



2017-2018 Parent and Family Engagement

Bush K-8 School

Birmingham City Schools

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Introduction

All Title I Schoolwide and Targeted Assistance Schools must complete the following diagnostics: the Stakeholder Feedback Diagnostic, the Parent and Family Engagement Diagnostic, the Coordination of Resource/Comprehensive Budget Diagnostic, and EITHER the Title I Targeted Assistance Diagnostic OR the Title I Schoolwide Diagnostic. Parent Survey must be done annually, but it can be done electronically or by paper.

Parent and Family Engagement

Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

1. During the first month that school is in session, Bush k-8 School holds its annual title I meeting for parents and interested community members. Parents are notified of the meeting through (1) notices sent home by students, (2) notice placed on the school website,(3) messages posted on Facebook, and (4) notices sent out through phone master. The Annual Title I Meeting is held twice: once in the morning and in the evening to assist in providing the opportunity for all parents to attend. Topics to be discussed at this year's meeting are The Continuous Improvement Plan Explanations of the Schools Curriculum and the state's content standards Title I program, parent participation and parents rights. Parental Involvement Sections of the Continuous Improvement Plan and the School-Parent Compact.

2. Bush K-8 School believes in involving parents in all aspects of its Title I programs. We have parents' representatives on our ACIP committee who were active participants in the development of the plan. In addition, all parents were given the opportunity to review the plan and offer their input before the plan was approved. Each year, the Continuous Improvement Plan is reviewed and evaluated. Results of students, staff and parent surveys are reviewed by the parent representatives and entire ACIP committee in determining needed changes.

Describe: 1) How there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3))

At the Annual Title I Meeting, Bush K-8 School holds a general meeting where information will be presented about its Title 1 program, the surveys, the curriculum, and forms of academic assessments used. Parents will learn the following subjects taught: reading, math, language, science, social studies, physical education, art, music, and computer technology (lab). They will also learn about how to schedule parent/teacher conferences and how they can participate in classrooms related to the education of their child. Upon conclusion of the general meeting, parents will be invited to visit their child's teacher.

Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

The school offers meetings during the school year for staff and parents to review the curriculum in use, discuss the ACT Aspire, Performance Series, teachers' formative assessments, and READ 180. During this meeting, teacher expectations and expected outcomes of assessments are outlined for parents. The parents receive a copy of the home report of their child's ACT Aspire Test and/or

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Performance Series Assessment. The parents learn about the academic courses: math, science, reading, language arts, and social studies. The staff explains the curriculum as Strategies to Increase Parental Involvement Bush K-8 School outlined by the Career Ready Standards and the local and national standards used to direct instruction. The parents will receive a copy of the home-school compact. The parents are also able to offer suggestions and formulate appropriate decisions for their child's education. The parents and teachers formulate goals for the students to achieve success

Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec.1116(d))

The school is committed to challenge the learning potential of each student with high expectations, an integrated curriculum, programs of choice, and clear academic expectations within a safe environment by formulating a compact among the principal, teachers, parents, and students. In the compact, the principal agrees to create a welcoming environment for parents and students and maintain a positive and safe environment. The teacher agrees to explain expectations, curriculum, assessments, and state standards to the students. The students agree to work hard, come to class prepared, maintain a positive attitude, and be responsible for their behavior and choices. The parent agrees to ensure the student is present every day, encourage good study habits, meet with teachers, attend school functions, and support the school. All parties agree to sign the compact and use it to further academic success. The home school compact agreement is developed by a parent compact committee that consist of staff, parents and community members if present. All interested parties are encouraged to be involved. This meeting is usually held in the spring of each year. It is reviewed by staff and parents in the fall to ensure that it meets the expectations of the current school population. It is sent home by students to read and share with parents by the homeroom teacher. The homeroom teacher keeps the original copy in a folder. The plan is again updated in the spring.

Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

A meeting will be held to discuss the Continuous Improvement Plan. All parents will be notified of the meeting through a schoolwide phone messenger and on school's Facebook page regarding the Continuous Improvement Plan. Parents will be encouraged to submit their concerns. The notice will also state that after the plan is finalized and approved, if the parent finds the plans to be unsatisfactory, they have the right to submit their concerns in writing to the school and their concerns will be forwarded to the central office.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

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Bush K-8 School will accomplish this requirement through its annual parent's meeting. At that time, parents will receive an overview of the state academic content standards, academic achievement standards, and assessments. In addition, an explanation will be given regarding Title I, what services will be offered, and how parents have the right to be involved in their children's education. Bush will also offer Open House wherein parents will be given the opportunity to receive important information, meet with their child's teachers, learn about individual class assessments and what their role will be in helping their child to succeed. Parents will also receive information about utilizing INOW and the schedule of progress reports and report cards. The parents will also have a meeting (scheduled by the focus group) with each grade level team to discuss further academic achievement.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

Bush K-8 School provides a parent resource room. The parent resource center materials will be closely aligned with academic goals. Title I information will also be made available and how parents have the right to ensure their academic success. The school will also implement focus groups during the year held by the parent involvement committee.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)

Bush K-8 School continues to work through in-service, team meetings, content area meetings to understand the importance of parental involvement on academic success. To involve parents more meaningfully in the education process of their children, Title I Funds will be used to include parents in decision-making aspects of the school as well as keep them informed of students' progress. To accomplish this goal the parent coordinator will work with parent involvement committee to ensure collaboration with teachers on parent involvement opportunities.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

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To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

Bush K-8 School provides a parent resource room which aids in holding workshops and utilizing materials and information to ensure academic success. The school will also coordinate parental involvement activities to coordinate with school activities to ensure that parents have the opportunity to actively participate. They will also be encouraged to attend and participate in the district's parental engagement meetings and activities.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

In order to ensure that parent involvement opportunities are relayed to parents, the school will communicate with parents by flyers/letters, parent seminars, and discipline reports. There are currently no language barriers. We do not have any ELL learners in our school, but WIDA standards are included in lesson plans to assist teachers for planning for ELL students. We also use TRANSACT to assist with important documentations for ELL students and parents. Bush K-8 School will make accommodations to allow for parents to attend parent involvement activities by holding more than one meeting or rescheduling to another date when conflicts arise.

Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Bush K-8 School has a small portion ELL students or migratory students. Every accommodation is made to assist parents with disabilities. Parents who are unable to physically come to the building can communicate by the telephone, electronic devices, by letter, or via a home visit. We also have an ELL teacher who is scheduled to come to Bush on Fridays. She will also assist by phone while away. The school messenger also translates words to Spanish to sent out emails or phone messenger. We also can use Transact to assist parents with important documents.