

## Kindergarten Reading Enrichment Calendar

<p>Day 1</p> <ul style="list-style-type: none"> <li>Ask your child to say different words that begin with the letter/sound – <b>a, b, c, or d</b> (i.e.- apple, box, car, dog)</li> <li>Make/write/read words with the letters <b>a, b, c, d</b> (bad, cab)</li> <li><b>iRead</b> web practice (15 minutes)</li> </ul>	<p>Day 2</p> <ul style="list-style-type: none"> <li>Ask your child to say different words that begin with the letter/sound – <b>a, b, f, g, h, d, or j</b> (i.e.-ape, bee, fox, go, happy, dip, jar)</li> <li>Make/write/read words with the letters – <b>a, b, f, g, h, d, j</b> (bag, fad, had, jab, gab)</li> <li><b>iRead</b> web practice 15 min.</li> </ul>	<p>Day 3</p> <ul style="list-style-type: none"> <li>Ask your child to say different words that begin with the letter/sound – <b>i, b, f, g, h, d, or j</b></li> <li>Make/write/read words with the letters – <b>i, b, f, g, h, d, j</b> (big, fig, hid, jig, bid)</li> <li><b>iRead</b> web practice 15 min.</li> </ul>	<p>Day 4</p> <ul style="list-style-type: none"> <li>Ask your child to say different words that begin with the letter/sound <b>i, d, k, l, m, n, p, z</b></li> <li>Make/write/read words with the letters – <b>i, d, k, l, m, n, p, z</b> (nip, lip, kid, lid, dim, zip)</li> <li><b>iRead</b> web practice 15 min.</li> </ul>	<p>Day 5</p> <ul style="list-style-type: none"> <li>Ask your child to say different words that begin with the letter/sound– <b>o, b, f, g, h, d, j</b></li> <li>Make/write/read words with the letters – <b>o, b, f, g, h, d, j</b> (dog, jog, hog, fog, job)</li> <li><b>iRead</b> web practice 15 min.</li> </ul>
<p>Day 6</p> <ul style="list-style-type: none"> <li>Ask your child to say different words that begin with the letter/sound – <b>o, h, d, j, p, r, t</b></li> <li>Make/write/read words with the letters <b>o, h, d, j, p, r, t</b> (pod, rot, pot, hot, jot, rod)</li> <li><b>iRead</b> web practice 15 min.</li> </ul>	<p>Day 7</p> <ul style="list-style-type: none"> <li>Ask your child to say different words that begin with the letter/sound –<b>e, d, j, l, p, r, s, t</b></li> <li>Make/write/read words with the letters <b>e, d, j, l, p, r, s, t</b> (pet, jet, set, red, let, led)</li> <li><b>iRead</b> web practice 15 min.</li> </ul>	<p>Day 8</p> <ul style="list-style-type: none"> <li>Ask your child to say different words that begin with the letter/sound –<b>e, b, m, t, v, w, y</b></li> <li>Make/write/read words with the letters <b>e, b, m, t, v, w, y</b> (vet, wet, yet, met, web, bet)</li> <li><b>iRead</b> web practice 15 min.</li> </ul>	<p>Day 9</p> <ul style="list-style-type: none"> <li>Ask your child to say different words that begin with the letter/sound –<b>u, b, d, h, g, j, m</b></li> <li>Make/write/read words with the letters <b>u, b, d, h, g, j, m</b> (bud, dug, hug, jug, mug, mud, gum)</li> <li><b>iRead</b> web practice 15 min.</li> </ul>	<p>Day 10</p> <ul style="list-style-type: none"> <li>Ask your child to say different words that begin with the letter/sound –<b>u, g, m, n, r, s, t</b></li> <li>Make/write/read words with the letters <b>u, g, m, n, r, s, t</b> (run, sun, nut, sum, rug, tug)</li> <li><b>iRead</b> web practice 15 min.</li> </ul>
<p>Day 11</p> <ul style="list-style-type: none"> <li>Read/Spell/Write High Frequency Words – <b>them, give</b></li> <li>Use each high frequency word in a sentence. (i.e. - I have <u>them</u>. <u>Give them</u> to me.</li> <li><b>iRead</b> web practice 15 min.</li> </ul>	<p>Day 12</p> <ul style="list-style-type: none"> <li>Read/Spell/Write High Frequency Words – <b>say, good</b></li> <li>Use each high frequency word in a sentence.</li> <li><b>iRead</b> web practice 15 min.</li> </ul>	<p>Day 13</p> <ul style="list-style-type: none"> <li>Read/Spell/Write High Frequency Words – <b>make, said</b></li> <li>Use each high frequency word in a sentence.</li> <li><b>iRead</b> web practice 15 min.</li> </ul>	<p>Day 14</p> <ul style="list-style-type: none"> <li>Read/Spell/Write High Frequency Words – <b>was, then</b></li> <li>Use each high frequency word in a sentence.</li> <li><b>iRead</b> web practice 15 min.</li> </ul>	<p>Day 15</p> <ul style="list-style-type: none"> <li>Review High Frequency words- Read/Spell/Write - <b>them, give, say, good, make, said, was, then.</b></li> <li>Use each high frequency word in a sentence.</li> <li><b>iRead</b> web practice 15 min.</li> </ul>

Website for Web Practice

**iRead**

<https://idp-awsprod1.education.scholastic.com/idp/>