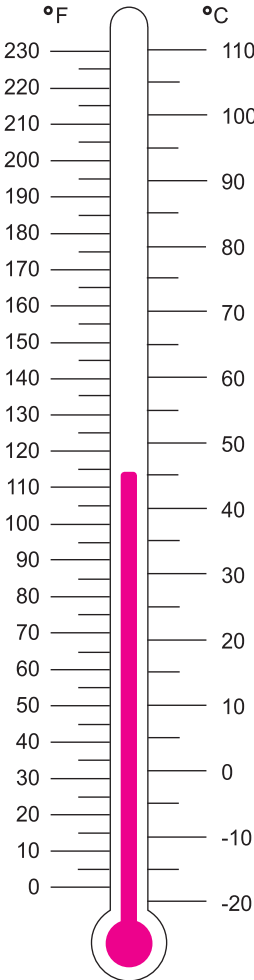
Area

1 sq. hec. :	2.47105 sq. acres
1 sq. cm. :	0.1550 sq. in.
1 sq. mile :	2.58999 sq. km.
1 sq. ft. :	0.0929 sq. m.
1 sq. km. :	0.386102 sq. miles
1 sq. m. :	10.764 sq. ft.
1 sq. yd. :	0.83613 sq. m.
1 sq. m. :	1.19599 sq. yd.
1 sq. acre :	0.404686 sq. hec.

Weight

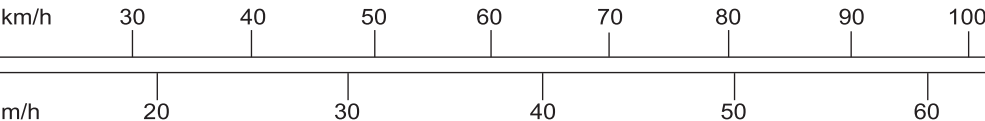
1 oz. :	28.3495 g.
1 lb. :	0.4536 kg.
1 g. :	0.03527 oz.
1 kg. :	2.2046 lb.

Temperature



km/h vs m/h

The exact transformation coefficient from km/h to mph is 0.6214



Multiplication Chart

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
2	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40
3	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60
4	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80
5	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100
6	6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120
7	7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140
8	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160
9	9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180
10	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200
11	11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220
12	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240
13	13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260
14	14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280
15	15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300
16	16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320
17	17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340
18	18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360
19	19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380
20	20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400

Multiplication and Division

x1	x2	x3	x4	x5	x6
1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5	6 x 1 = 6
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10	6 x 2 = 12
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15	6 x 3 = 18
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20	6 x 4 = 24
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25	6 x 5 = 30
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30	6 x 6 = 36
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35	6 x 7 = 42
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40	6 x 8 = 48
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45	6 x 9 = 54
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50	6 x 10 = 60
1 x 11 = 11	2 x 11 = 22	3 x 11 = 33	4 x 11 = 44	5 x 11 = 55	6 x 11 = 66
1 x 12 = 12	2 x 12 = 24	3 x 12 = 36	4 x 12 = 48	5 x 12 = 60	6 x 12 = 72

x7	x8	x9	x10	x11	x12
7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10	11 x 1 = 11	12 x 1 = 12
7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20	11 x 2 = 22	12 x 2 = 24
7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30	11 x 3 = 33	12 x 3 = 36
7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40	11 x 4 = 44	12 x 4 = 48
7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50	11 x 5 = 55	12 x 5 = 60
7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60	11 x 6 = 66	12 x 6 = 72
7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70	11 x 7 = 77	12 x 7 = 84
7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80	11 x 8 = 88	12 x 8 = 96
7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90	11 x 9 = 99	12 x 9 = 108
7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100	11 x 10 = 110	12 x 10 = 120
7 x 11 = 77	8 x 11 = 88	9 x 11 = 99	10 x 11 = 110	11 x 11 = 121	12 x 11 = 132
7 x 12 = 84	8 x 12 = 96	9 x 12 = 108	10 x 12 = 120	11 x 12 = 132	12 x 12 = 144

÷1	÷2	÷3	÷4	÷5	÷6
1 ÷ 1 = 1	2 ÷ 2 = 1	3 ÷ 3 = 1	4 ÷ 4 = 1	5 ÷ 5 = 1	6 ÷ 6 = 1
2 ÷ 1 = 2	4 ÷ 2 = 2	6 ÷ 3 = 2	8 ÷ 4 = 2	10 ÷ 5 = 2	12 ÷ 6 = 2
3 ÷ 1 = 3	6 ÷ 2 = 3	9 ÷ 3 = 3	12 ÷ 4 = 3	15 ÷ 5 = 3	18 ÷ 6 = 3
4 ÷ 1 = 4	8 ÷ 2 = 4	12 ÷ 3 = 4	16 ÷ 4 = 4	20 ÷ 5 = 4	24 ÷ 6 = 4
5 ÷ 1 = 5	10 ÷ 2 = 5	15 ÷ 3 = 5	20 ÷ 4 = 5	25 ÷ 5 = 5	30 ÷ 6 = 5
6 ÷ 1 = 6	12 ÷ 2 = 6	18 ÷ 3 = 6	24 ÷ 4 = 6	30 ÷ 5 = 6	36 ÷ 6 = 6
7 ÷ 1 = 7	14 ÷ 2 = 7	21 ÷ 3 = 7	28 ÷ 4 = 7	35 ÷ 5 = 7	42 ÷ 6 = 7
8 ÷ 1 = 8	16 ÷ 2 = 8	24 ÷ 3 = 8	32 ÷ 4 = 8	40 ÷ 5 = 8	48 ÷ 6 = 8
9 ÷ 1 = 9	18 ÷ 2 = 9	27 ÷ 3 = 9	36 ÷ 4 = 9	45 ÷ 5 = 9	54 ÷ 6 = 9
10 ÷ 1 = 10	20 ÷ 2 = 10	30 ÷ 3 = 10	40 ÷ 4 = 10	50 ÷ 5 = 10	60 ÷ 6 = 10
11 ÷ 1 = 11	22 ÷ 2 = 11	33 ÷ 3 = 11	44 ÷ 4 = 11	55 ÷ 5 = 11	66 ÷ 6 = 11
12 ÷ 1 = 12	24 ÷ 2 = 12	36 ÷ 3 = 12	48 ÷ 4 = 12	60 ÷ 5 = 12	72 ÷ 6 = 12

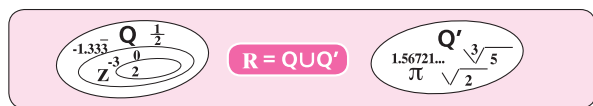
÷7	÷8	÷9	÷10	÷11	÷12
7 ÷ 7 = 1	8 ÷ 8 = 1	9 ÷ 9 = 1	10 ÷ 10 = 1	11 ÷ 11 = 1	12 ÷ 12 = 1
14 ÷ 7 = 2	16 ÷ 8 = 2	18 ÷ 9 = 2	20 ÷ 10 = 2	22 ÷ 11 = 2	24 ÷ 12 = 2
21 ÷ 7 = 3	24 ÷ 8 = 3	27 ÷ 9 = 3	30 ÷ 10 = 3	33 ÷ 11 = 3	36 ÷ 12 = 3
28 ÷ 7 = 4	32 ÷ 8 = 4	36 ÷ 9 = 4	40 ÷ 10 = 4	44 ÷ 11 = 4	48 ÷ 12 = 4
35 ÷ 7 = 5	40 ÷ 8 = 5	45 ÷ 9 = 5	50 ÷ 10 = 5	55 ÷ 11 = 5	60 ÷ 12 = 5
42 ÷ 7 = 6	48 ÷ 8 = 6	54 ÷ 9 = 6	60 ÷ 10 = 6	66 ÷ 11 = 6	72 ÷ 12 = 6
49 ÷ 7 = 7	56 ÷ 8 = 7	63 ÷ 9 = 7	70 ÷ 10 = 7	77 ÷ 11 = 7	84 ÷ 12 = 7
56 ÷ 7 = 8	64 ÷ 8 = 8	72 ÷ 9 = 8	80 ÷ 10 = 8	88 ÷ 11 = 8	96 ÷ 12 = 8
63 ÷ 7 = 9	72 ÷ 8 = 9	81 ÷ 9 = 9	90 ÷ 10 = 9	99 ÷ 11 = 9	108 ÷ 12 = 9
70 ÷ 7 = 10	80 ÷ 8 = 10	90 ÷ 9 = 10	100 ÷ 10 = 10	110 ÷ 11 = 10	120 ÷ 12 = 10
77 ÷ 7 = 11	88 ÷ 8 = 11	99 ÷ 9 = 11	110 ÷ 10 = 11	121 ÷ 11 = 11	132 ÷ 12 = 11
84 ÷ 7 = 12	96 ÷ 8 = 12	108 ÷ 9 = 12	120 ÷ 10 = 12	132 ÷ 11 = 12	144 ÷ 12 = 12

Algebra

The REAL NUMBER SYSTEM

is made up of the following sets of numbers:

Naturals	Integers	Rationals	Irrationals
(N)	(Z)	(Q)	(Q')
all positive integers	..., -3, -2, -1, 0, 1, 2, 3, ...	all numbers that can be expressed as a fraction a/b , $b \neq 0$	all non-ending, non-repeating decimal numbers



STEPS TO PROBLEM-SOLVING

- 1 Read the problem carefully. Identify what is being asked and what is given.
- 2 Identify the related variables.
- 3 Write the equation.
- 4 Solve the equation.
- 5 Answer the question.
- 6 Verify your answer.

ORDER OF OPERATION

- 1 Do operations within parentheses. $()$
- 2 Do powers (exponents) and roots. $2\sqrt{\quad}$
- 3 Do multiplication and division in order from left to right. $\times \div$
- 4 Do addition and subtraction in order from left to right. $+ -$

SQUARES AND SQUARE ROOTS

n	n ²	\sqrt{n}	n	n ²	\sqrt{n}	n	n ²	\sqrt{n}
1	1	1	7	49	2.646	15	225	3.873
2	4	1.414	8	64	2.828	20	400	4.472
3	9	1.732	9	81	3	25	625	5
4	16	2	10	100	3.162	100	10,000	10
5	25	2.236	11	121	3.317	1/2	1/4	0.707
6	36	2.449	12	144	3.464	1/4	1/16	1/2

SYMBOLS

$<$	Is smaller than	\leq	Is smaller or equal to
$>$	Is greater than	\geq	Is greater or equal to
$=$	Is equal to	\neq	Not equal to
\approx	Approximate		

ROMAN NUMERALS

I = 1	V = 5	X = 10	L = 50
C = 100	D = 500	M = 1000	

Numerator $\rightarrow 2$
Denominator $\rightarrow 3$

FRACTIONS

To **add or subtract** different fractions: first obtain the lowest common denominator

$$\frac{2}{3} + \frac{4}{5} = \frac{10}{15} + \frac{12}{15} = \frac{22}{15} = 1\frac{7}{15}$$

To **multiply**:

$$\frac{2}{3} \times \frac{4}{5} = \frac{2 \times 4}{3 \times 5} = \frac{8}{15}$$

To **divide**: Multiply the first fraction by the reciprocal of the second fraction

$$\frac{2}{3} \div \frac{4}{5} = \frac{2 \times 5}{3 \times 4} = \frac{10}{12} = \frac{5}{6}$$

Note: Reduce your final answer
Writing a mixed number as an improper fraction:

- A) Multiply the whole number by the denominator
- B) Add the numerator to the product
- C) Write the sum over the denominator

$$2\frac{1}{3} = \frac{(2 \times 3) + 1}{3} = \frac{7}{3}$$

FRACTIONS & PERCENTAGES

	Divide the Fraction	x 100	
Fraction	Decimal	Percentage	
1	= 1.0	= 100%	
1/2	= 0.5	= 50%	
1/3	= 0.3	= 33.3%	
1/4	= 0.25	= 25%	
1/5	= 0.2	= 20%	
1/6	= 0.16	= 16.6%	
1/8	= 0.125	= 12.5%	
1/9	= 0.1	= 11.1%	
1/10	= 0.1	= 10%	
1/12	= 0.083	= 8.3%	
2/3	= 0.6	= 66.6%	
3/4	= 0.75	= 75%	

BASIC IDENTITIES

Properties of Addition and Multiplication

Additive Identity	$a + 0 = a$
Additive Inverse	$a + (-a) = 0$
Associative of Addition	$(a + b) + c = a + (b + c)$
Commutative of Addition	$a + b = b + a$
Definition of Subtraction	$a - b = a + (-b)$
Multiplicative Identity	$a * 1 = a$
Multiplicative Inverse	$a * (1/a) = 1 \quad (a \neq 0)$
(Multiplication times 0)	$a * 0 = 0$
Associative of Multiplication	$(a * b) * c = a * (b * c)$
Commutative of Multiplication	$a * b = b * a$
Distributive Law	$a(b + c) = ab + ac$ $a(b - c) = ab - ac$
Definition of Division	$a / b = a(1/b)$

Squares and Square Roots

Squares

To square a number, just multiply it by itself.

Ex. 4 squared is...

4 squared = $4^2 = 4 \times 4 = 16$

4			
1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16

= 4 x 4 = 16

4 Squared = $4^2 = 4 \times 4 = 16$

5 Squared = $5^2 = 5 \times 5 = 25$

6 Squared = $6^2 = 6 \times 6 = 36$

Square Roots

The opposite of a square is a square root.

Remember that the square of a number is that number multiplied by itself.

So, if 4^2 is 16, then the square root of 16 is 4.

Ex. $\sqrt{4} = 2$ (since $2^2 = 2 \times 2 = 4$)

$\sqrt{9} = 3$ (since $3^2 = 3 \times 3 = 9$)

$\sqrt{16} = 4$ (since $4^2 = 4 \times 4 = 16$)

$\sqrt{25} = 5$ (since $5^2 = 5 \times 5 = 25$)

Note: You can also compute square roots by using the $\sqrt{\quad}$ key on your calculator. This is useful for finding the square roots of non-perfect numbers (Ex. $\sqrt{2} = 1.414$).

Use this table to find the squares and square roots of numbers from 1 to 100.

X	X ²	\sqrt{X}
1	1	1.000
2	4	1.414
3	9	1.732
4	16	2.000
5	25	2.236
6	36	2.449
7	49	2.646
8	64	2.828
9	81	3.000
10	100	3.162
11	121	3.317
12	144	3.464
13	169	3.606
14	196	3.742
15	225	3.873
16	256	4.000
17	289	4.123
18	324	4.243
19	361	4.359
20	400	4.472
21	441	4.583
22	484	4.690
23	529	4.796
24	576	4.899
25	625	5.000
26	676	5.099
27	729	5.196
28	784	5.292
29	841	5.385
30	900	5.477
31	961	5.568
32	1024	5.657
33	1089	5.745
34	1156	5.831

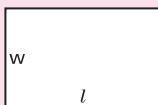
X	X ²	\sqrt{X}
35	1225	5.916
36	1296	6.000
37	1369	6.083
38	1444	6.164
39	1521	6.245
40	1600	6.325
41	1681	6.403
42	1764	6.481
43	1849	6.557
44	1936	6.633
45	2025	6.708
46	2116	6.782
47	2209	6.856
48	2304	6.928
49	2401	7.000
50	2500	7.071
51	2601	7.141
52	2704	7.211
53	2809	7.280
54	2916	7.348
55	3025	7.416
56	3136	7.483
57	3249	7.550
58	3364	7.616
59	3481	7.681
60	3600	7.746
61	3721	7.810
62	3844	7.874
63	3969	7.937
64	4096	8.000
65	4225	8.062
66	4356	8.124
67	4489	8.185
68	4624	8.246

X	X ²	\sqrt{X}
69	4761	8.307
70	4900	8.367
71	5041	8.426
72	5184	8.485
73	5329	8.544
74	5476	8.602
75	5625	8.660
76	5776	8.718
77	5929	8.775
78	6084	8.832
79	6241	8.888
80	6400	8.944
81	6561	9.000
82	6724	9.055
83	6889	9.110
84	7056	9.165
85	7225	9.220
86	7396	9.274
87	7569	9.327
88	7744	9.381
89	7921	9.434
90	8100	9.487
91	8281	9.539
92	8464	9.592
93	8649	9.644
94	8836	9.695
95	9025	9.747
96	9216	9.798
97	9409	9.849
98	9604	9.899
99	9801	9.950
100	10000	10.000

Geometry Formulas

FORMULAS: AREAS AND VOLUMES

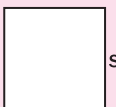
Rectangle



$$\text{Area} = lw$$

$$\text{Perimeter} = 2(l + w)$$

Square



$$\text{Area} = s^2$$

$$\text{Perimeter} = 4s$$

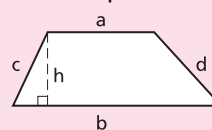
Rhombus



$$\text{Area} = \frac{Dd}{2}$$

$$\text{Perimeter} = 4c$$

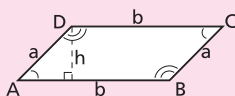
Trapezoid



$$\text{Area} = \frac{h(a+b)}{2}$$

$$\text{Perimeter} = a+b+c+d$$

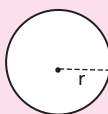
Parallelogram



$$\text{Area} = bh$$

$$\text{Perimeter} = 2a + 2b$$

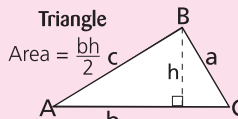
Circle



$$\text{Area} = \pi r^2$$

$$\text{Circumference} = 2\pi r$$

Triangle



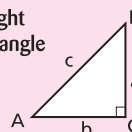
$$\text{Area} = \frac{bh}{2}$$

$$\text{Area} = \frac{bc \sin A}{2}$$

$$\text{Area} = \sqrt{p(p-a)(p-b)(p-c)}$$

$$p = \frac{a+b+c}{2}$$

Right triangle

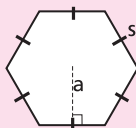


$$\text{Area} = \frac{ab}{2}$$

$$c^2 = a^2 + b^2$$

(Pythagorean theorem)

Regular Polygon



$$\text{Sum of interior angles} = (\# \text{ of sides} - 2) \times 180$$

$$\text{Perimeter} = (\# \text{ of sides}) \times s$$

$$\text{Area} = \frac{\text{perimeter} \times \text{apothem}}{2}$$

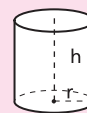
Sphere



$$\text{Surface area} = 4\pi r^2$$

$$\text{Volume} = \frac{4\pi r^3}{3}$$

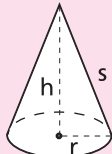
Cylinder



$$\text{Surface area} = 2\pi rh + 2\pi r^2$$

$$\text{Volume} = \pi r^2 h$$

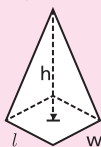
Cone



$$\text{Surface area} = \pi r^2 + \pi rs$$

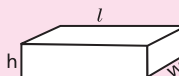
$$\text{Volume} = \frac{\pi r^2 h}{3}$$

Pyramid



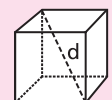
$$\text{Volume} = \frac{\text{Area of base} \times h}{3}$$

Rectangular Solid



$$\text{Volume} = lwh$$

Cube



$$\text{Volume} = s^3$$

$$d = (1.732)s$$

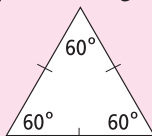
$$\text{Surface area} = 6s^2$$

TRIANGLES

Scalene Triangle



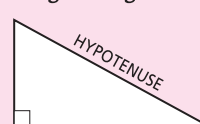
Equilateral Triangle



Isosceles Triangle

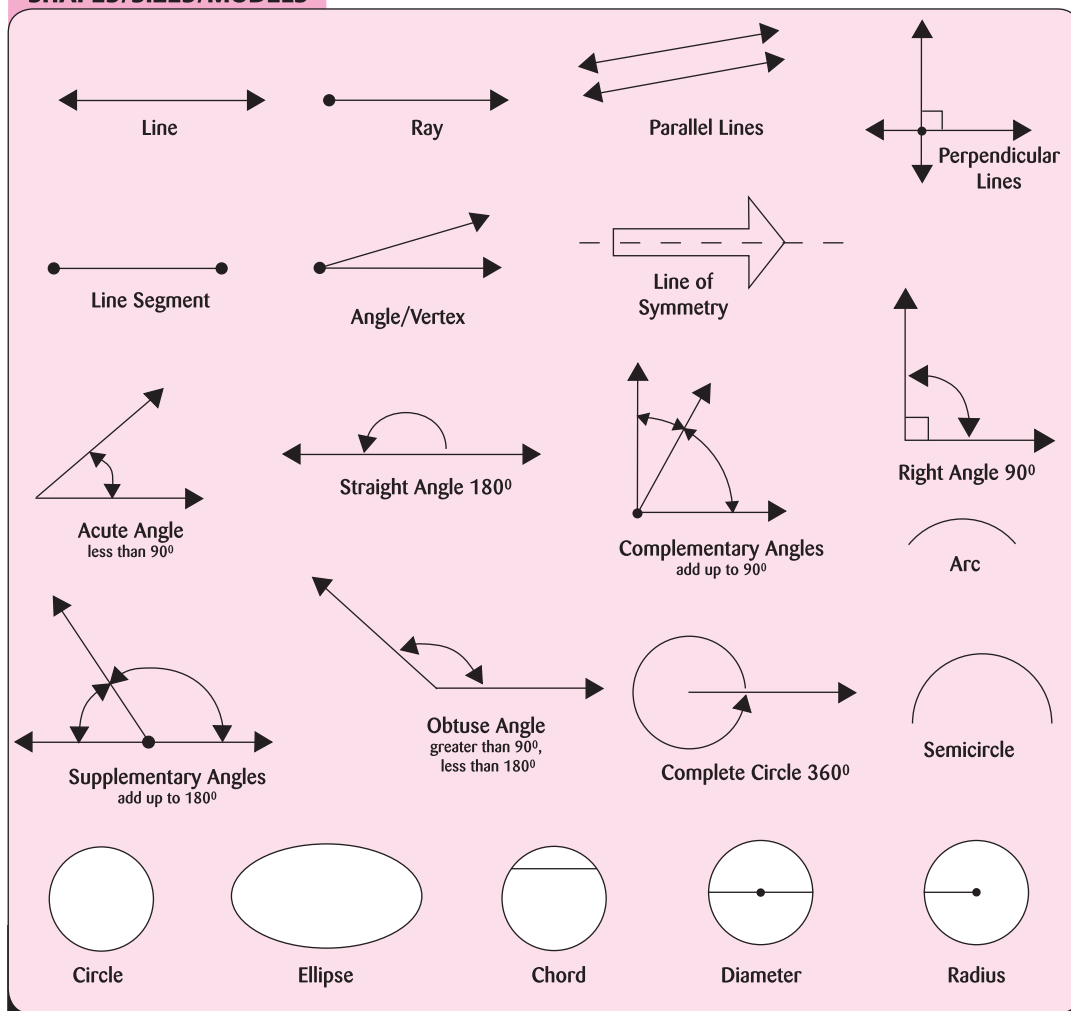


Right Triangle

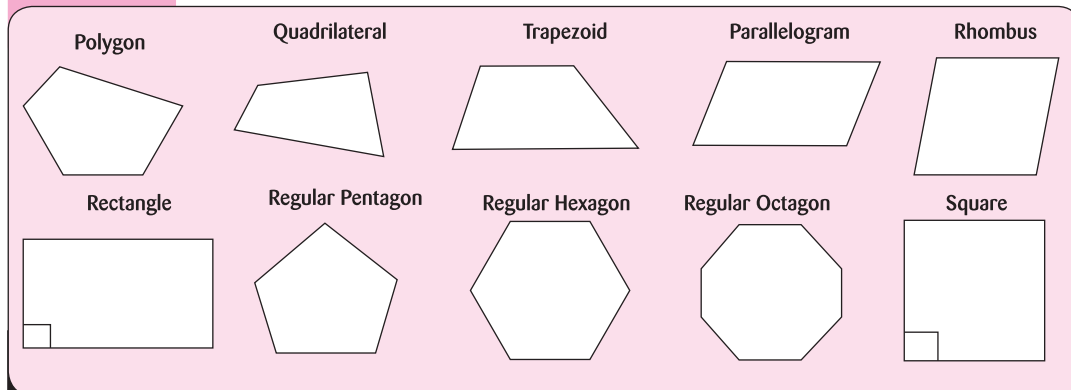


Geometry Shapes

SHAPES/SIZES/MODELS



POLYGONS



Trigonometry

EQUATION OF A STRAIGHT LINE

$$y = mx + b$$

$$\text{where } m = \text{slope} = \frac{\text{rise}}{\text{run}} = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$

and $b = y - \text{intercept}$



TRIGONOMETRIC RATIOS



$$\sin \theta = \frac{a}{c} \text{ (opposite/hypotenuse)} = 1/\csc \theta$$

$$\cos \theta = \frac{b}{c} \text{ (adjacent/hypotenuse)} = 1/\sec \theta$$

$$\tan \theta = \frac{a}{b} \text{ (opposite/adjacent)} = 1/\cot \theta$$

$$\tan \theta = \sin \theta / \cos \theta$$

$$1 + \tan^2 \theta = \sec^2 \theta$$

$$\cos^2 \theta - \sin^2 \theta = \cos 2\theta$$

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$1 + \cot^2 \theta = \csc^2 \theta$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

$$\tan(A-B) = \frac{\tan A - \tan B}{1 + \tan A \tan B}$$

LAW OF ...

SINES

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

COSINES

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$b^2 = a^2 + c^2 - 2ac \cos B$$

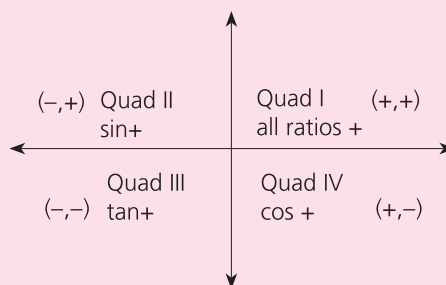
$$c^2 = a^2 + b^2 - 2ab \cos C$$

TANGENTS

$$(a - b)/(a+b) = \tan 1/2(A-B) / \tan 1/2(A+B)$$



CAST



VALUE OF TRIG RATIO



∞ undefined (infinite)

$\theta = 1$ radian

2π radian = 360°

θ	0	$\pi/2$	π	$3\pi/2$	2π
$\sin \theta$	0	1	0	-1	0
$\cos \theta$	1	0	-1	0	1
$\tan \theta$	0	∞	0	$-\infty$	0

EQUATION OF A CIRCLE

(parametric coordinates)

For a circle with origin (j, k) and radius r :

$$x(t) = r \cos(t) + j$$

$$y(t) = r \sin(t) + k$$

$$X(\theta) = \cos \theta$$

$$Y(\theta) = \sin \theta$$



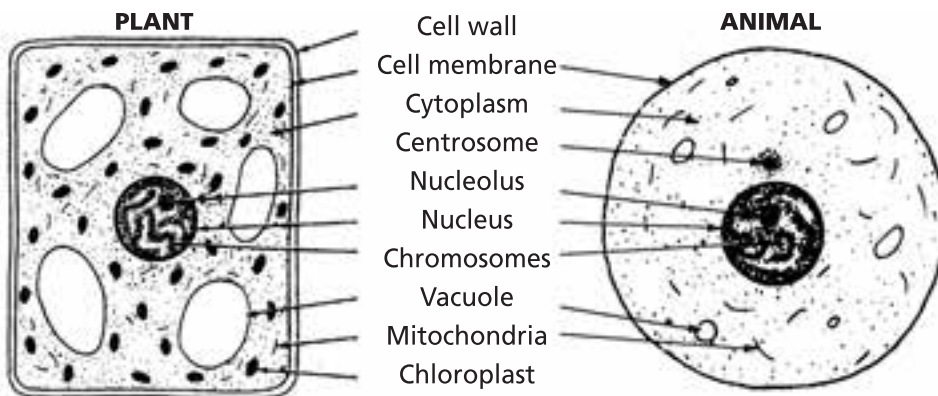
Physics

MECHANICS	$d = vt$ d total distance m v average velocity m/s t time s	$a = \frac{v_f - v_i}{t}$ a acceleration m/s² v _f final velocity m/s v _i initial velocity m/s t time s
	$d = v_i t + \frac{1}{2} a t^2$ d distance m v _i initial velocity m/s t time s a acceleration m/s²	$v_f^2 = v_i^2 + 2ad$ v _f final velocity m/s v _i initial velocity m/s a acceleration m/s² d distance m
	$F = ma$ F net force N = Newton m mass kg a acceleration m/s²	$F_g = \frac{Gm_1m_2}{d^2}$ F _g force of gravity N G universal gravitational constant (G = 6.67 x 10 ⁻¹¹ Nm²) kg² m ₁ , m ₂ masses of the two objects kg d distance between center m
	$p = mv$ p momentum kgm/s m mass kg v velocity m/s	$E_p = mgh$ E _p potential energy J m mass kg g acceleration due to earth's gravity m/s² h (g = 9.8 m/s ²) height
	$E_k = \frac{1}{2} mv^2$ E _k kinetic energy J m mass kg v velocity m/s	$P = \frac{W}{t}$ P power W W work J t time s
ELECTRICITY	$W = Fd$ W work J F force N d distance m	
	$F_e = \frac{kQ_1Q_2}{d^2}$ F _e electrical force N k Coulomb's constant (k = 9 x 10 ⁹ Nm²) C² Q ₁ , Q ₂ electrical charges C d separation distance m	$I = \frac{Q}{t}$ I electric current A Q electric charge C t time s
LIGHT	$W = VIt$ W electrical energy J V voltage V I electric current A t time s	$V = \frac{W}{Q}$ V electrical potential difference V W work J Q electric charge C
	$P = VI$ P power W V voltage V I electric current A	$P = \frac{1}{f}$ P power of the lens diometers f focal length m
GAS LAWS	$\frac{1}{f} = \frac{1}{d_o} + \frac{1}{d_i}$ f focal length m d _o object distance m d _i image distance m	$n = \frac{\sin \theta_i}{\sin \theta_r}$ n index of refraction θ _i angle of incidence θ _r angle of refraction
	$M = \frac{-d_i}{d_o}$ M magnification d _i image distance m d _o object distance m	
DENSITY	$PV = nRT$ P pressure kPa V volume L n number of moles of gas R gas constant T temperature K	$\frac{n_1 P_1 V_1}{T_1} = \frac{n_2 P_2 V_2}{T_2}$ n ₁ , n ₂ number of moles of gas P ₁ , P ₂ pressure kPa V ₁ , V ₂ volume L T ₁ , T ₂ temperature K
	$D = \frac{m}{V}$ D density 1g/cm³ = 1000 kg/m³ m mass g kg V volume cm³ m³	$Q = mc\Delta T$ Q heat energy J m mass kg c specific heat J capacity kg°C ΔT change in temperature °C

Biology / Ecology







CELL STRUCTURE

Comparison of a generalized green plant cell and an animal cell. Only structures that can be seen with a light microscope are shown.



ENVIRONMENTAL STUDIES

Think before you throw!

Hall pass 	* 2-4 weeks	Tin can 	* 100 years
Cotton rag 	* 1-5 months	Aluminum can 	* 200-500 years
Gym sock 	* 1 year	Glass bottle 	* undetermined

**Length of time for item to decompose*

ENVIRONMENTAL CONCERNS:

- Some scientists allege that the average car adds its own weight in carbon to the air each year.
- In major cities the ratio of trees planted to those being removed is 1:4.
- If deforestation continues at its present rate, the Central American rainforest will be reduced to a fraction of its current size.
- The availability of landfill space for solid waste disposal is rapidly decreasing.
- The air in the world's largest cities is at times so polluted that it becomes hazardous to breathe.
- Every year an estimated 6.5 million metric tons of garbage are dumped into the seas.
- Although the threat of extinction may appear to have diminished for some species of plants and animals, many others do not share such a prospect.

DO YOUR PART:

- Walk, ride a bike, or carpool to reduce air pollution.
- Learn about your local watershed and work to protect it.
- Say no to disposable pens, cups, plates, etc.; instead, make use of reusables.
- Buy pastes, lotions and creams instead of aerosol sprays.
- Volunteer to help maintain a local area, or adopt an area in the community.
- Recycle discarded paper products.
- Cut plastic six-pack rings to prevent animal strangulation.
- Help educate others about the earth's endangered species.

START AN ENVIRONMENTAL CLUB:

- Involve a club or class in the recycling of newspapers, white paper, and aluminum.
- Place a container next to the garbage cans on campus for the aluminum cans. If given the choice, students will recycle.
- For your fundraising project, design and market environmental T-shirts and note cards.



Human Skeleton

Why do I have bones?

- Bones support your body and allow you to move.
- They protect your inside organs like your heart and lungs.
- They also produce red blood cells.

How many bones do I have?

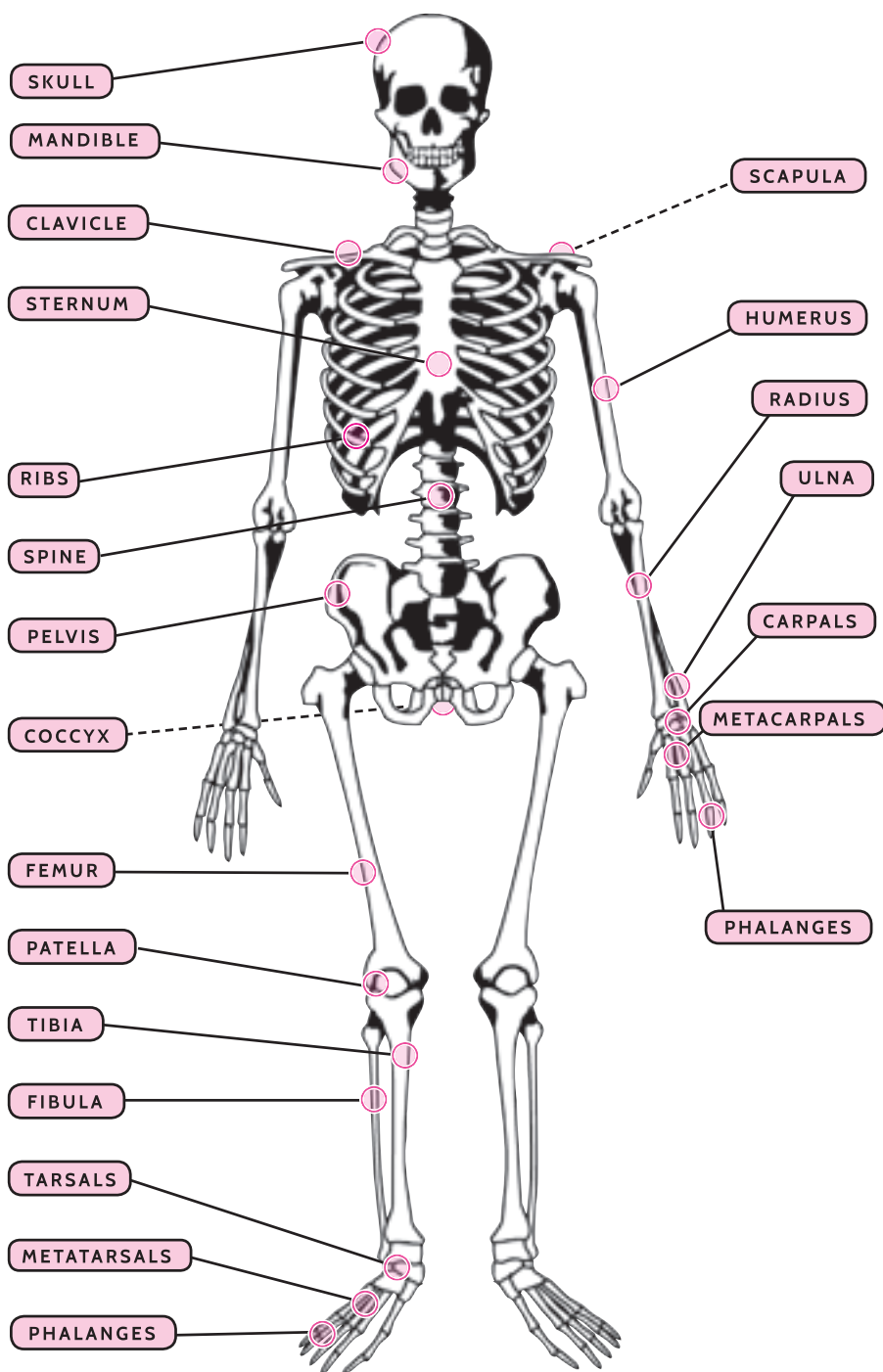
- You were born with around 300 bones.
- By the time you are an adult, you will have 206 bones.
- Some of your bones will join together as you grow.

How can you keep your bones strong?

- Eat calcium-rich foods like cheese and yogurt.
- Eat vitamin D-rich foods like cereal and fish.
- Exercise! Carrying your weight in exercises like running, jumping, and dancing helps build your bones.

Did you know?

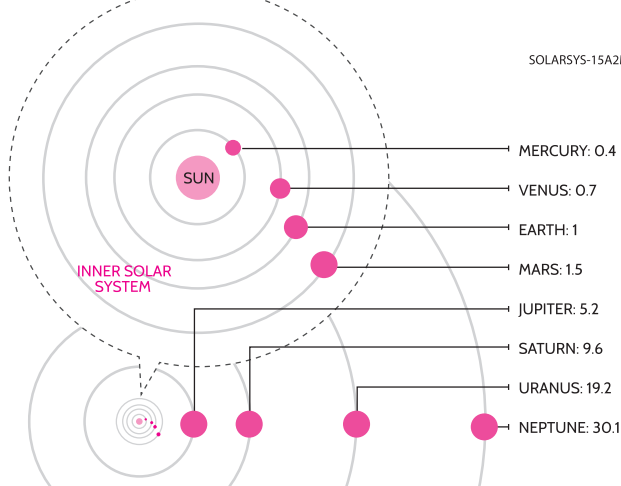
- Humans and giraffes both have seven bones in their necks!
- You have 26 bones in each foot.
- Your smallest bone, the stapes bone, is the same size as a grain of rice.



Solar System

PLANETARY DISTANCES

The average distance from the planets to the Sun is measured in Astronomical Units (AU). 1.0 AU is defined as the average distance between the Sun and the Earth. (9.3×10^7 miles and 1.5×10^8 km). Measurements given in the diagram are in AU. Not to scale.



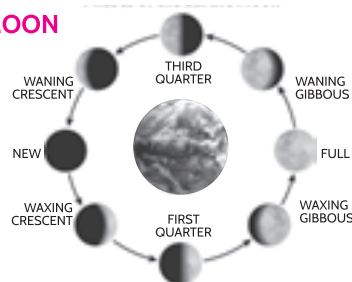
STATISTICS

	SYMBOL	DIAMETER	MAX. DISTANCE FROM EARTH	MASS	ROTATIONAL PERIOD (LENGTH OF DAY IN EARTH DAYS)	INTERIOR TEMPERATURE
Sun		864,000 mi 1,390,000 km	94.5 million mi 152 million km	1.98×10^{30} kg	Rotates in 25 days (equator) or 34 days (poles)	15 million K

PLANETS <i>Photos of planets are not proportionally to scale.</i>	SYMBOL	DIAMETER	AVERAGE DISTANCE FROM SUN (MILLION MI OR KM)	MASS	ROTATIONAL PERIOD (LENGTH OF DAY IN EARTH DAYS)	PERIOD OF REVOLUTION ABOUT THE SUN (1 PLANETARY YEAR IN EARTH DAYS)
Mercury Inner Planet		3,031 mi 4,878 km	36.0 mi 57.9 km	3.30×10^{23} kg	58.64 days	87.96 days
Venus Inner Planet		7,521 mi 12,104 km	67.2 mi 108.1 km	4.87×10^{24} kg	243 days (retrograde)	224.68 days
Earth Inner Planet		7,926 mi 12,756 km	92.9 mi 149.5 km	5.98×10^{24} kg	23 hrs, 56 min, 4.1 sec	365.26 days
Mars Inner Planet		4,217 mi 6,787 km	141.5 mi 227.9 km	6.42×10^{23} kg	24 hrs, 37 min, 22.3 sec	686.98 days
Jupiter Outer Planet		88,730 mi 142,800 km	483.3 mi 778.3 km	1.90×10^{27} kg	9 hrs, 50 min (equator) 9 hrs, 55 min (poles)	4,333 days
Saturn Outer Planet		74,900 mi 120,540 km	886.2 mi 1,427.0 km	5.68×10^{26} kg	10 hrs, 39 min	10,756 days
Uranus Outer Planet		31,763 mi 51,118 km	1,783.1 mi 2,869.6 km	8.68×10^{25} kg	17 hrs, 54 min (retrograde)	30,687 days
Neptune Outer Planet		30,775 mi 49,528 km	2,794.0 mi 4,496.6 km	1.02×10^{26} kg	16 hrs, 7 min	60,190 days

	ROTATIONAL PERIOD (LENGTH OF DAY IN EARTH DAYS)	AVERAGE EARTH-MOON DISTANCE
Moon	27.32 DAYS	3.84×10^8 m

PHASES OF THE MOON



Statistics from 2013 science.nationalgeographic.com and solarsystem.nasa.gov

Periodic Table

PERITABL-14A2M

APPLIED SCIENCES

PERIODIC TABLE OF THE ELEMENTS

Groups		Periods																NONMETALS		NOBLE GASES															
I A		II A		TRANSITION METALS										III A		IV A		V A		VI A		VII A		VIII A											
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Multicultural Calendar 2016–2017

In North America, many special days are recognized. There are legal holidays, religious celebrations, cultural days, and many more. The listings on these pages have been carefully compiled, and while Premier has attempted to ensure the correctness of these dates, we cannot guarantee complete accuracy. Some religious holidays are difficult to determine as they are based on lunar and astrological variables (especially Hindu holidays); others vary from place to place. *Please note that for Jewish and Muslim holidays, the observance starts at sundown on the date listed.

July 2016

Jul 1	Canada Day—Fête du Canada	Canada
Jul 1	NB, NS, ON, QC Confederation, 1867	Canada
Jul 1	P.E.I. Confederation, 1873	Canada
Jul 3	Emancipation Day	US Virgin Islands
Jul 3	Idaho—43rd State, 1890	ID
Jul 4	Independence Day, 1776	USA
Jul 5	Birthday of Guru Hargobind	Sikh
Jul 6	Dalai Lama's Birthday	Buddhist
Jul 6*	Eid al-Fitr (end of Ramadan)	Islamic
Jul 9	Alaska Flag Day	AK
Jul 9	Martyrdom of the Báb	Baha'i
Jul 9	Nunavut Day	Canada / NU
Jul 10	Wyoming—44th State, 1890	WY
Jul 11	Feast of St. Benedict	Catholic
Jul 13	Nathan B. Forrest's Birthday	TN
Jul 13	Obon (Ullambana)	Shinto
Jul 13	Ullambana (Obon)	Buddhist
Jul 14	Bastille Day, 1789	France
Jul 15	MB, NT Confederation, 1870	Canada
Jul 16	Trinity Test, 1945	Historical
Jul 17	Luis Muñoz Rivera's Birthday	Puerto Rico
Jul 19	Guru Purnima	Hindu
Jul 20	BC Confederation, 1871	Canada
Jul 23	Birthday of Guru Harkrishan	Sikh
Jul 24	Pioneer Day, 1847	UT / Mormon
Jul 25	Constitution Day, 1952	Puerto Rico
Jul 25	Feast of St. Christopher	Catholic
Jul 26	Feast of Sts. Joachim and Anne	Catholic
Jul 26	New York—11th State, 1788	NY
Jul 27	José Celso Barbosa's Birthday	Puerto Rico
Jul 31	Feast of St. Ignatius of Loyola	Catholic

August 2016

Aug 1	Colorado—38th State, 1876	CO
Aug 1	Dormition Fast (14 days)	Orthodox
Aug 1	Lammas	Celtic / Seasonal
Aug 1	Civic Holiday	Canada / MB NT ON SK
Aug 1	Colorado Day	CO
Aug 6	Hiroshima Day	Historical
Aug 6	Transfiguration of the Lord	Catholic / Orthodox
Aug 7	American Family Day	AZ
Aug 7	Friendship Day	Cultural
Aug 8	Victory Day, VJ Day	RI
Aug 10	Missouri—24th State, 1821	MO
Aug 13*	Tisha B'Av	Jewish
Aug 15	Assumption of Mary	Catholic
Aug 15	Dormition of the Theotokos	Orthodox
Aug 15	Discovery Day, 1896	Canada / YT
Aug 16	Bennington Battle Day	VT
Aug 18	Raksha-Bandhan	Hindu
Aug 19	National Aviation Day	USA
Aug 21	Hawaii—50th State, 1959	HI
Aug 25	Sri Krishna Jayanti (Krishna Janmashtami)	Hindu
Aug 27	Lyndon B. Johnson's Birthday	TX
Aug 30	Huey P. Long Day	LA

September 2016

Sep 1	AB, SK Confederation, 1905	Canada
Sep 1	Installation of Scriptures (Birthday)	Sikh
Sep 1	Orthodox New Year	Orthodox (East)
Sep 3	Revolutionary War ends, 1783	USA
Sep 5	Labor Day / Labour Day	USA / Canada
Sep 5	Ganesh Chaturthi	Hindu
Sep 8	International Literacy Day	U.N.
Sep 8	Nativity of the Virgin Mary	Christian

Sep 8	Theotokos (Nativity of the Virgin Mary)	Orthodox
Sep 9	California—31st State, 1850	CA
Sep 11	Patriot Day, 2001	Historical
Sep 12*	Eid al-Adha	Islamic
Sep 12	Defenders' Day, 1812	MD
Sep 14	Elevation of the Life-Giving Cross	Orthodox
Sep 14	Exaltation of the Holy Cross	Christian
Sep 16	Cherokee Strip Day, 1893	OK
Sep 16	Mildred Fish Harnack Day	WI
Sep 16	POW-MIA Recognition Day	USA
Sep 17	Citizenship Day, 1787	USA
Sep 18	Terry Fox Run	Canada
Sep 19	San Gennaro Day	Italian-American
Sep 21	Wisconsin Day	WI
Sep 21	International Day of Peace	U.N.
Sep 22	Autumnal Equinox (Fall begins)	Seasonal
Sep 28	Frances Willard Day	WI
Sep 29	St. Michael and All Angels	Catholic / Christian

October 2016

Oct 1	Navratri (9 days)	Hindu
Oct 2	World Communion Day	Christian
Oct 2*	Rosh Hashanah (Jewish New Year)	Jewish
Oct 2*	Al-Hijra / Muharram	Islamic
Oct 3	National Child Health Day	Cultural
Oct 3	World Habitat Day	U.N.
Oct 4	Feast of St. Francis of Assisi	Catholic
Oct 9	Birthday of Guru Ram Das	Sikh
Oct 9	Leif Erikson Day	Cultural
Oct 10	Oklahoma Historical Day	OK
Oct 12	Columbus Day	USA
Oct 10	Thanksgiving Day—Action de grâce	Canada
Oct 10*	Ashura (Ashoora)	Islamic
Oct 11*	Yom Kippur	Jewish
Oct 12	Día de la Resistencia Indígena	Venezuela
Oct 12	Día de la Raza Latin	Latin American
Oct 15	Sweetest Day	Cultural
Oct 16	World Food Day	U.N.
Oct 16*	Sukkot (7 days)	Jewish
Oct 18	Alaska Day, 1867	AK
Oct 19	Yorktown Victory Day, 1781	VA
Oct 20	Birth of the Báb, 1819	Baha'i
Oct 20	Installation of Scriptures (Guruship)	Sikh
Oct 23*	Shemini Atzeret	Jewish
Oct 24*	Simchat Torah	Jewish
Oct 24	Pavarana	Buddhist
Oct 24	United Nations Day	U.N.
Oct 28	Nevada Day—36th State, 1864	NV
Oct 30	Bandi Chhor Divas (Diwali)	Sikh
Oct 30	Deepavali (Dipavali, Diwali)	Buddhist / Hindu
Oct 31	Reformation Day, 1517	Protestant
Oct 31	Halloween (All Hallows Eve)	Cultural

November 2016

Nov 1	All Saints' Day	Catholic / Christian
Nov 1	D. Hamilton Jackson Day	Virgin Islands
Nov 2	All Souls' Day	Catholic
Nov 2	North Dakota—39th State, 1889	ND
Nov 2	South Dakota—40th State, 1889	SD
Nov 4	Will Rogers Day	OK
Nov 5	Bonfire Night (Guy Fawkes Night)	Britain
Nov 8	Montana—41st State, 1889	MT
Nov 10	Marine Corps Birthday, 1775	USA

Nov 11	Remembrance Day—Armistice	Canada
Nov 11	St. Martin's Day	Europe
Nov 11	Veterans Day (Armistice Day)	USA
Nov 11	Washington—42nd State, 1889	WA
Nov 12	Birthday of Bahá'u'lláh	Baha'i
Nov 14	Birthday of Guru Nanak Sahib	Sikh
Nov 15	Nativity Fast (40 days)	Orthodox
Nov 16	International Day of Tolerance	U.N.
Nov 16	Oklahoma—46th State, 1907	OK
Nov 19	Discovery Day, 1492	Puerto Rico
Nov 20	Sir Wilfrid Laurier Day	Canada
Nov 20	Universal Children's Day	U.N.
Nov 20	Feast of Christ the King	Catholic
Nov 21	North Carolina—12th State, 1789	NC
Nov 24	Martyrdom of Guru Teg Bahadur	Sikh
Nov 24	Thanksgiving Day	USA
Nov 25	St. Catherine's Day	Cultural
Nov 26	Day of the Covenant	Baha'i
Nov 29	Advent (through Dec 24)	Catholic / Christian
Nov 29	Ascension of Abdu'l-Baha	Baha'i
Nov 29	Nellie Tayloe Ross's Birthday	WY
Nov 30	St. Andrew's Day	Catholic

December 2016

Dec 1	World AIDS Day	U.N.
Dec 3	Illinois—21st State, 1818	IL
Dec 6	St. Nicholas Day	Cultural / Europe
Dec 7	Delaware Day—1st State, 1787	DE
Dec 7	Pearl Harbor Remembrance Day, 1941	Historical
Dec 8	Bodhi Day (Rohatsu)	Buddhist
Dec 8	Immaculate Conception	Catholic
Dec 10	International Human Rights Day	U.N.
Dec 10	Mississippi—20th State, 1817	MS
Dec 10	Wyoming Day—suffrage to women, 1869	WY
Dec 11*	Mawlid al-Nabi (Sunni)	Islamic
Dec 11	Indiana—19th State, 1816	IN
Dec 12	Our Lady of Guadalupe	Catholic
Dec 12	Pennsylvania—2nd State, 1787	PA
Dec 13	St. Lucia Day	Europe
Dec 14	Alabama—22nd State, 1819	AL
Dec 15	Bill of Rights Day, 1791	USA
Dec 15	Canada adopts Maple Leaf Flag, 1964	Canada
Dec 16*	Mawlid al-Nabi (Shi'a)	Islamic
Dec 16	Boston Tea Party, 1773	USA
Dec 16	Mexican Posadas (to Dec 24)	Mexico
Dec 18	New Jersey—3rd State, 1787	NJ
Dec 21	Forefathers' Day	USA
Dec 21	Martyrdom of Guru Gobind Singh's Elder Sons	Sikh
Dec 21	Winter Solstice (Winter begins)	Seasonal
Dec 24*	Hanukkah / Chanukah (Festival of Lights) (8 days)	Jewish
Dec 24	Christmas Eve	Christian / Cultural
Dec 25	Christmas Day (Nativity of Christ / Noël)	Christian / Cultural
Dec 26	Boxing Day	Canada / UK
Dec 26	Kwanzaa (7 days)	Cultural
Dec 26	Martyrdom of Guru Gobind Singh's Younger Sons	Sikh
Dec 26	St. Stephen's Day	Catholic
Dec 26	The 12 days of Christmas (Mumming)	Christian / Catholic (NL)
Dec 28	Day of the Holy Innocents	Catholic
Dec 28	Iowa—29th State, 1846	IA
Dec 29	Texas—28th State, 1845	TX
Dec 31	New Year's Eve	Cultural

Multicultural Calendar 2016–2017

January 2017

Jan 1	Emancipation Proclamation, 1863	USA
Jan 1	Feast of St. Basil	Orthodox
Jan 1	Feast of the Circumcision	Byzantine
Jan 1	Gantan-sai (New Year)	Shinto
Jan 1	New Year's Day— Jour de l'an	Canada / USA
Jan 1	Sol-nal (Korean New Year)	Korea
Jan 2	Georgia—4th State, 1788	GA
Jan 3	Alaska—49th State, 1959	AK
Jan 4	Utah—45th State, 1896	UT
Jan 5	Birthday of Guru Gobind Singh	Sikh
Jan 5	Twelfth Night Festival	Catholic
Jan 6	Epiphany / Three Kings Day	Christian
Jan 6	Feast of Theophany	Orthodox (West)
Jan 6	New Mexico—47th State, 1912	NM
Jan 7	Nativity of Christ (Julian cal.)	Orthodox
Jan 8	Battle of New Orleans Day, 1815	LA
Jan 8	Baptism of the Lord Jesus	Orthodox / Christian
Jan 9	Connecticut—5th State, 1788	CT
Jan 9	Birthday of Eugenio María de Hostos	Puerto Rico
Jan 11	Sir John A. Macdonald Day	Canada
Jan 12	Mahayana Buddhist New Year	Buddhist
Jan 13	Maghi	Sikh
Jan 13	Lee—Jackson Day	VA
Jan 14	Orthodox New Year	Orthodox (West)
Jan 15	World Religion Day	Baha'i
Jan 16	Wyoming Equality Day	WY
Jan 16	Robert E. Lee Day	AL MS
Jan 16	Idaho Human Rights Day	ID
Jan 16	Civil Rights Day	AZ
Jan 16	Dr. Martin Luther King Jr. Day	USA
Jan 19	Confederate Heroes Day	TX
Jan 19	Feast of Theophany (Julian cal.)	Orthodox (East)
Jan 19	Robert E. Lee's Birthday	AR FL KY LA SC
Jan 25	Burns Night	Scottish
Jan 26	Michigan—26th State, 1837	MI
Jan 27	Signing of the Vietnam Peace Agreement, 1973	USA
Jan 28	Chinese New Year, 4715— Year of the Rooster	Chinese
Jan 29	Kansas—34th State, 1861	KS
Jan 30	F. D. Roosevelt's Birthday	KY
Jan 31	Birthday of Guru Har Rai	Sikh

February 2017

Feb 1	National Freedom Day	USA
Feb 1	St. Brigit of Kildare	Celtic / Christian
Feb 1	Vasant (Basant) Panchami	Hindu / Sikh
Feb 2	Candlemas	Orthodox (West)
Feb 2	Groundhog Day	Cultural
Feb 6	Massachusetts—6th State, 1788	MA
Feb 6	Ronald Reagan's Birthday	USA
Feb 7	Laura Ingalls Wilder's Birthday	Cultural
Feb 8	Boy Scout Day	Cultural
Feb 10*	Tu B'Shevat (Tu Bishvat)	Jewish
Feb 12	Abraham Lincoln's Birthday	USA
Feb 12	Georgia Day	GA
Feb 13	Family Day	Canada / BC
Feb 14	Arizona—48th State, 1912	AZ
Feb 14	Oregon—33rd State, 1859	OR
Feb 14	Valentine's Day—St. Valentine	Cultural
Feb 15	Nirvana Day	Buddhist
Feb 15	Candlemas	Orthodox (East)
Feb 15	National Flag of Canada Day	Canada
Feb 15	Susan B. Anthony Day	CO FL MN WI
Feb 20	Daisy Gatson Bates Day	AR
Feb 20	Family Day	Canada / AB ON SK
Feb 20	Islander Day	Canada / PEI
Feb 20	Louis Riel Day	Canada / MB
Feb 20	Nova Scotia Heritage Day	Canada / NS
Feb 20	Presidents' Day	USA
Feb 22	George Washington's Birthday	USA

Feb 23	Iwo Jima Day	USA
Feb 24	Día de la Bandera (Flag Day)	Mexico
Feb 25	Maha Shivaratri	Hindu
Feb 26	Ayyam-i-Ha	Baha'i
Feb 27	Great Lent (40 days)	Orthodox
Feb 28	Shrove Tuesday (Mardi Gras)	Catholic / Christian

March 2017

Mar 1	Nebraska—37th State, 1867	NE
Mar 1	Ohio—17th State, 1803	OH
Mar 1	Ash Wednesday	Catholic / Christian
Mar 1	Lent (40 days)	Catholic / Christian
Mar 2	Texas Independence Day, 1836	TX
Mar 3	Florida—27th State, 1845	FL
Mar 4	Vermont—14th State, 1791	VT
Mar 6	Casimir Pulaski Day	IL
Mar 7	Town Meeting Day	VT
Mar 8	International Women's Day	U.N.
Mar 10	Harriet Tubman Day	Cultural
Mar 11*	Purim	Jewish
Mar 12	Magha Puja Day	Buddhist
Mar 13	Commonwealth Day	Canada
Mar 13	Holi / Hola Mohalla	Hindu / Sikh
Mar 14	Nanakshahi Sikh New Year (Chet 1)	Sikh
Mar 15	Maine—23rd State, 1820	ME
Mar 17	Evacuation Day	MA (Suffolk Cnty.)
Mar 17	St. Patrick's Day	Cultural / Irish
Mar 19	Youth Day	OK
Mar 20	Vernal Equinox (Spring begins)	Seasonal
Mar 21	Naw-Rúz	Baha'i
Mar 21	World Poetry Day	Cultural
Mar 22	Abolition Day	Puerto Rico
Mar 22	World Water Day	U.N.
Mar 23	World Meteorological Day	U.N.
Mar 25	Annunciation	Orthodox
Mar 25	Maryland Day, 1634	MD
Mar 26	Prince Jonah Kuhio Kalaniana'ole Day	HI
Mar 27	Seward's Day	AK
Mar 28	Ramayana (7 days)	Hindu
Mar 31	César Chávez's Birthday	Cultural
Mar 31	NL Confederation, 1949	Canada
Mar 31	Transfer Day	Virgin Islands

April 2017

Apr 1	April Fools' Day	Cultural
Apr 1	NU Confederation, 1999	Canada
Apr 3	Pascua Florida Day	FL
Apr 4	Rev. M. L. King Jr. assassinated, 1968	USA
Apr 5	Booker T. Washington's Birthday	Cultural
Apr 5	Rama Navami	Hindu
Apr 7	World Health Day	U.N.
Apr 9	Civil War ends, 1865	USA
Apr 9	Entrance into Jerusalem	Orthodox (East)
Apr 9	Palm Sunday	Christian
Apr 10*	Passover—Pesach (8 days)	Jewish
Apr 10	National Siblings Day	Cultural
Apr 13	Thomas Jefferson's Birthday	AL OK
Apr 13	Holy Thursday (Maundy Thursday)	Christian
Apr 14	Khalsa Day—Vaisakhi	Sikh
Apr 14	Pan American Day	Americas
Apr 14	Good Friday / Holy Friday	Catholic / Christian
Apr 16	José De Diego's Birthday	Puerto Rico
Apr 16	Easter Day—Pâques	Christian
Apr 16	Pascha (Orthodox Easter)	Orthodox
Apr 17	Easter Monday— Lundi de Pâques	Christian
Apr 17	Patriots' Day, 1775	ME MA
Apr 18	Birthday of Guru Angad Dev	Sikh
Apr 18	Birthday of Guru Teg Bahadur	Sikh
Apr 21	Ridvan (12 days)	Baha'i
Apr 21	San Jacinto Day, 1836	TX
Apr 22	Earth Day	Cultural
Apr 22	Oklahoma Day	OK
Apr 22*	Yom Ha'Shoah (Holocaust Remembrance Day)	Jewish

Apr 23	St. George's Day	Cultural / Europe
Apr 23	World Book Day / Canada Book Day	U.N. / Cultural
Apr 28	National Arbor Day	USA / Cultural
Apr 28	Maryland—7th State, 1788	MD
Apr 30	Louisiana—18th State, 1812	LA
Apr 30*	Yom Ha'Zikaron	Jewish

May 2017

May 1*	Yom Ha'Atzmaut	Jewish
May 1	May Day	Cultural
May 2	National Teacher Day	USA
May 3	World Press Freedom Day	U.N.
May 5	Cinco de Mayo	Mexico
May 8	Harry S. Truman Day	MO
May 10	National School Nurse Day	USA
May 10	Buddha Day (Visakha Puja)	Buddhist
May 10*	Lailat al Bara'a	Islamic
May 11	Minnesota Day—32nd State, 1858	MN
May 12	Florence Nightingale's Birthday	Cultural
May 13*	Lag B'Omer	Jewish
May 14	Mother's Day—Fête des Mères	Cultural
May 15	International Day of Families	U.N.
May 20	Armed Forces Day	USA
May 20	Mecklenburg Independence Day, 1775	NC
May 22	Victoria Day	Canada excl. NS NU QC
May 22	National Patriots' Day	Canada / QC
May 23	Declaration of the Báb	Baha'i
May 23	Birthday of Guru Amar Das	Sikh
May 23	South Carolina—8th State, 1788	SC
May 25	Ascension Day	Catholic / Christian
May 25	Ascension of the Lord	Orthodox
May 26*	Ramadan (begins)	Islamic
May 29	Memorial Day	USA
May 29	Ascension of Bahá'u'lláh	Baha'i
May 29	Rhode Island—13th State, 1790	RI
May 29	Wisconsin—30th State, 1848	WI
May 30*	Shavu'ot	Jewish
May 30	Feast Day of St. Joan of Arc	Catholic
May 31	World No-Tobacco Day	U.N. / Cultural

June 2017

Jun 1	Kentucky—15th State, 1792	KY
Jun 1	Tennessee—16th State, 1796	TN
Jun 3	Jefferson Davis's Birthday	USA
Jun 4	Pentecost	Orthodox
Jun 4	Pentecost	Christian
Jun 5	World Environment Day	U.N.
Jun 9	Poson / Dhamma Vijaya	Buddhist
Jun 11	King Kamehameha I Day	HI
Jun 11	Trinity Sunday	Catholic / Christian
Jun 12	Apostles' Fast (ends Jun 29)	Orthodox
Jun 13	Yukon Confederation, 1898	Canada
Jun 14	Flag Day	USA
Jun 14	Robert La Follette Sr. Day	WI
Jun 15	Arkansas—25th State, 1836	AR
Jun 15	Separation Day, 1776	DE
Jun 15	Corpus Christi	Catholic / Christian
Jun 17	Bunker Hill Day, 1775	MA (Suffolk Cnty.)
Jun 18	Father's Day—Fête des Pères	Cultural
Jun 19	Emancipation Day, 1865	TX
Jun 19	Juneteenth, 1865	Cultural
Jun 20*	Lailatul-Qadr	Islamic
Jun 20	West Virginia—35th State, 1863	WV
Jun 21	Summer Solstice (Summer begins)	Seasonal
Jun 21	National Aboriginal Day	Canada
Jun 21	New Hampshire—9th State, 1788	NH
Jun 22*	Quds Day	Islamic
Jun 24	St. Jean-Baptiste (Québec National Day)	Canada / QC
Jun 25*	Eid al-Fitr (end of Ramadan)	Islamic
Jun 25	Virginia—10th State, 1788	VA
Jun 26	John Cabot Discovery Day, 1497	Canada / NL
Jun 29	Feast of Sts. Peter and Paul	Catholic / Orthodox

2016 | AUGUST

THIS MONTH'S GOALS, PROJECTS, IDEAS	SUNDAY	MONDAY	TUESDAY
		1	2 • New Teacher Orientation
	7	8 • Students First Day	9
	14	15	16
	21	22	23
	28	29 • Meet & Greet Title 1 Parent Leaders "Engagement REvolution" 9:00 -10:45 a.m./Smithfield Library 5:00 - 6:30 p.m/Central Office Auditorium	30

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
3 <ul style="list-style-type: none">Teacher Work Day	4 <ul style="list-style-type: none">Teacher Work Day	5 <ul style="list-style-type: none">District Professional Development	6
10	11	12	13
17	18	19	20 <ul style="list-style-type: none">R.E.A.C.H. Parent SummitBirmingham Council PTAs Leadership Training 9:00 a.m. - 2:00 p.m.
24 <ul style="list-style-type: none">Arts Education District-Wide Professional Development Carver High School	25	26	27
31			

NOTES



AUG
2016

7 SUNDAY
AUG

8 MONDAY
AUG

• Students First Day

ACTION
ITEMS

9 TUESDAY
AUG

ACTION
ITEMS

10 WEDNESDAY
AUG

ACTION
ITEMS

THURSDAY

11

AUG

AUG

ACTION
ITEMS

FRIDAY

12

AUG

ACTION
ITEMS

SATURDAY

13

AUG

ACTION
ITEMS

AUGUST

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7	8	9	10	11	12	13
14	15	16	17	18	19	20
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SEPTEMBER

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PRIORITIES

MOTIVATIONAL QUOTE

*A mind stretched to a new idea
never goes back to its original
dimension.*

OLIVER WENDELL HOLMES



AUG
2016

14 SUNDAY
AUG

15 MONDAY
AUG

ACTION
ITEMS

16 TUESDAY
AUG

ACTION
ITEMS

17 WEDNESDAY
AUG

ACTION
ITEMS

ACTION
ITEMSACTION
ITEMSACTION
ITEMS

- R.E.A.C.H. Parent Summit
- Birmingham Council PTAs Leadership Training
9:00 a.m. - 2:00 p.m.

AUGUST

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SEPTEMBER

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PRIORITIES

MOTIVATIONAL QUOTE

It is good to have an end to journey toward; but it is the journey that matters, in the end.

URSULA LE GUIN



AUG
2016

21 SUNDAY
AUG

22 MONDAY
AUG

ACTION
ITEMS

23 TUESDAY
AUG

ACTION
ITEMS

24 WEDNESDAY
AUG

- Arts Education District-Wide Professional Development Carver High School

ACTION
ITEMS

THURSDAY

25

AUG

AUG

ACTION
ITEMS

FRIDAY

26

AUG

ACTION
ITEMS

SATURDAY

27

AUG

ACTION
ITEMS

AUGUST

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SEPTEMBER

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PRIORITIES

MOTIVATIONAL QUOTE

It is a mistake to suppose that men succeed through success; they much oftener succeed through failures.

SAMUEL SMILES



AUG
2016

28 SUNDAY
AUG

29 MONDAY
AUG

- Meet & Greet Title 1 Parent Leaders "Engagement REvolution"
9:00 - 10:45 a.m./Smithfield Library
5:00 - 6:30 p.m./Central Office Auditorium

ACTION
ITEMS

30 TUESDAY
AUG

ACTION
ITEMS

31 WEDNESDAY
AUG

ACTION
ITEMS

- Parent “Engagement REvolution”- It’s A NEW DAY
8:30-11:30a.m. / JCCEO
Festival Center 6701
Crestwood Blvd. 35210
5:00-6:30p.m./Central Office
Auditorium 2015 Park Place
35203
- We the People Competition
(Selected Schools) Social
Studies

THURSDAY 1
SEP

ACTION
ITEMS

FRIDAY 2
SEP

ACTION
ITEMS

SATURDAY 3
SEP

ACTION
ITEMS

AUGUST

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SEPTEMBER

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PRIORITIES

MOTIVATIONAL QUOTE

Happiness is not a station you arrive at, but a manner of traveling.

MARGARET LEE RUNBECK

2016 | SEPTEMBER

THIS MONTH'S GOALS,
PROJECTS, IDEAS

SUNDAY	MONDAY	TUESDAY
4	5 <i>LABOR DAY</i> • School & District Offices Closed	6
11 <i>PATRIOT DAY, 2001</i>	12 <i>EID AL-ADHA</i>	13 • Volunteer Coordinator's Training 9:00- 11:30 a.m./ JCCEO Festival Center 6701 Crestwood Blvd. 35210
18	19 • National GEAR UP Week	20 • National GEAR UP Week
25	26 • Title 1 Parent Leaders "Engagement REvolution" 9:30 - 10:45 a.m./Smithfield Library 5:00 -6:30p.m./ Central Office Auditorium	27



SEP
2016

4

SUNDAY

SEP

5

MONDAY

LABOR DAY

• School & District Offices
Closed

SEP

ACTION
ITEMS

6

TUESDAY

SEP

ACTION
ITEMS

7

WEDNESDAY

SEP

ACTION
ITEMS

THURSDAY

8

SEP

ACTION
ITEMS

SEP

FRIDAY

9

SEP

ACTION
ITEMS

SATURDAY

10

SEP

ACTION
ITEMS

SEPTEMBER

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OCTOBER

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23	24	25	26	27	28	29
30	31					

PRIORITIES

MOTIVATIONAL QUOTE

Life is a series of experiences, each of which makes us bigger, even though it is hard to realize this.

HENRY FORD



SEP
2016

11

SUNDAY

PATRIOT DAY, 2001

SEP

12

MONDAY

EID AL-ADHA

SEP

ACTION
ITEMS

13

TUESDAY

SEP

• Volunteer Coordinator's
Training
9:00- 11:30 a.m./ JCCEO
Fetival Center 6701
Crestwood Blvd. 35210

ACTION
ITEMS

14

WEDNESDAY

SEP

ACTION
ITEMS

• National Hispanic Heritage Month
September 15 - October 15

THURSDAY

15

SEP

ACTION
ITEMS

SEP

FRIDAY

16

SEP

ACTION
ITEMS

• Constitution Day
Social Studies

SATURDAY

17

SEP

ACTION
ITEMS

SEPTEMBER

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OCTOBER

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23	24	25	26	27	28	29
30	31					

PRIORITIES

MOTIVATIONAL QUOTE

If I had to live my life again, I'd make the same mistakes, only sooner.

TALLULAH BANKHEAD



SEP
2016

18

SUNDAY

SEP

19

MONDAY

SEP

• National GEAR UP Week

ACTION
ITEMS

20

TUESDAY

SEP

• National GEAR UP Week

ACTION
ITEMS

21

WEDNESDAY

SEP

• National GEAR UP Week

ACTION
ITEMS

ACTION
ITEMS

- District Professional Development (No Students)
- National GEAR UP Week

ACTION
ITEMS

- National PTA Standards Training
8:30 a.m. - 12:00 p.m.

ACTION
ITEMS

SEPTEMBER

S	M	T	W	T	F	S
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25	26	27	28	29	30	

OCTOBER

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16	17	18	19	20	21	22
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30	31					

PRIORITIES

MOTIVATIONAL QUOTE

If you wait to do everything until you're sure it's right, you'll probably never do much of anything.

WIN BORDEN



SEP
2016

25 SUNDAY

SEP

26 MONDAY

SEP

- Title 1 Parent Leaders
"Engagement REvolution"
9:30 - 10:45 a.m./Smithfield
Library
5:00 -6:30p.m./ Central Office
Auditorium

ACTION
ITEMS

27 TUESDAY

SEP

ACTION
ITEMS

28 WEDNESDAY

SEP

ACTION
ITEMS

THURSDAY

29

SEP

ACTION
ITEMS

SEP

FRIDAY

30

SEP

ACTION
ITEMS

SATURDAY

1

OCT

ACTION
ITEMS

SEPTEMBER

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OCTOBER

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30	31					

PRIORITIES

MOTIVATIONAL QUOTE

Fear nothing, for every renewed effort raises all former failures into lessons, all sins into experiences.

KATHERINE TINGLEY

2016 | OCTOBER

THIS MONTH'S GOALS, PROJECTS, IDEAS

SUNDAY	MONDAY	TUESDAY
2 <i>ROSH HASHANAH MUHARRAM</i>	3 • Title 1 Parent Leaders "Engagement REvolution" It's A NEW Day- Elections of Officers 9:00-10:30a.m./ Smithfield Library	4
9	10 <i>COLUMBUS DAY</i> • Special Education Workshop 9 a.m. - 11:30 a.m. PTBD 5:45 p.m.- 7:30 p.m. Central Office Auditorium	11 <i>YOM KIPPUR</i>
16	17	18
23 • BCS All City Marching Band Festival Carver High School Field	24 • Title 1 Parent Leaders "Engagement REvolution" 9:00 - 10:45 a.m./Smithfield Library 5:00 - 6:30p.m./ Central Office Auditorium • College Week / College Fair Competition	25 • College Week / College Fair Competition
30 <i>DIWALI</i>	31 <i>HALLOWEEN</i>	

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1
5	6	7	8
12	13	14	15 <ul style="list-style-type: none">• National Hispanic Heritage Month September 15 - October 15
19	20	21	22 <ul style="list-style-type: none">• Family Engagement Month Birmingham Council of PTAs Workshop 9:00 a.m. - 3:00 p.m.
26 <ul style="list-style-type: none">• College Week / College Fair Competition	27 <ul style="list-style-type: none">• College Week / College Fair Competition	28 <ul style="list-style-type: none">• Fall Break No Students or Teachers	29

NOTES

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2
OCT

SUNDAY

*ROSH HASHANAH
MUHARRAM*

3
OCT

MONDAY

- Title 1 Parent Leaders
"Engagement REvolution"
It's A NEW Day- Elections of
Officers
9:00-10:30a.m./ Smithfield
Library

ACTION
ITEMS

4
OCT

TUESDAY

ACTION
ITEMS

5
OCT

WEDNESDAY

ACTION
ITEMS

THURSDAY

6

OCT

ACTION
ITEMS

OCT

FRIDAY

7

OCT

ACTION
ITEMS

SATURDAY

8

OCT

ACTION
ITEMS

OCTOBER

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NOVEMBER

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PRIORITIES

MOTIVATIONAL QUOTE

*Live as if you were to die tomorrow.
Learn as if you were to live forever.*

MAHATMA GANDHI



OCT
2016

9 SUNDAY
OCT

10 MONDAY
OCT

COLUMBUS DAY

- Special Education Workshop
9 a.m. - 11:30 a.m. PTBD
5:45 p.m. - 7:30 p.m. Central
Office Auditorium

ACTION
ITEMS

11 TUESDAY
OCT

YOM KIPPUR

ACTION
ITEMS

12 WEDNESDAY
OCT

ACTION
ITEMS

THURSDAY

13

OCT

ACTION
ITEMS

OCT

FRIDAY

14

OCT

ACTION
ITEMS

SATURDAY

15

OCT

ACTION
ITEMS

- National Hispanic Heritage Month
September 15 - October 15

OCTOBER

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NOVEMBER

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PRIORITIES

MOTIVATIONAL QUOTE

*Risk! Risk anything! Care no more
for the opinion of others, for those
other voices.*

KATHERINE MANSFIELD

16 SUNDAY

OCT

17 MONDAY

OCT

ACTION
ITEMS

18 TUESDAY

OCT

ACTION
ITEMS

19 WEDNESDAY

OCT

ACTION
ITEMS

ACTION
ITEMS

OCT

ACTION
ITEMSACTION
ITEMS

- Family Engagement Month
Birmingham Council of PTAs
Workshop
9:00 a.m. - 3:00 p.m.

OCTOBER

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NOVEMBER

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PRIORITIES

MOTIVATIONAL QUOTE

We learn more by looking for the answer to a question and not finding it than we do from learning the answer itself.

LLOYD ALEXANDER

23

SUNDAY

OCT

24

MONDAY

OCT

- Title 1 Parent Leaders
"Engagement REvolution"
9:00 - 10:45 a.m./Smithfield Library
5:00 - 6:30p.m./ Central Office Auditorium
- College Week / College Fair Competition

ACTION
ITEMS

25

TUESDAY

OCT

- College Week / College Fair Competition

ACTION
ITEMS

26

WEDNESDAY

OCT

- College Week / College Fair Competition

ACTION
ITEMS

• College Week / College Fair Competition

THURSDAY 27

OCT

ACTION
ITEMS

OCT

• Fall Break No Students or Teachers

FRIDAY 28

OCT

ACTION
ITEMS

SATURDAY 29

OCT

ACTION
ITEMS

OCTOBER

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NOVEMBER

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PRIORITIES

MOTIVATIONAL QUOTE

Security is mostly a superstition. It does not exist in nature. Life is either a daring adventure or nothing.

HELEN KELLER

2016 | NOVEMBER

THIS MONTH'S GOALS,
PROJECTS, IDEAS

SUNDAY	MONDAY	TUESDAY
		1 <ul style="list-style-type: none"> Native American Heritage Month November 1 - 30
6	7	8
13	14 <ul style="list-style-type: none"> American Education Week "Kick Off" 	15 <ul style="list-style-type: none"> American Education Week "Parent's Day"
20	21 <ul style="list-style-type: none"> Thanksgiving Break No Teachers or Students 	22 <ul style="list-style-type: none"> Thanksgiving Break No Teachers or Students
27	28 <ul style="list-style-type: none"> Title 1 Parent Leaders "Engagement REvolution" 9:00- 10:45 a.m./ Smithfield Library 	29

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2	3	4	5
9	10	11 VETERANS DAY • School and District Offices Closed	12
16 • American Education Week "Education Support Professional Day"	17 • American Education Week "Educators Day"	18 • American Education Week "Substitute Educator's Day"	19 • American Education Week National PTA Standards Workshop 9:00 a.m. - 12:00 p.m.
23 • Thanksgiving Break No Teachers or Students	24 THANKSGIVING DAY • Thanksgiving Break No Teachers or Students • Native American Heritage Month	25 • Thanksgiving Break No Teachers or Students	26
30 • Native American Heritage Month November 1 - 30			

NOTES

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NOV
2016

30

SUNDAY

DIWALI

OCT

31

MONDAY

HALLOWEEN

OCT

ACTION
ITEMS

1

TUESDAY

NOV

• Native American Heritage
Month
November 1 - 30

ACTION
ITEMS

2

WEDNESDAY

NOV

ACTION
ITEMS

THURSDAY

3

NOV

ACTION
ITEMS

FRIDAY

4

NOV

ACTION
ITEMS

SATURDAY

5

NOV

ACTION
ITEMS

NOVEMBER

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DECEMBER

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PRIORITIES

MOTIVATIONAL QUOTE

It isn't what you have, or who you are, or where you are, or what you are doing that makes you happy or unhappy. It is what you think about.

DALE CARNEGIE

6 SUNDAY
NOV

7 MONDAY
NOV

ACTION
ITEMS

8 TUESDAY
NOV

ACTION
ITEMS

9 WEDNESDAY
NOV

ACTION
ITEMS

THURSDAY

10

NOV

ACTION
ITEMS

• School and District Offices
Closed

VETERANS DAY

FRIDAY

11

NOV

ACTION
ITEMS

SATURDAY

12

NOV

ACTION
ITEMS

NOVEMBER

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DECEMBER

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PRIORITIES

MOTIVATIONAL QUOTE

*Each of us has a spark of life inside
us, and our highest endeavor ought
to be to set off that spark in one
another.*

JENNY AUSUBEL



NOV
2016

13 SUNDAY

NOV

14 MONDAY

NOV

• American Education Week
"Kick Off"

ACTION
ITEMS

15 TUESDAY

NOV

• American Education Week
"Parent's Day"

ACTION
ITEMS

16 WEDNESDAY

NOV

• American Education Week
"Education Support
Professional Day"

ACTION
ITEMS

• American Education Week
"Educators Day"

THURSDAY

17

NOV

ACTION
ITEMS

• American Education Week
"Substitute Educator's Day"

FRIDAY

18

NOV

ACTION
ITEMS

• American Education Week
National PTA Standards
Workshop
9:00 a.m. - 12:00 p.m.

SATURDAY

19

NOV

ACTION
ITEMS

NOVEMBER

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DECEMBER

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PRIORITIES

MOTIVATIONAL QUOTE

*Experience is the worst teacher; it
gives the test before presenting the
lesson.*

VERNON LAW



NOV
2016

20 SUNDAY
NOV

21 MONDAY
NOV

• Thanksgiving Break No Teachers or Students

ACTION
ITEMS

22 TUESDAY
NOV

• Thanksgiving Break No Teachers or Students

ACTION
ITEMS

23 WEDNESDAY
NOV

• Thanksgiving Break No Teachers or Students

ACTION
ITEMS

- Thanksgiving Break No Teachers or Students
- Native American Heritage Month

THANKSGIVING DAY

THURSDAY

24

NOV

ACTION
ITEMS

- Thanksgiving Break No Teachers or Students

FRIDAY

25

NOV

ACTION
ITEMS

SATURDAY

26

NOV

ACTION
ITEMS

NOVEMBER

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DECEMBER

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PRIORITIES

MOTIVATIONAL QUOTE

We are here on the planet only once, and might as well get a feel for the place.

ANNIE DILLARD

27 SUNDAY
NOV

28 MONDAY
NOV

• Title 1 Parent Leaders
"Engagement REvolution"
9:00- 10:45 a.m./ Smithfield
Library

ACTION
ITEMS

29 TUESDAY
NOV

ACTION
ITEMS

30 WEDNESDAY
NOV

• Native American Heritage
Month
November 1 - 30

ACTION
ITEMS

- All City Christmas Music Festival
Boutwell Auditorium
- Begin Preparation for We the People District & State Competition (Social Studies) Samford University

THURSDAY

1

DEC

ACTION
ITEMS

FRIDAY

2

DEC

ACTION
ITEMS

SATURDAY

3

DEC

ACTION
ITEMS

NOV

NOVEMBER

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DECEMBER

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18	19	20	21	22	23	24
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PRIORITIES

MOTIVATIONAL QUOTE

*We are what and where we are
because we have first imagined it.*

DONALD CURTIS

2016 | DECEMBER

THIS MONTH'S GOALS, PROJECTS, IDEAS

SUNDAY	MONDAY	TUESDAY
4	5	6
11	12	13
18	19 • Christmas Break Schools & District Offices Closed	20 • Christmas Break Schools & District Offices Closed
25 <i>CHRISTMAS</i>	26 <i>KWANZAA</i> • Christmas Break Schools & District Offices Closed	27 • Christmas Break Schools & District Offices Closed

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 <ul style="list-style-type: none">• All City Christmas Music Festival Boutwell Auditorium• Begin Preparation for We the People District & State Competition (Social Studies) Samford University	2	3
7	8	9 <ul style="list-style-type: none">• Birmingham Council of PTAs Reflections Deadline	10
14	15	16 <ul style="list-style-type: none">• Last Day for Students	17
21 <ul style="list-style-type: none">• Christmas Break Schools & District Offices Closed	22 <ul style="list-style-type: none">• Christmas Break Schools & District Offices Closed	23 <ul style="list-style-type: none">• Christmas Break Schools & District Offices Closed	24HANUKKAH CHRISTMAS EVE
28 <ul style="list-style-type: none">• Christmas Break Schools & District Offices Closed	29 <ul style="list-style-type: none">• Christmas Break Schools & District Offices Closed	30 <ul style="list-style-type: none">• Christmas Break Schools & District Offices Closed	31NEW YEAR'S EVE

NOTES

4 SUNDAY
DEC

5 MONDAY
DEC

ACTION
ITEMS

6 TUESDAY
DEC

ACTION
ITEMS

7 WEDNESDAY
DEC

ACTION
ITEMS

ACTION
ITEMS

• Birmingham Council of PTAs
Reflections Deadline

ACTION
ITEMSACTION
ITEMS

DECEMBER

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JANUARY

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

PRIORITIES

MOTIVATIONAL QUOTE

*Each one of us has a fire in our
heart for something. It's our goal in
life to find it and to keep it lit.*

MARY LOU RETTON

11 SUNDAY

DEC

12 MONDAY

DEC

ACTION
ITEMS

13 TUESDAY

DEC

ACTION
ITEMS

14 WEDNESDAY

DEC

ACTION
ITEMS

ACTION
ITEMS

• Last Day for Students

ACTION
ITEMSACTION
ITEMS

DECEMBER

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JANUARY

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29	30	31				

PRIORITIES

MOTIVATIONAL QUOTE

*The best way to have a good idea is
to have lots of ideas.*

LINUS PAULING

18

SUNDAY

DEC

19

MONDAY

DEC

• Christmas Break
Schools & District Offices
Closed

ACTION
ITEMS

20

TUESDAY

DEC

• Christmas Break
Schools & District Offices
Closed

ACTION
ITEMS

21

WEDNESDAY

DEC

• Christmas Break
Schools & District Offices
Closed

ACTION
ITEMS

• Christmas Break
Schools & District Offices
Closed

THURSDAY

22

DEC

ACTION
ITEMS

• Christmas Break
Schools & District Offices
Closed

FRIDAY

23

DEC

ACTION
ITEMS

HANUKKAH
CHRISTMAS EVE

SATURDAY

24

DEC

ACTION
ITEMS

DECEMBER

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JANUARY

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29	30	31				

PRIORITIES

MOTIVATIONAL QUOTE

*Life loves to be taken by the lapel
and be told: "I am with you, kid.
Let's go."*

MAYA ANGELOU



DEC
2016

25 SUNDAY CHRISTMAS
DEC

26 MONDAY KWANZAA
DEC

• Christmas Break
Schools & District Offices
Closed

ACTION
ITEMS

27 TUESDAY
DEC

• Christmas Break
Schools & District Offices
Closed

ACTION
ITEMS

28 WEDNESDAY
DEC

• Christmas Break
Schools & District Offices
Closed

ACTION
ITEMS

• Christmas Break
Schools & District Offices
Closed

THURSDAY 29
DEC

ACTION
ITEMS

• Christmas Break
Schools & District Offices
Closed

FRIDAY 30
DEC

ACTION
ITEMS

NEW YEAR'S EVE

SATURDAY 31
DEC

ACTION
ITEMS

DECEMBER

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JANUARY

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PRIORITIES

MOTIVATIONAL QUOTE

*The quality of expectations
determines the quality of our
action.*

JEAN-BAPTISTE ANDRE GODIN

2017 | JANUARY

SUNDAY	MONDAY	TUESDAY
1 <i>NEW YEAR'S DAY</i>	2 <ul style="list-style-type: none">Christmas Break Schools & District Offices Closed	3 <ul style="list-style-type: none">Teacher Work Day No Students
8	9	10
15	16 <i>MARTIN LUTHER KING JR. DAY</i> <ul style="list-style-type: none">Martin Luther King Jr. Day of Service	17
22	23 <ul style="list-style-type: none">Title 1 Parent Leader "Engagement REvolution" 9:00 - 10:45 a.m./ Smithfield Library 5:00 - 6:30 p.m./ Central Office Auditorium	24
29	30 <ul style="list-style-type: none">Begin Preparation for We the People District & State Competition (Social Studies) Samford University	31

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
4 • Students Return to School Second Semester Begins	5	6	7
11	12	13	14
18	19 • AMEA Conference Montgomery, Al	20 • AMEA Conference Montgomery, Al	21 • AMEA Conference Montgomery, Al • National PTA Standards, Presidents and Officers Roundtable Training 9:00 a.m.- 12:00 p.m.
25	26	27	28

NOTES

1 SUNDAY NEW YEAR'S DAY
JAN

2 MONDAY
JAN

• Christmas Break
Schools & District Offices
Closed

ACTION
ITEMS

3 TUESDAY
JAN

• Teacher Work Day No
Students

ACTION
ITEMS

4 WEDNESDAY
JAN

• Students Return to School
Second Semester Begins

ACTION
ITEMS

THURSDAY

5

JAN

ACTION
ITEMS

FRIDAY

6

JAN

ACTION
ITEMS

SATURDAY

7

JAN

ACTION
ITEMS

JAN

JANUARY

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22	23	24	25	26	27	28
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FEBRUARY

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26	27	28				

PRIORITIES

MOTIVATIONAL QUOTE

It is our choices that show what we truly are, far more than our abilities.

JOANNE KATHLEEN ROWLING

8 SUNDAY
JAN

9 MONDAY
JAN

ACTION
ITEMS

10 TUESDAY
JAN

ACTION
ITEMS

11 WEDNESDAY
JAN

ACTION
ITEMS

THURSDAY

12

JAN

ACTION
ITEMS

FRIDAY

13

JAN

ACTION
ITEMS

SATURDAY

14

JAN

ACTION
ITEMS

JAN

JANUARY

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FEBRUARY

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19	20	21	22	23	24	25
26	27	28				

PRIORITIES

MOTIVATIONAL QUOTE

*The quality, not the longevity, of
one's life is what is important.*

MARTIN LUTHER KING, JR.



JAN
2017

15 SUNDAY

JAN

16 MONDAY

JAN

MARTIN LUTHER KING JR. DAY

• Martin Luther King Jr. Day of Service

ACTION
ITEMS

17 TUESDAY

JAN

ACTION
ITEMS

18 WEDNESDAY

JAN

ACTION
ITEMS

• AMEA Conference
Montgomery, Al

THURSDAY

19

JAN

ACTION
ITEMS

• AMEA Conference
Montgomery, Al

FRIDAY

20

JAN

ACTION
ITEMS

• AMEA Conference
Montgomery, Al
• National PTA Standards,
Presidents and Officers
Roundtable Training
9:00 a.m.- 12:00 p.m.

SATURDAY

21

JAN

ACTION
ITEMS

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY

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PRIORITIES

MOTIVATIONAL QUOTE

*We have only this moment,
sparkling like a star in our hand -
and melting like a snowflake.*

MARIE BEYON RAY

22

SUNDAY

JAN

23

MONDAY

JAN

- Title 1 Parent Leader
"Engagement REvolution"
9:00 - 10:45 a.m./ Smithfield
Library
5:00 - 6:30 p.m./ Central
Office Auditorium

ACTION
ITEMS

24

TUESDAY

JAN

ACTION
ITEMS

25

WEDNESDAY

JAN

ACTION
ITEMS

THURSDAY

26

JAN

ACTION
ITEMS

FRIDAY

27

JAN

ACTION
ITEMS

SATURDAY

28

JAN

ACTION
ITEMS

JAN

JANUARY

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FEBRUARY

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PRIORITIES

MOTIVATIONAL QUOTE

*It's the little details that are vital.
Little things make big things
happen.*

JOHN WOODEN

2017 | FEBRUARY

SUNDAY	MONDAY	TUESDAY
5	6	7 • Volunteer's Coordinator's Up-Date REvolution 9:00 11:30 a.m./ JCCEO Festival Center 6701 Crestwood Blvd. 35210
12 LINCOLN'S BIRTHDAY	13	14 VALENTINE'S DAY
19	20 PRESIDENTS' DAY • School and District Offices Closed	21
26	27 • Title 1 Parent Leaders "Engagement REvolution" 9:00- 10:45 a.m./ Smithfield Library	28 • African American History Month February 1 - 28

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 • African American History Month February 1-28	2	3 • Competitive Science Fair Open to grades 7-12 Southern Muesum of Filight	4
8	9	10	11
15	16	17 • District Professional Development / E-Learning Day No Students • Arts Education District-Wide Professional Development Carver High School	18 • Birmingham Council of PTAs Leadership Training for Presidents and Officers 9:00 a.m. - 12:00 p.m.
22 <i>WASHINGTON'S BIRTHDAY</i>	23	24	25

NOTES

29 SUNDAY

JAN

30 MONDAY

JAN

- Begin Preparation for We the People District & State Competition (Social Studies) Samford University

ACTION
ITEMS

31 TUESDAY

JAN

ACTION
ITEMS

1 WEDNESDAY

FEB

- African American History Month
February 1-28

ACTION
ITEMS

ACTION
ITEMS

- Competitive Science Fair
Open to grades 7-12
Southern Museum of Flight

ACTION
ITEMSACTION
ITEMS

FEBRUARY

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MARCH

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PRIORITIES

MOTIVATIONAL QUOTE

The most common way people give up their power is by thinking they don't have any.

ALICE WALKER



FEB
2017

5

SUNDAY

FEB

6

MONDAY

FEB

ACTION
ITEMS

7

TUESDAY

FEB

- Volunteer's Coordinator's
Up-Date REvolution
9:00 11:30 a.m./ JCCEO
Festival Center 6701
Crestwood Blvd. 35210

ACTION
ITEMS

8

WEDNESDAY

FEB

ACTION
ITEMS

ACTION
ITEMSACTION
ITEMSACTION
ITEMS

FEBRUARY

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MARCH

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PRIORITIES

MOTIVATIONAL QUOTE

The real contest is always between what you've done and what you're capable of doing.

GEOFFREY GABERINO

12

SUNDAY

LINCOLN'S BIRTHDAY

FEB

13

MONDAY

FEB

ACTION
ITEMS

14

TUESDAY

VALENTINE'S DAY

FEB

ACTION
ITEMS

15

WEDNESDAY

FEB

ACTION
ITEMS

ACTION
ITEMSACTION
ITEMS

- District Professional Development / E-Learning Day No Students
- Arts Education District-Wide Professional Development Carver High School

- Birmingham Council of PTAs Leadership Training for Presidents and Officers 9:00 a.m. - 12:00 p.m.

FEBRUARY

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MARCH

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PRIORITIES

MOTIVATIONAL QUOTE

It is always the simple that produces the marvelous.

AMELIA EDITH BARR



FEB
2017

19 SUNDAY

FEB

20 MONDAY

FEB

PRESIDENTS' DAY

• School and District Offices
Closed

ACTION
ITEMS

21 TUESDAY

FEB

ACTION
ITEMS

22 WEDNESDAY

FEB

WASHINGTON'S BIRTHDAY

ACTION
ITEMS

ACTION
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ITEMS

FEBRUARY

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MARCH

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PRIORITIES

MOTIVATIONAL QUOTE

The universe is full of magical things patiently waiting for our wits to grow sharper.

EDEN PHILLPOTTS

2017 | MARCH

THIS MONTH'S GOALS, PROJECTS, IDEAS	SUNDAY	MONDAY	TUESDAY
	5	6	7 <ul style="list-style-type: none"> • Middle School Music Performance Assessment Hewitt-Trusville High School • High School Mathematics Tournament
	12	13 <ul style="list-style-type: none"> • Title 1 Parent Leaders "Engagement REvolution" 9:00- 10:45 a.m./ Smithfield Library 5:00 - 6:30 p.m./ Central Office Auditorium • Social Studies District-wide Fair 	14 <ul style="list-style-type: none"> • High School Music Performance Assessment Homewood High School • Social Studies District-wide Fair
	19	20	21 <ul style="list-style-type: none"> • District Math Derby 3rd grade competition
	26	27 <ul style="list-style-type: none"> • Spring Break No Teachers or Students 	28 <ul style="list-style-type: none"> • Spring Break No Teachers or Students

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 <i>ASH WEDNESDAY</i> <ul style="list-style-type: none"> Women's History Month March 1 - 31 	2	3 <ul style="list-style-type: none"> Deadline for Reflections Ads, Tables and Tickets for the Reflections Banquet 12:00 p.m. 	4
8 <ul style="list-style-type: none"> Middle School Music Performance Assessment Hewitt-Trusville High School 	9 <ul style="list-style-type: none"> Middle School Music Performance Assessment Hewitt-Trusville High School Middle School Mathematics Tournament 	10	11
15 <ul style="list-style-type: none"> High School Music Performance Assessment Homewood High School Social Studies District-wide Fair 	16 <ul style="list-style-type: none"> Engagement REvolution Camp 2017 8:30 - 1:00 p.m./ PTBD High School Music Performance Assessment Homewood High School Social Studies District-wide Fair 	17 <i>ST. PATRICK'S DAY</i> <ul style="list-style-type: none"> Social Studies District-wide Fair 	18 <ul style="list-style-type: none"> National PTA Standards Presidents and Officers Roundtable Training 9:00 a.m. - 12:00 p.m.
22 <ul style="list-style-type: none"> District Math Derby 4th grade competition 	23 <ul style="list-style-type: none"> District Math Derby 5th grade competition 	24	25
29 <ul style="list-style-type: none"> Spring Break No Teachers or Students 	30 <ul style="list-style-type: none"> Spring Break No Teachers or Students 	31 <ul style="list-style-type: none"> Spring Break No Teachers or Students Women's History Month March 1 - 31 	

NOTES



MAR
2017

26

SUNDAY

FEB

27

MONDAY

FEB

- Title 1 Parent Leaders
"Engagement REvolution"
9:00- 10:45 a.m./ Smithfield
Library

ACTION
ITEMS

28

TUESDAY

FEB

- African American History
Month
February 1 - 28

ACTION
ITEMS

1

WEDNESDAY

MAR

ASH WEDNESDAY

- Women's History Month
March 1 - 31

ACTION
ITEMS

THURSDAY

2

MAR

ACTION
ITEMS

- Deadline for Reflections Ads, Tables and Tickets for the Reflections Banquet 12:00 p.m.

FRIDAY

3

MAR

ACTION
ITEMS

SATURDAY

4

MAR

ACTION
ITEMS

MAR

MARCH

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APRIL

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PRIORITIES

MOTIVATIONAL QUOTE

There are some things you learn best in calm, and some in storm.

WILLA CATHER

5 SUNDAY
MAR

6 MONDAY
MAR

ACTION
ITEMS

7 TUESDAY
MAR

- Middle School Music Performance Assessment Hewitt-Trusville High School
- High School Mathematics Tournament

ACTION
ITEMS

8 WEDNESDAY
MAR

- Middle School Music Performance Assessment Hewitt-Trusville High School

ACTION
ITEMS

- Middle School Music
Performance Assessment
Hewitt-Trusville High School
- Middle School Mathematics
Tournament

THURSDAY

9

MAR

ACTION
ITEMS

FRIDAY

10

MAR

ACTION
ITEMS

SATURDAY

11

MAR

MAR

ACTION
ITEMS

MARCH

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APRIL

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PRIORITIES

MOTIVATIONAL QUOTE

*The man who does things makes
many mistakes, but he never makes
the biggest mistake of all - doing
nothing.*

BENJAMIN FRANKLIN



MAR
2017

12 SUNDAY

MAR

13 MONDAY

MAR

- Title 1 Parent Leaders
"Engagement REvolution"
9:00- 10:45 a.m./ Smithfield
Library
5:00 - 6:30 p.m./ Central
Office Auditorium
- Social Studies District-wide
Fair

ACTION
ITEMS

14 TUESDAY

MAR

- High School Music
Performance Assessment
Homewood High School
- Social Studies District-wide
Fair

ACTION
ITEMS

15 WEDNESDAY

MAR

- High School Music
Performance Assessment
Homewood High School
- Social Studies District-wide
Fair

ACTION
ITEMS

- Engagement REVolution Camp 2017
8:30 - 1:00 p.m./ PTBD
- High School Music Preformance Assessment
Homewood High School
- Social Studies District-wide Fair

THURSDAY

16

MAR

ACTION
ITEMS

- Social Studies District-wide Fair

ST. PATRICK'S DAY

FRIDAY

17

MAR

ACTION
ITEMS

- National PTA Standards Presidents and Officers Roundtable Training
9:00 a.m. - 12:00 p.m.

SATURDAY

18

MAR

ACTION
ITEMS

MAR

MARCH

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PRIORITIES

MOTIVATIONAL QUOTE

Think wrongly, if you please, but in all cases think for yourself.

DORIS LESSING



MAR
2017

19 SUNDAY

MAR

20 MONDAY

MAR

ACTION
ITEMS

21 TUESDAY

MAR

- District Math Derby
3rd grade competition

ACTION
ITEMS

22 WEDNESDAY

MAR

- District Math Derby
4th grade competition

ACTION
ITEMS

• District Math Derby
5th grade competition

THURSDAY

23

MAR

ACTION
ITEMS

FRIDAY

24

MAR

ACTION
ITEMS

SATURDAY

25

MAR

ACTION
ITEMS

MAR

MARCH

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APRIL

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PRIORITIES

MOTIVATIONAL QUOTE

*The best thing about the future is
that it comes only one day at a
time.*

ABRAHAM LINCOLN



MAR
2017

26 SUNDAY

MAR

27 MONDAY

MAR

• Spring Break No Teachers or Students

ACTION
ITEMS

28 TUESDAY

MAR

• Spring Break No Teachers or Students

ACTION
ITEMS

29 WEDNESDAY

MAR

• Spring Break No Teachers or Students

ACTION
ITEMS

- Spring Break No Teachers or Students

THURSDAY

30

MAR

ACTION
ITEMS

- Spring Break No Teachers or Students
- Women's History Month
March 1 - 31

FRIDAY

31

MAR

ACTION
ITEMS

SATURDAY

1

APR

ACTION
ITEMS

MAR

MARCH

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APRIL

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PRIORITIES

MOTIVATIONAL QUOTE

Act boldly and unseen forces will come to your aid.

DOROTHEA BRANDE

2017 | APRIL

THIS MONTH'S GOALS, PROJECTS, IDEAS

SUNDAY	MONDAY	TUESDAY
2	3 • PTA/PTSA Local Units DEADLINE for Nominations Application if you're holding elections	4
9 <i>PALM SUNDAY</i>	10 <i>PASSOVER</i>	11
16 <i>EASTER</i> • Birmingham Council of PTAs Reflections Banquet and Awards Program 3:00 p.m.	17 • District Professional Development No Students	18 • All City Choral Evaluations Bethel Baptist Church Collegeville
23	24 • National Volunteer Week REvolution Wrap-Up Title 1 Parent Leaders 9:00- 10:45 a.m./ Smithfield Library 5:00- 6:30 p.m./ Central Office Auditorium	25 • National Volunteer Week • All City Choral, Band & Orchestra Evaluations Carver High School Theater
30 • Alabama PTA Convention		

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1
5	6	7	8
12	13	14 <i>GOOD FRIDAY</i> • Late Spring Break(Inclement Weather Day) Schools and District Offices Closed	15
19 • All City Choral Evaluations Bethel Baptist Church Collegeville	20	21	22
26 • National Volunteer Week • All City Choral, Band & Orchestra Evaluations Carver High School Theater	27 • National Volunteer Week Volunteer Recognition Program 5:30-6:00 p.m. Meet and Greet Board Members & Photo Session Volunteer Recognition Program 6:00-8:00 p.m./ Boutwell Auditorium	28 • National Volunteer Week • All City Choral, Band & Orchestra Evaluations Carver High School Theater • Alabama PTA Convention	29 • Alabama PTA Convention

NOTES

2 SUNDAY
APR

3 MONDAY
APR

• PTA/PTSA Local Units
DEADLINE for
Nominations Application if
you're holding elections

ACTION
ITEMS

4 TUESDAY
APR

ACTION
ITEMS

5 WEDNESDAY
APR

ACTION
ITEMS

THURSDAY

6

APR

ACTION
ITEMS

FRIDAY

7

APR

ACTION
ITEMS

SATURDAY

8

APR

ACTION
ITEMS

APR

APRIL

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PRIORITIES

MOTIVATIONAL QUOTE

*Only those who dare to fail greatly,
can ever achieve greatly.*

ROBERT KENNEDY

9 SUNDAY PALM SUNDAY
APR

10 MONDAY PASSOVER
APR

ACTION
ITEMS

11 TUESDAY
APR

ACTION
ITEMS

12 WEDNESDAY
APR

ACTION
ITEMS

ACTION
ITEMS

- Late Spring Break(Inclement Weather Day) Schools and District Offices Closed

GOOD FRIDAY

FRIDAY

14

APR

ACTION
ITEMS

SATURDAY

15

APR

ACTION
ITEMS

APR

APRIL

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PRIORITIES

MOTIVATIONAL QUOTE

Knowing is not enough; we must apply. Willing is not enough; we must do.

JOHANN WOLFGANG VON GOETHE



APR
2017

- Birmingham Council of PTAs
Reflections Banquet and
Awards Program
3:00 p.m.

16

SUNDAY

EASTER

APR

17

MONDAY

APR

- District Professional
Development No Students

ACTION
ITEMS

18

TUESDAY

APR

- All City Choral Evaluations
Bethel Baptist Church
Collegeville

ACTION
ITEMS

19

WEDNESDAY

APR

- All City Choral Evaluations
Bethel Baptist Church
Collegeville

ACTION
ITEMS

THURSDAY

20

APR

ACTION
ITEMS

FRIDAY

21

APR

ACTION
ITEMS

SATURDAY

22

APR

ACTION
ITEMS

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APRIL

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PRIORITIES

MOTIVATIONAL QUOTE

*Action springs not from thought,
but from a readiness for
responsibility.*

DIETRICH BONHOEFFER



APR
2017

23

SUNDAY

APR

24

MONDAY

APR

- National Volunteer Week
REvolution Wrap-Up Title 1
Parent Leaders
9:00- 10:45 a.m./ Smithfield
Library
5:00- 6:30 p.m./ Central Office
Auditorium

ACTION
ITEMS

25

TUESDAY

APR

- National Volunteer Week
- All City Choral, Band &
Orchestra Evaluations
Carver High School Theater

ACTION
ITEMS

26

WEDNESDAY

APR

- National Volunteer Week
- All City Choral, Band &
Orchestra Evaluations
Carver High School Theater

ACTION
ITEMS

- National Volunteer Week
Volunteer Recognition
Program
5:30-6:00 p.m. Meet and
Greet Board Members &
Photo Session
Volunteer Recognition
Program
6:00-8:00 p.m./ Boutwell
Auditorium
- All City Choral, Band &
Orchestra Evaluations
Carver High School Theater

THURSDAY 27
APR

ACTION
ITEMS

- National Volunteer Week
- All City Choral, Band &
Orchestra Evaluations
Carver High School Theater
- Alabama PTA Convention

FRIDAY 28
APR

ACTION
ITEMS

- Alabama PTA Convention

SATURDAY 29
APR

ACTION
ITEMS

APR

APRIL

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MAY

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PRIORITIES

MOTIVATIONAL QUOTE

*I shall make the most of all that
comes: And the least of all that
goes.*

SARA TEASDALE

2017 | MAY

THIS MONTH'S GOALS, PROJECTS, IDEAS

SUNDAY	MONDAY	TUESDAY
	1 <ul style="list-style-type: none"> Teacher Appreciation Week Title 1 Parent Leaders "Engagement REvolution" 9:00-10:45 a.m./PTBD 5:00-6:30 p.m./ PTBD PTA/PTSA Local Units Elections 	2 <ul style="list-style-type: none"> Teacher Appreciation Week "Teacher Appreciation Day" PTA/PTSA Local Units Elections
7	8	9
14	<i>MOTHER'S DAY</i> 15	16
21	22 <ul style="list-style-type: none"> High School Graduation 	23 <ul style="list-style-type: none"> High School Graduation
28	29 <i>MEMORIAL DAY</i>	30 <ul style="list-style-type: none"> Teacher Word Day

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
3 • Teacher Appreciation Week • PTA/PTSA Local Units Elections	4 • Teacher Appreciation Week • PTA/PTSA Local Units Elections	5 • Teacher Appreciation Week • PTA/PTSA Local Units Elections	6
10	11 • Fine Arts Review of the Year Arts Education Department	12	13
17	18	19	20
24	25	26 • Last Day for Students	27
31			

NOTES

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MAY
2017

• Alabama PTA Convention

30 SUNDAY

APR

1 MONDAY

MAY

- Teacher Appreciation Week
Title 1 Parent Leaders
"Engagement REvolution"
9:00-10:45 a.m./PTBD
5:00-6:30 p.m./ PTBD
- PTA/PTSA Local Units
Elections

ACTION
ITEMS

2 TUESDAY

MAY

- Teacher Appreciation Week
"Teacher Appreciation Day"
- PTA/PTSA Local Units
Elections

ACTION
ITEMS

3 WEDNESDAY

MAY

- Teacher Appreciation Week
- PTA/PTSA Local Units
Elections

ACTION
ITEMS

- Teacher Appreciation Week
- PTA/PTSA Local Units Elections

THURSDAY

4

MAY

ACTION
ITEMS

- Teacher Appreciation Week
- PTA/PTSA Local Units Elections

FRIDAY

5

MAY

ACTION
ITEMS

SATURDAY

6

MAY

ACTION
ITEMS

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

PRIORITIES

MOTIVATIONAL QUOTE

A little knowledge that acts is worth infinitely more than much knowledge that is idle.

KAHLIL GIBRAN

MAY



MAY
2017

7 SUNDAY
MAY

8 MONDAY
MAY

ACTION
ITEMS

9 TUESDAY
MAY

ACTION
ITEMS

10 WEDNESDAY
MAY

ACTION
ITEMS

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

PRIORITIES

MOTIVATIONAL QUOTE

*I see my path, but I don't know
where it leads. Not knowing where
I'm going is what inspires me to
travel it.*

ROSALIA DE CASTRO

14 SUNDAY *MOTHER'S DAY*
MAY

15 MONDAY
MAY

ACTION
ITEMS

16 TUESDAY
MAY

ACTION
ITEMS

17 WEDNESDAY
MAY

ACTION
ITEMS

THURSDAY

18

MAY

ACTION
ITEMS

FRIDAY

19

MAY

ACTION
ITEMS

SATURDAY

20

MAY

ACTION
ITEMS

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

PRIORITIES

MOTIVATIONAL QUOTE

*Things won are done, joy's soul lies
in the doing.*

WILLIAM SHAKESPEARE

MAY



MAY
2017

21 SUNDAY

MAY

22 MONDAY

MAY

• High School Graduation

ACTION
ITEMS

23 TUESDAY

MAY

• High School Graduation

ACTION
ITEMS

24 WEDNESDAY

MAY

ACTION
ITEMS

THURSDAY

25

MAY

ACTION
ITEMS

• Last Day for Students

FRIDAY

26

MAY

ACTION
ITEMS

SATURDAY

27

MAY

ACTION
ITEMS

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

PRIORITIES

MOTIVATIONAL QUOTE

*Every day is a fresh beginning,
Every morn is the world made new.*

SARAH CHAUNCEY WOOLSEY

MAY



MAY
2017

28 SUNDAY

MAY

29 MONDAY

MAY

MEMORIAL DAY

ACTION
ITEMS

30 TUESDAY

MAY

• Teacher Word Day

ACTION
ITEMS

31 WEDNESDAY

MAY

ACTION
ITEMS

- "June Tunes"
Summer Band Camp

THURSDAY

1

JUN

ACTION
ITEMS

FRIDAY

2

JUN

ACTION
ITEMS

SATURDAY

3

JUN

ACTION
ITEMS

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

PRIORITIES

MOTIVATIONAL QUOTE

*People may doubt what you say,
but they will believe what you do.*

LEWIS CASS

MAY

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 • "June Tunes" Summer Band Camp	2	3
7	8	9	10
14 <i>FLAG DAY</i>	15	16	17
21	22	23	24
28	29	30	

NOTES

4 SUNDAY
JUN

5 MONDAY
JUN

ACTION
ITEMS

6 TUESDAY
JUN

ACTION
ITEMS

7 WEDNESDAY
JUN

ACTION
ITEMS

THURSDAY

8

JUN

ACTION
ITEMS

FRIDAY

9

JUN

ACTION
ITEMS

SATURDAY

10

JUN

ACTION
ITEMS

JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PRIORITIES

MOTIVATIONAL QUOTE

Life's challenges are not supposed to paralyze you, they're supposed to help you discover who you are.

BERNICE JOHNSON REAGON

JUN

11

SUNDAY

JUN

12

MONDAY

JUN

ACTION
ITEMS

13

TUESDAY

JUN

ACTION
ITEMS

14

WEDNESDAY

JUN

FLAG DAY

ACTION
ITEMS

THURSDAY

15

JUN

ACTION
ITEMS

FRIDAY

16

JUN

ACTION
ITEMS

SATURDAY

17

JUN

ACTION
ITEMS

JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PRIORITIES

MOTIVATIONAL QUOTE

*What hunger is in relation to food,
zest is in relation to life.*

BERTRAND RUSSELL

JUN

18

SUNDAY

FATHER'S DAY

JUN

19

MONDAY

JUN

ACTION
ITEMS

20

TUESDAY

JUN

ACTION
ITEMS

21

WEDNESDAY

JUN

ACTION
ITEMS

THURSDAY

22

JUN

ACTION
ITEMS

FRIDAY

23

JUN

ACTION
ITEMS

SATURDAY

24

JUN

ACTION
ITEMS

JUNE

S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PRIORITIES

MOTIVATIONAL QUOTE

I don't think about risks much. I just do what I want to do. If you gotta go, you gotta go.

LILLIAN CARTER

JUN

25

SUNDAY

EID AL-FITR

JUN

26

MONDAY

JUN

ACTION
ITEMS

27

TUESDAY

JUN

ACTION
ITEMS

28

WEDNESDAY

JUN

ACTION
ITEMS

THURSDAY

29

JUN

ACTION
ITEMS

FRIDAY

30

JUN

ACTION
ITEMS

SATURDAY

1

JUL

ACTION
ITEMS

JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PRIORITIES

MOTIVATIONAL QUOTE

It is not enough to have a good mind; the main thing is to use it well.

RENE DESCARTES

JUN

THIS MONTH'S GOALS, PROJECTS, IDEAS	SUNDAY	MONDAY	TUESDAY
	2	3	4 <small>INDEPENDENCE DAY</small>
	9	10	11
	16	17	18
	23	24	25
30	31		

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1
5 • All City Marching Band/Dance/Flag Camps Carver High School	6 • All City Marching Band/Dance/Flag Camps Carver High School	7 • All City Marching Band/Dance/Flag Camps Carver High School	8
12	13	14	15
19	20	21	22
26	27	28	29

NOTES

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JUL
2017

2

SUNDAY

JUL

3

MONDAY

JUL

ACTION
ITEMS

4

TUESDAY

JUL

INDEPENDENCE DAY

ACTION
ITEMS

5

WEDNESDAY

JUL

- All City Marching Band/Dance/Flag Camps
Carver High School

ACTION
ITEMS

- All City Marching Band/Dance/Flag Camps Carver High School

THURSDAY

6

JUL

ACTION
ITEMS

- All City Marching Band/Dance/Flag Camps Carver High School

FRIDAY

7

JUL

ACTION
ITEMS

SATURDAY

8

JUL

ACTION
ITEMS

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

PRIORITIES

MOTIVATIONAL QUOTE

Nobody can go back and start a new beginning, but anyone can start today and make a new ending.

MARIA ROBINSON

JUL

9 SUNDAY
JUL

10 MONDAY
JUL

ACTION
ITEMS

11 TUESDAY
JUL

ACTION
ITEMS

12 WEDNESDAY
JUL

ACTION
ITEMS

THURSDAY

13

JUL

ACTION
ITEMS

FRIDAY

14

JUL

ACTION
ITEMS

SATURDAY

15

JUL

ACTION
ITEMS

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

PRIORITIES

MOTIVATIONAL QUOTE

*Man cannot discover new oceans
unless he has the courage to lose
sight of the shore.*

ANDRE GIDE

JUL



JUL
2017

16

SUNDAY

JUL

17

MONDAY

JUL

ACTION
ITEMS

18

TUESDAY

JUL

ACTION
ITEMS

19

WEDNESDAY

JUL

ACTION
ITEMS

THURSDAY

20

JUL

ACTION
ITEMS

FRIDAY

21

JUL

ACTION
ITEMS

SATURDAY

22

JUL

ACTION
ITEMS

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

PRIORITIES

MOTIVATIONAL QUOTE

An optimist is the human personification of spring.

SUSAN BISSONETTE

JUL



JUL
2017

23

SUNDAY

JUL

24

MONDAY

JUL

ACTION
ITEMS

25

TUESDAY

JUL

ACTION
ITEMS

26

WEDNESDAY

JUL

ACTION
ITEMS

THURSDAY

27

JUL

ACTION
ITEMS

FRIDAY

28

JUL

ACTION
ITEMS

SATURDAY

29

JUL

ACTION
ITEMS

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

PRIORITIES

MOTIVATIONAL QUOTE

A positive attitude may not solve all your problems, but it will annoy enough people to make it worth the effort.

HERM ALBRIGHT

2017 | AUGUST

SUNDAY	MONDAY	TUESDAY
		1
6	7	8
13	14	15
20	21	22
27	28	29

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2	3	4	5
9	10	11	12
16	17	18	19
23	24	25	26
30	31		

NOTES

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30

SUNDAY

JUL

31

MONDAY

JUL

ACTION
ITEMS

1

TUESDAY

AUG

ACTION
ITEMS

2

WEDNESDAY

AUG

ACTION
ITEMS

ACTION
ITEMSACTION
ITEMSACTION
ITEMS

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

PRIORITIES

MOTIVATIONAL QUOTE

He who believes is strong; he who doubts is weak. Strong convictions precede great actions.

LOUISA MAY ALCOTT



AUG
2017

6 SUNDAY
AUG

7 MONDAY
AUG

ACTION
ITEMS

8 TUESDAY
AUG

ACTION
ITEMS

9 WEDNESDAY
AUG

ACTION
ITEMS

THURSDAY

10

AUG

AUG

ACTION
ITEMS

FRIDAY

11

AUG

ACTION
ITEMS

SATURDAY

12

AUG

ACTION
ITEMS

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

PRIORITIES

MOTIVATIONAL QUOTE

*A mind stretched to a new idea
never goes back to its original
dimension.*

OLIVER WENDELL HOLMES



AUG
2017

13 SUNDAY
AUG

14 MONDAY
AUG

ACTION
ITEMS

15 TUESDAY
AUG

ACTION
ITEMS

16 WEDNESDAY
AUG

ACTION
ITEMS

THURSDAY

17

AUG

AUG

ACTION
ITEMS

FRIDAY

18

AUG

ACTION
ITEMS

SATURDAY

19

AUG

ACTION
ITEMS

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

PRIORITIES

MOTIVATIONAL QUOTE

It is good to have an end to journey toward; but it is the journey that matters, in the end.

URSULA LE GUIN

20 SUNDAY
AUG

21 MONDAY
AUG

ACTION
ITEMS

22 TUESDAY
AUG

ACTION
ITEMS

23 WEDNESDAY
AUG

ACTION
ITEMS

ACTION
ITEMSACTION
ITEMSACTION
ITEMS

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

PRIORITIES

MOTIVATIONAL QUOTE

It is a mistake to suppose that men succeed through success; they much oftener succeed through failures.

SAMUEL SMILES

248



PREMIER™

3-Year Calendar

2016

	S	M	T	W	T	F	S
JANUARY						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24/31	25	26	27	28	29	30
APRIL					1	2	
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
JULY					1	2	
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24/31	25	26	27	28	29	30
OCTOBER						1	
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23/30	24/31	25	26	27	28	29

	S	M	T	W	T	F	S
FEBRUARY		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29					
MAY		1	2	3	4	5	6
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				
AUGUST		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			
NOVEMBER			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

	S	M	T	W	T	F	S
MARCH				1	2	3	4
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
JUNE				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30		
SEPTEMBER					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	
DECEMBER					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

2017

	S	M	T	W	T	F	S
JANUARY	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				
APRIL		2	3	4	5	6	7
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23/30	24	25	26	27	28	29
JULY					1		
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23/30	24/31	25	26	27	28	29
OCTOBER		1	2	3	4	5	6
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				

	S	M	T	W	T	F	S
FEBRUARY				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28				
MAY		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			
AUGUST		6	7	8	9	10	11
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
NOVEMBER		5	6	7	8	9	10
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30		

	S	M	T	W	T	F	S
MARCH				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	
JUNE					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	
SEPTEMBER						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
DECEMBER						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24/31	25	26	27	28	29	30

2018

	S	M	T	W	T	F	S
JANUARY		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			
APRIL		1	2	3	4	5	6
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30					
JULY		1	2	3	4	5	6
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				
OCTOBER		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

	S	M	T	W	T	F	S
FEBRUARY					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28			
MAY		6	7	8	9	10	11
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
AUGUST		5	6	7	8	9	10
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	
NOVEMBER		4	5	6	7	8	9
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	

	S	M	T	W	T	F	S
MARCH					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
JUNE					1	2	
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
SEPTEMBER						1	
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23/30	24	25	26	27	28	29
DECEMBER						1	
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23/30	24/31	25	26	27	28	29

READY TO LEARN

Things That Students Must Do

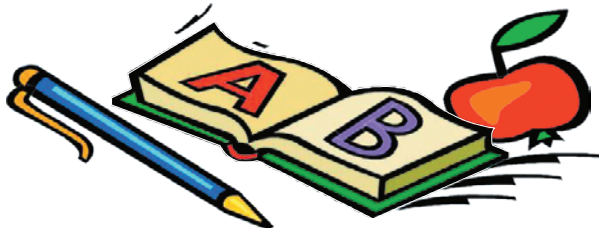
- Read at least 90 minutes daily during the day
- Read at least one hour each night
- Read at least two hours each weekend

Things That Families and Communities Can Do

- Read to and with children for one hour each day
- Provide incentives to promote students' success
- Set up a reading area in your home
- Restrict the amount of TV your children watch
- Join the PTA/PTO, volunteer to read with children
- Become a corporate, community or faith based partner

Things That Teachers and Administrators Can Do

- Recognize accomplishments
- Rigorously teach reading and writing skills and the core academic subjects
- Set high expectations for your students and encourage families to do the same
- Encourage students to read at home with their families
- Encourage students to go to the school and local libraries after school
- Teach reading and writing across all subjects
- Plan for success



A Hundred Years From Now

...It will not matter what your bank account was,
the sort of house you lived in,
or what kind of car you drove...
...but the world may be different
because you were important in the life of a CHILD.

Author Unknown