BIRMINGHAM CITY SCHOOLS
BUILDING LEADERS. IMPACTING THE WORLD.

Second Grade Reading Enrichment Calendar

Day 1	Day 2	Day 3	Day 4	Day 5
• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice • Make/write words that end with –**er** (smoother, leaner, wilder, slower, fuller, rounder, etc.) Discuss the meaning and use each word in a sentence	• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice • Make/write words that end with – **est** (tallest, smartest, loudest, weakest, slowest, rudest) Discuss the meaning and use each word in a sentence	• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice • Make/write words that end with the suffix –**y** (rainy, foggy, soggy, soapy, chilly, cloudy, windy) Discuss the meaning and use each word in a sentence	• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice • Make/write words with the suffix –**ly** (smoothly, wildly, slowly, loudly, quietly, clearly) Discuss the meaning and use each word in a sentence	• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice Make/write words that end with the suffix -**ful** (painful, mouthful, careful, helpful, playful, fearful, hopeful) Discuss the meaning and use each word in a sentence
Day 6	Day 7	Day 8	Day 9	Day 10
• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice • Make/write words that begin with the prefix **un-** (unlike, unless, unable, unkind, unsure, unfold, unload, etc.) Discuss the meaning and use each word in a sentence	• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice • Make/write words that begin with the prefix **re-** (restock, replay, revisit, repair, rename, recover, etc.) Discuss the meaning and use each word in a sentence	• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice • Make/write words that begin with the prefix **pre-** (pregame, pretest, prevent, preheat, preview, etc.) Discuss the meaning and use each word in a sentence	• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice • Make/write words that begin with the prefix **mis-** (mistake, misunderstand, misuse, misled, misfit, mispronounce, etc.) Discuss the meaning and use each word in a sentence	• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice • Make/write words that begin with the prefix **dis-** (disown, display, disable, disagree, disappear, disconnect, etc.) Discuss the meaning and use each word in a sentence
Day 11	Day 12	Day 13	Day 14	Day 15
• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice.	• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice.	• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice.	• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice.	• Read for 15 minutes • Web practice 15 min. • Write in a notebook on a topic of your choice.

Websites for Web Practice	
iRead	https://idp-awsprod1.education.scholastic.com/idp/
i-Ready Reading	https://login.i-ready.com/