



**BIRMINGHAM**  
CITY SCHOOLS  
BUILDING LEADERS. IMPACTING THE WORLD.

## Annual Title I Parent Meeting



## Why Are We Here?

The Every Student Succeeds ACT (ESSA) of 2015 requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved



## What You Will Learn....

- ❑ What does it mean to be a Title I school?
- ❑ What is the 1% Set-Aside for Parent and Family Engagement?
- ❑ What is the LEA Title I Consolidated Plan?
- ❑ What is the LEA Parent and Family Engagement Policy?
- ❑ What is an ACIP?



## What You Will Learn...*(CONTINUED)*

- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?
- How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- Evaluations need to target 3 key components:
  1. Barriers
  2. Ability to assist learning
  3. Successful interactions
- How can I be involved in all of these things I'm learning about?



## What Does It Mean To Be A Title I School?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
- Purchasing supplemental staff/programs/materials/supplies
- Conducting parent and family engagement meetings, trainings, and activities

Being a Title I school also means parent and family involvement and knowing your rights under ESSA.



# What Is The 1% Set-Aside and How Are Parents Involved?

- ❑ Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parent and family engagement.
- ❑ Of that 1%, 10% may be reserved at the LEA for systemwide initiatives related to parent and family engagement.
- ❑ 1% of the school's allocation is used to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.

You, as Title I parents, have the right to be involved in the suggested spending of these funds.



## What Is The LEA Consolidated Plan?

The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system.

Topics include:

- Student academic assessments
- Additional assistance provided struggling students
- Coordination and integration of federal funds and programs
- School programs including Migrant, Pre-School, EL, and Homeless, as applicable
- Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy

You, as a Title I Parent, have a right to be informed in the development of the LEA Title I Consolidated Plan.



## What Is The LEA Parent Engagement Plan?

- ❑ This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act.

It includes...

- The LEA's expectations for parents and families
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- ❑ You, as Title I parents, have the right to be informed of the development of this plan.





## What Is An ACIP?

The ACIP is your school's Continuous Improvement Plan and includes:

- A Needs Assessment and Summary of Data
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources/Comprehensive Budget
- The School's Parent and Family Engagement policy.

You, as Title I parents, have the right to be involved in the development of this plan.



## What's Included In The School's Parent and Family Engagement Plan

This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.

### Components include...

- How parents can be involved in decision-making and activities
- How parental and family engagement funds are being used
- How information and training will be provided to parents
- How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies

You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

## What Is The School-Parent Compact?

- ❑ The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- ❑ You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- ❑ School section **MUST** include the following 6 components:
  1. Provide high-quality curriculum and instruction.
  2. Hold parent-teacher conferences.
  3. Provide parents with reports on their child's progress.
  4. Provide parents reasonable access to staff.
  5. Provide parents opportunities to volunteer.
  6. Ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- ❑ Distribution of the Compact.

## How Do I Request The Qualifications Of My Child's Teacher(s)?

- ❑ You, as Title I Parents, have the right to request the qualifications of your child's teachers.
- ❑ How you are notified of this right and the process for making such request:
  1. If desired, you may request a "Parent's Right-to-Know" Teacher Qualifications Request form. This can be located and downloaded from the local school homepage or the BCS District website under Parent and Family Engagement. You may also visit the main office of your child's school to obtain a form.
  2. The local school will complete the form with the requested information and return it to the parent/guardian.

## How Is The Evaluation of the LEA Parent and Family Engagement Policy Conducted?

- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental and family engagement
  - Data/Input may include...
  - Parent Survey (Required)
- Focus Groups
- Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan

## Local School Parent Coordinator/Liaison

NAME	SCHOOL PHONE	EMAIL ADDRESS
John Doe	(205) 999-9999	<a href="mailto:parent@provider.com">parent@provider.com</a>

## Parent Representative(s)

NAME	Contact Information
John Doe	Phone or Email Address

**LaKesha Douglas**

Family Involvement Program Specialist

Birmingham City Schools

205-231-9821



