What Is i-Ready?

i-Ready is an online program for reading and/or mathematics that will help your child’s teacher(s) determine your child’s needs, personalize their learning, and monitor progress throughout the school year. i-Ready allows your teacher(s) to meet your child exactly where they are and provides data to increase your child’s learning gains.

i-Ready consists of two parts: Diagnostic and Instruction.

The i-Ready Diagnostic is an adaptive assessment that adjusts its questions to suit your child’s needs. Each item a student sees is individualized based on their answer to the previous question. For example, a series of correct answers will result in slightly harder questions, while a series of incorrect answers will yield slightly easier questions.

i-Ready Instruction provides students with lessons based on their individual skill level and needs, so your child can learn at a pace that is just right for them. These lessons are fun and interactive to keep your child engaged as they learn.

How to Start

1. Log in to i-Ready following these steps (not pictured).

A. On an iPad®:

1. Download the free “i-Ready for Students” app from the App Store®. iPads must be compatible with iOS 11 or above, such as the iPad Air, iPad Air 2, iPad Pro, or any other device that meets these requirements: i-Ready.com/SystemCheck.
   - If your child’s district/school uses Clever®, download the Clever app from the App Store. Your child should open the Clever app, log in using their district/school portal credentials, and click on the i-Ready icon.
   - If your child’s district/school does not use a portal, they should open the “i-Ready for Students” app and log in to i-Ready using the credentials provided by their teacher.

2. From a computer:

1. If your child’s district/school uses a portal, that is NOT Clever, students should open Safari® browser, enter their school portal URL and log in, and click on the i-Ready icon.

2. If your child’s district/school does not use a portal, they should visit i-Ready.com and log in to i-Ready using the credentials provided by their teacher.

For student security purposes, usernames and passwords are managed by your child’s school/district. Please contact your child’s teacher/school if your child cannot log in successfully.
Tips to Support My Child’s Learning

- **Speak with your child about how using i-Ready will help them prepare for class work.** Also explain that i-Ready will show teachers where your child is doing well and which topics need some more review.

- **Encourage your child to take each lesson and quiz question seriously.** Emphasize “thinking before clicking,” because just clicking through will not give teachers an accurate report of what your child knows.

- **Encourage your child to use the tools that appear at the bottom of the screen in some lessons.**

- **Help your child identify and become familiar with the different parts of the student dashboard.** For more about the student dashboard, see below.

- **Track and celebrate your child’s progress.** (Your child should aim for 45 minutes of i-Ready Instruction per subject per week and maintain a range of 30–49 minutes of Online Instruction while passing at least 70 percent of lessons. Your child’s school may have varying guidance.)

- **Contact your child’s teacher about how often your child should practice at home,** or with any other questions about i-Ready.

Discussing i-Ready Data with Your Child

1. **My Progress:** Ask your child to click on My Progress at the bottom of the home page.
   - Consider asking general questions such as, “How is i-Ready going?”, “What are you learning about?”, or “What are you working on?”

2. **Lesson Stats:** This section shows your child stats about their online lessons.
   - **Time-on-Task:** Look at the number of minutes your child has spent this week on Online Instruction. Consider asking, “Have you met your goal?”
   - **Lessons Passed:** Look at the total number of lessons your child has passed this school year. Consider asking, “What is your goal?” or “What are you proud of?”

3. **Lesson Streak:** See how many lessons your child has passed in a row. Congratulate them and ask about what they are learning.

4. **Completed Work:** Ask your child to click on Completed Work.
   - You will see lesson names and quiz scores. Consider asking, “What did you learn in ____ lesson?”, “What did you enjoy?”, “What did you find challenging?”, or “How do these lessons relate to your learning goals?”
   - You might also see your child’s last Diagnostic score. Consider asking, “What were your strengths?”, “What are your areas for growth?”, or “What are your goals?”

5. **Learning Games:** If your child’s school has access to Learning Games, which provide mathematics fluency and skills practice, they can click the Learning Games icon on the bottom right. Your child should play games for roughly 20 minutes per week. Ask your child, “What game are you playing?”, “Why?”, “What are you learning about?”, or “How does this game relate to your learning goals?”