



OPENING OF SCHOOL PARENT GUIDE 2020-2021





Birmingham City Schools is committed to guiding all students to achieve excellence in a safe, secure and nurturing environment.

As Birmingham City Schools (BCS) prepares for the next phase of the 2020-2021 school year, it is important to note that we remain committed to the overall well-being of our students and staff. The school year began with remote teaching and learning on September 8, 2020. The Superintendent and the Board of Education have reassessed local conditions surrounding the COVID -19 pandemic and decided to transition to blended learning, followed later by a five-day, traditional plan. We are following guidance from the Alabama State Department of Education (ALSDE) , Jefferson County Department of Health (JCDH), Alabama Department of Public Health (ADPH), The Center for Disease Control and Prevention (CDC) and American Academy of Pediatrics (AAP) to make the best and safest decisions for our students and staff.

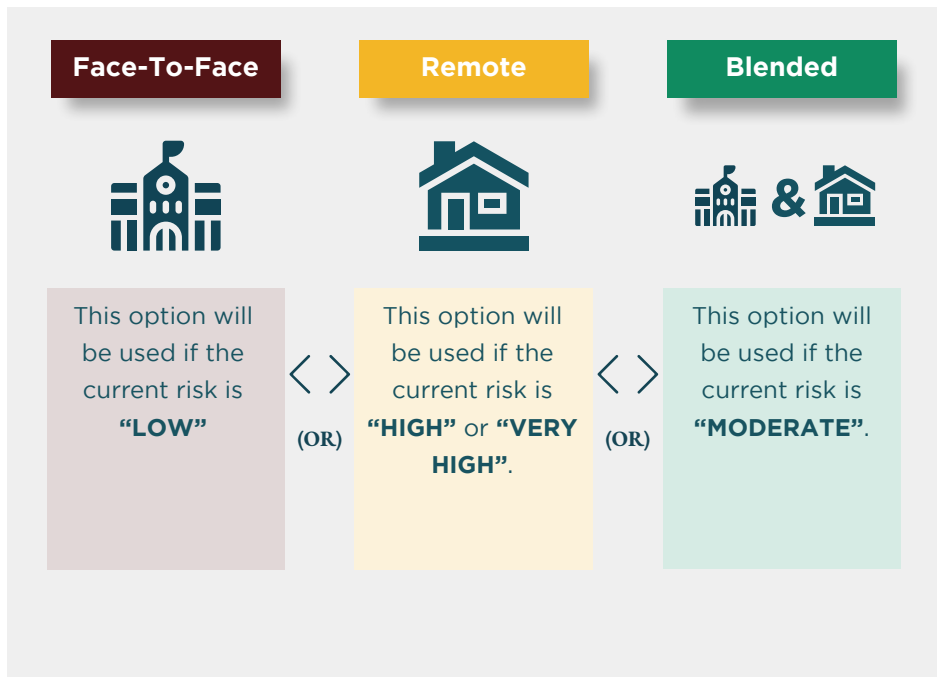
BCS LEARNING MODEL OPTIONS FOR OPENING OF SCHOOLS (2020-2021):

The purpose of the following information is to describe the BCS learning options for the remaining semesters in the 2020-2021 school year. Each option is described in detail. The goal is to inform all stakeholders of the various learning options and think critically about the implications of each option for students faculty and staff.

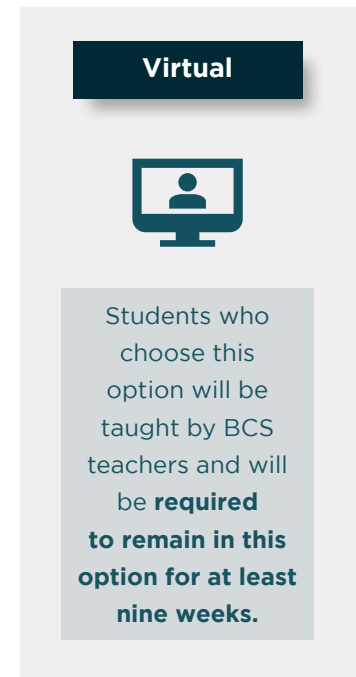
The Superintendent recommended the remote option for the start of the school year. Because conditions have improved in Jefferson County, and the Jefferson County Health Officer has stated that we can resume in-person learning, if we use appropriate PPE and follow recommended health and safety protocol. These options may still change at any time at direction of the Superintendent & School Board.

Parents may choose to the virtual option for the remainder of the first semester. Other students will begin in blended learning and then transition to traditional, in-person learning.

BCS Learning Option



BCS Virtual Option



BCS LEARNING MODEL OPTIONS FOR OPENING OF SCHOOLS (2020-2021): (CON'T)

Face-To-Face



TRADITIONAL (FACE-TO-FACE)

THIS OPTION WILL BE USED IF THE CURRENT RISK IS “LOW.”

- All Students (PK-12)
- Students attend classes in a traditional, on-campus setting.
- Students will return to traditional face-to-face instruction with social distancing and ongoing deep cleaning and disinfecting expectations in place.

Remote



REMOTE (TOTALLY ONLINE)

THIS OPTION WILL BE USED IF THE CURRENT RISK IS “HIGH” or “VERY HIGH”.

- All Students (PK-12) (Taught by a BCS Teacher)
- Students attend classes “remotely” using a variety of virtual and paper resources.
- All students and teachers will remain at home to engage in teaching and learning, using electronic devices and BCS learning materials online. Students will be taught through live instruction by BCS teachers and will utilize the district’s online learning resources to enhance their academic growth.

Blended



&



BLENDED (FACE-TO-FACE & REMOTE)

THIS OPTION WILL BE USED IF THE CURRENT RISK IS “MODERATE”.

- All Students (PK-12) (Taught by a BCS Teacher)
- **Face-to Face** (Learn 2 days at School)
(Group A: Monday/Tuesday)
(Group B: Thursday/Friday)
- **Remote** (Learn 3 days of online at home)
(Group A: Wednesday/Thursday/Friday)
(Group B: Monday/Tuesday/Wednesday)
- All students will participate in a blended option, alternating between traditional face-to-face and remote learning with all Wednesdays and Saturdays being school deep cleaning days. Students will be taught by BCS teachers and will utilize the district’s online learning resources to enhance their academic growth.

BCS VIRTUAL SCHOOL OPTION

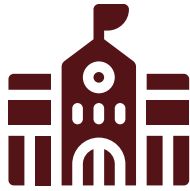
BCS is committed to ensuring we provide options for all our students. Therefore, should parents decide not to send their child to back to school during the COVID-19 crisis but want them to continue their education with Birmingham City Schools, the district will provide these parents with an option to choose the BCS Virtual School. Students registered for the BCS Virtual School will have the opportunity to continue their education with Birmingham City Schools. Additionally, the students in this option will be taught by BCS teachers. However, students who enroll in BCS Virtual Schools will not have the ability to transfer to the district’s chosen learning option until the end of the nine-week period. At the end of this period, students will have the choice to remain in the BCS Virtual School or return to the district’s learning options (traditional, remote, or blended).

Virtual



VIRTUAL SCHOOL

- Students who choose this option will be enrolled full-time in virtual learning at home for at least the first grading period.
- Students participating in this option will be taught by BCS teachers and will be required to remain in this option for at least nine weeks.



Traditional



All Students
(PK-12) Return
to a Regular,
Face-to-Face
Schedule.

TRADITIONAL ATHLETICS

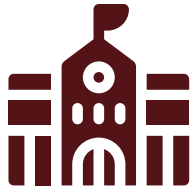
- BCS staff will closely monitor guidance from AHSAA related to decisions about sporting events.
- Masks will be required for everyone at all events.
- Athletes/students cannot share water bottles, towels, etc.
- Limit participants at practice to essential staff and students.
- Limit concessions – water, sodas, and pre-packaged products (candy, chips, etc.) ONLY.
- **Social distancing will be enforced.**
- Outdoor athletic facility will operate below 20% capacity (300 season passes, 200 AHSAA pass entrance, 400 digital tickets sold (250 home/150 visitor).
- Inside athletic facilities will operate below 10% capacity (Season passes and AHSAA credentials).
- Stadiums and gyms will have no more than two ingress/egress points.
- **Competition Requirements:**
- All competitions (if approved) must adhere to the above requirements for participants and audience size.
- Limit the participants at games to essential staff and students.
- Only home auxiliary units will perform.
- Limit manager and parent volunteers – scoreboard, chain crews, etc.
- Purchase of NFHS Network package will be available for livestreaming, and the BCS Game of the Week will be featured on the district's cable channel.

TRADITIONAL INSTRUCTION AND ASSESSMENT

- Instruction (core and electives) will be in the traditional model used prior to COVID-19.
- BCS will incorporate online resources and platforms.
- Instruction will be aligned to the Critical Alabama College and Career Ready Standards (CCRS).
- Student learning gaps will be identified and addressed through learning recovery block/intervention (all schools).
- Students will receive Social Emotional Learning (SEL) lessons to address needs due to COVID-19.
- Students will utilize the district's online application menu on Clever to increase consistency and effectiveness of online resources.
- Students will participate in assessments during the traditional school day and/or remotely.
- The data from student assessments will be used to inform instruction and plan for student learning.
- Open House will be virtual (Schools will post specific dates and times).
- All fieldtrips will be virtual.
- Students will participate in benchmark, diagnostic and summative assessments as outlined in our Assessment Calendar.

TRADITIONAL ENROLLMENT, SCHEDULING, COUNSELING

- **Registration began July 20th**
- BCS students (new and returning) must register online using the new PowerSchool Enrollment software for the 2020-2021 school year, prior to enrollment in classes at the local school.
- Each parent/guardian will be required to upload a copy of two current proofs of residency.
- Finalization of student schedules will be handled by the local school.
- **Student schedules will be loaded in PowerSchool for parent viewing by August 15, 2020.**
- BCS Code of Conduct will apply for all learning options.
- Attendance will be recorded by the teacher and students will be marked as present or absent.
- Students who are required to quarantine will be marked as 'All Day Other' and "COVID Positive" or "COVID Exposed" (This **will not** be counted as an absence).
- The option chosen by the Superintendent and BCS School Board will apply for students in Dropout Recovery, Fast Track, and Temporary Placement.
- Teachers will assign grades and confer academic credit for work and activities performed by students in accordance with objectives and generally accepted instructional and grading standards outlined in BCS Board Policy.



TRADITIONAL NUTRITION

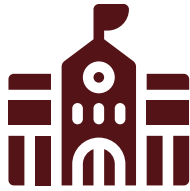
- Meal services will be offered in accordance with Centers for Disease Control and Prevention (CDC), the State of Alabama's Implementation of the Food and Drug Administration (FDA) Food Code, and under the guidance of the Jefferson County Department of Health.
- Under this guidance, staff will take reasonable steps, where practicable, to regularly disinfect frequently used items and surfaces throughout the facility.
- Each employee shall wear a mask or other facial covering when within six feet of another person.
- All meals will be provided as carry out options in disposable trays for consumption in the classroom where social distancing is already in place.
- It is highly recommended that funds for purchase of additional items are placed on the student's account via the online payment system (MySchoolBucks) which will aid in reduced transactions at the point of sales.
- For students without access to (MySchoolBucks), traditional cash payments can be tendered at the point of sale.

TRADITIONAL SAFETY/SECURITY, SCHOOL OPERATION, WELLNESS

- Parents should notify school staff immediately if their child is required to quarantine due to becoming COVID-19 positive or COVID-19 exposed.
- No more than 10 visitors will be allowed in a school at one time (all visitors will stay in school lobby area ONLY).
- All visitors are REQUIRED to have on a face covering prior to entering the school.
- All visitors will have their temperature checked upon entry of any district facility.
- Non-essential visitors will be restricted from entry to any school.
- Schools will have very specific protocols for student pick-up/drop-off; staggered entry and release (each school will specify their procedure and post).
- Students will not be allowed to share equipment, property or other objects.
- Toys that can not be cleaned by custodial staff will not be utilized in the classroom setting.
- Elementary: Teachers will have recess allotted times for students (see school for specifics).
- Signage will be posted throughout the school and grounds outlining social distancing requirements and directions.
- All classroom desks will be facing in the same direction and six feet apart (as much as possible).
- Classrooms, restrooms, common areas, water fountains, and common spaces will be sanitized throughout the day.
- Custodial staff will have a rotating schedule for when to clean a classroom or common area.
- Each school will have an ISOLATION room for students exhibiting symptoms of COVID-19.

TRADITIONAL STUDENT SERVICES

- All students will have their temperature checked prior to entering the school each day.
- Each school clinic will be equipped with adequate medical supplies and personal protective equipment for healthcare providers to use to keep students and staff safe.
- Child Health staff will ensure a professional service team deep clean and disinfect clinic and isolation room (daily).
- Administrators will limit the number of students allowed to go into a restroom at one time.
- Security officers will be deployed to various schools to ensure social distancing guidelines are followed.
- Security dispatchers will monitor each school daily utilizing CCTV to ensure social distancing among students.
- All students will be trained on all measures to keep them safe.
- Training will include (arrival/dismissal, transitions, classrooms, peer-to-peer interaction, breakfast and lunch, recess, sharing of property, etc.).
- A universal Social Emotional Learning (SEL) curriculum will be taught to support the wellbeing of all students.
- School counselors will be readily available to assist and support students as needed.
- A referral process will continue for students needing a range of services from prevention, case management, therapy, and medication management.
- Schools will implement a 4-tiered support protocol for students who are ranging from fully engaged to non-responsive.



TRADITIONAL TECHNOLOGY

- BCS will deploy a device and BCS email to all students for academic use during the school year.
- Students are required to charge their device each night to ensure full functionality each school day.
- Each school will create a device distribution schedule in accordance to guidelines from the district office.
- All staff will be provided professional development on the use of devices and software programs for students.
- All teachers will provide training to students on the use of the digital citizenship, device management, BCS learning platform (Schoology), BCS single sign-on system (Clever), and all district online learning resources needed to complete assignments.
- Through our Parent Academy, parents will be provided resources to support their child's learning.
- Students will use their device in the classroom on face-to-face and at home to enhance their learning beyond the classroom.
- **Students and parents will be required to sign a technology agreement prior to receiving a device.**

TRADITIONAL TRANSPORTATION

- Bus drivers will be required to wear face masks, covering nose and mouth, and will provide hand sanitizer to students as they enter the bus.
- Students will be required to wear a face covering at all times while riding the school bus.
- Buses will be limited to 23 riders per bus with assigned seats, and will be seated against the exterior wall of the school bus.
- Students will enter and exit the bus in seat by seat increments to ensure maintained social distancing.
- Students will load the bus from back to front and unload from front to back.
- Buses will travel with roof hatches and windows open, weather permitting, to ensure continued air circulation and will be sanitized after each route.



Blended



All students (PK-12)
learn at school

2 days a week:

- **Group A:** M./Tu.
- **Group B:** Th./Fr.

Learn remotely

3 days a week:

- **Group A:** W./Th./Fr.
- **Group B:** M./Tu./We.

BLENDED ATHLETICS

- BCS staff will closely monitor guidance from AHSAA related to decisions about sporting events.
- Masks covering the mouth and nose will be required for everyone at all events.
- Athletes/students cannot share water bottles, towels, etc.
- Limit participants at practice to essential staff and students.
- Limit concessions – water, sodas, and pre-packaged products (candy, chips, etc.) ONLY.
- **Social distancing will be enforced.**
- Both indoor and outdoor events will only honor season passes and AHSAA credentials.
- Stadiums and gyms will have no more than two exit/entry points.

Competition Requirements:

- All competitions (if approved) must adhere to the above requirements for participants and audience size.
- Limit the participants at games to essential staff and students.
- Only home auxiliary units will perform.
- Limit manager and parent volunteers – scoreboard, chain crews, etc.
- Purchase of the NFHS Network package will be available for live streaming, and the BCS Game of the Week will be featured on the district's cable channel.

BLENDED INSTRUCTION AND ASSESSMENT

- Instruction will be aligned to the Critical Alabama College and Career Ready Standards (CCRS).
- Student learning gaps will be identified and addressed through learning recovery block/intervention (all schools).
- Students will complete a universal screener on their social, emotional and behavioral well-being and supports needed will be identified using the data from the screener.
- Students will receive Social Emotional Learning lessons daily to address needs due to COVID-19.
- Students will utilize the district's online application menu on Clever to increase consistency and effectiveness of online resources.
- Open House and all field trips will be virtual (Schools will post specific dates and times).
- Students will participate in benchmark, diagnostic and summative assessments as outlined in our Assessment Calendar.
- K-5 students in Birmingham City Schools will participate in the online iReady universal screening assessment in reading for fall, mid-year, and end of year. This assessment will reveal areas of strength and weakness in phonological awareness, phonics, high frequency words, vocabulary, and comprehension. According to the data that is revealed, each student's intervention needs will be identified. The leadership team, instructional coaches, and teachers from each school, will use the results of the universal screening assessment to plan daily intervention for the Learning Recovery Block.
- The Learning Recovery Block is a 30-minute daily intervention, dedicated to meeting the instructional needs of each student. This block is in addition to the live core reading instruction students will receive daily. During this time, students will receive live instruction in critical areas of reading according to the results of the iReady diagnostic assessment.
- Journey's Write in Reader will be utilized as the resource for students in TIER II intervention. Journey's Decoding Power will be the resource utilized to meet the needs of students in TIER III intervention.
- In alignment with the Alabama Literacy Act, students in grades K-3 will participate in during and after school tutoring programs to receive the 70 hours of required additional reading instruction. The tutoring programs provided are through educational partners such as STAIR and Better Basics.
- As an additional support, standards-aligned instructional packets will be distributed to all K-5 families. The instructional packets will offer extra resources for families to support the literacy needs of each student. All literacy tasks included in this resource will provide practice in phonological awareness, phonics, vocabulary, comprehension and writing. In order to monitor student's progress, iReady formative assessments will be administered between each benchmark assessment.
- The frequency of progress monitoring will be determined according to the intervention TIER. This information will also be used to establish whether the intervention provided is meeting the needs of each learner. Instructional adjustments will be made in order to align daily intervention with information revealed by data.
- Additionally, according to the iReady universal screening results, some students will participate in the iReady dyslexia awareness screener as outlined in the Alabama Literacy Act. This screening process will require 1:1 assessing. It will be administered virtually using the Zoom platform. Parents will receive notification if their child fails the dyslexia awareness screener. As well, they will receive frequent updates on student's progress.



2020-2021 District Assessments / Interventions

Assessment	Purpose	Grade Level(s)	Date(s)
I-Ready (Reading & Math)	Benchmark Dyslexia Awareness Screening	K-8 K-3	Window 1: Aug 24 - Sept 11 Window 2: Jan 4 - Jan 22 Window 3: May 3 - May 21
ACCESS/ACCESS Alternative	Summative/(WIDA Screening)	K-12	Jan 19 - Mar 19 WIDA Screening - Ongoing
ACAP Alternative	Summative	K-12	Mar 1 - Apr 9, 2021
ACAP Alternative	Summative	2-8	Mar 29 - Apr 30, 2021
Cursive Writing Assessment	Summative	3	May 2020
Freckle (Science Only)	Benchmark	4	Unit Assessments
PreACT	Benchmark & Summative	8 9-10	May 3-14, 2021 Sept 28 - Oct 16, 2020
Savvas / Pearson Realize (ELA and Mathematics)	Progress Monitoring/Benchmark	6-12 (ELA) 9-12 (Mathematics)	Window 1: Aug 24 - Sept 11 Window 2: Jan 4 - Jan 22 Window 3: May 3 - May 21
Performance Matters	Progress Monitoring	6-8 Mathematics	Fall Semester - Dec 2020 Spring Semester - May 2021
ACT WorkKeys	Summative	10 & 12	Oct 7, 2020 (Paper) Oct 1 - Nov 13 (Online)
Advanced Placement	Summative	10-12	May 3 - 14, 2021
PSAT / NMSQT	Summative	11	Oct 12, 2020
ACT with Writing	Summative	12 - COVID Make-up 11	Sept 22, 2020 Mar 9, 2021
Civics	Summative	12	Fall Semester - Dec. 2020 Spring Semester - May 2021

BLENDEN ENROLLMENT, SCHEDULING, COUNSELING

- **Registration began July 20th.**
- BCS students (new and returning) must register online using the new PowerSchool Enrollment software for the 2020-2021 school year, prior to enrollment in classes at the local school.
- Each parent/guardian will be required to upload a copy of two current proofs of residency.
- Finalization of student schedules will be handled at the local school.
- **Student schedules are available now in PowerSchool for parents.**
- BCS Code of Conduct will apply for all learning options.
- Attendance will be recorded by the teacher and students will be marked as present or absent on the days assigned to the building. On days assigned to remote, students will be marked as "All Day Other". If students do not participate that day, they will be marked as "not participating".
- Students who are required to quarantine will be marked as "All Day Other" and "COVID Positive" or "COVID Exposed" (This will not be counted as an absence).
- The option chosen by the Superintendent and BCS School Board will apply for students in Dropout Recovery, Fast Track, and Temporary Placement.
- Teachers will assign grades and confer academic credit for work and activities performed by students in accordance with objectives and generally accepted instructional and grading standards outlined in BCS Board Policy.

BLENDEN NUTRITION

- Meal services will be offered in accordance with Centers for Disease Control and Prevention (CDC), the State of Alabama's Implementation of the FDA Food Code, and under the guidance of the Jefferson County Department of Health.
- Under this guidance, staff will take reasonable steps to regularly disinfect frequently used items and surfaces throughout the facility.
- Each employee shall wear a mask or other facial covering.
- Students will practice social distancing while transitioning to and from the cafeteria and while waiting for service in the cafeteria.
- On face-to-face learning days, all meals will be provided as carry out options in disposable trays for consumption in the classroom where social distancing is already in place.
- On remote learning days, meals will also be made available for pick-up for students at any local school site during a designated service time.
- It is highly recommended that funds for purchase of additional items are placed on the student's account via the online payment system (MySchoolBucks) which will aid in reduced transactions at the point of sales.
- For students without access to (MySchoolBucks), traditional cash payments can be tendered at the point of sale.



BLENDED SAFETY/SECURITY, SCHOOL OPERATION, WELLNESS

- Parents should notify school staff immediately if their child is required to quarantine due to becoming COVID-19 positive or COVID-19 exposed.
- No more than 10 visitors will be allowed in a school at one time (all visitors will stay in the school lobby area ONLY).
- All visitors are REQUIRED to have on a face mask covering nose and mouth prior to entering the school.
- All visitors will have their temperature checked upon entering the school.
- Non-essential visitors will be restricted from entry to any school.
- Schools will have very specific protocols for student pick-up/drop-off; staggered entry and release (each school will specify their procedure and post).
- Students will not be allowed to share equipment, property or other objects.
- Toys that cannot be cleaned by custodial staff will not be utilized in the classroom setting.
- Elementary: Teachers will have recess allotted times for students (see school for specifics).
- Signage will be posted throughout the school and grounds outlining social distancing requirements and directions.
- All classroom desks will be facing in the same direction and six feet apart (as much as possible).
- Classrooms, restrooms, common areas, water fountains, and common spaces will be sanitized throughout the day.
- Custodial staff will have a rotating schedule for when to clean a classroom or common area.
- Each school will have an ISOLATION room for students exhibiting symptoms of COVID-19.
- BCS is dedicated to ensuring all our facilities are safe for students and staff. To this end, the following expectations have been initiated:
 - All water fountains have been closed for use. However, students will be encouraged to bring individual water bottles to school (clear/disposable only). Furthermore, to ensure restroom sanitation, custodial staff will sanitize restrooms frequently throughout the school day. This sanitization will include ensuring soap and/or sanitizer are available in all restrooms and common locations throughout all BCS facilities. All locker usage will be prohibited.
 - Moreover, classroom sanitization and cleaning will be a joint effort between the school custodial staff, classroom teachers, and other school personnel. All classroom teachers will be provided with sanitizing equipment to spot clean desks, counters, etc., as needed. Additionally, all teachers will create a seating chart for each student in the district that ensures all student desks are spaced apart as much as is feasibly possible and placed in forward-facing rows. All desks will be cleaned during transitions times. During this time, flexible seating will be prohibited. Social distancing will be required for all students during scientific labs.
 - Additionally, teachers will be required to remove and minimize the inclusion of cloth and other soft surfaces within the classroom environment (ex. Rugs, beanbags, reading tents, etc.). Teachers will educate students on best practices for self-care for themselves as well as others (hand-washing, limit sharing of personal items, sneezing in elbow, etc). When feasible, desks and table surfaces should be cleaned during transition times. During arrival, there will not be a common area for students to congregate. Therefore, special attention will be given to the coordination of teacher arrival to ensure all students are supervised as students enter the homeroom or first period class upon arrival to school each day.
 - Finally, Birmingham City Schools will require all staff to complete the BCS Annual Safety Trainings in addition to any COVID-19 training. All staff are expected to serve as role models by encouraging hand-washing and basic respiratory hygiene to include covering the mouth when coughing/sneezing, and wearing a face-covering when less than six feet away from others. All staff will be given adequate personal protective equipment (PPE) to support them during their service at BCS.



BLENDDED STUDENT SERVICES

- All students will have their temperature checked prior to entering the school each day.
- Child Health staff will ensure a professional service team deep clean and disinfect clinic and isolation room (daily).
- Students will be trained on health precautions such as: handwashing, use of sanitizer, distancing etc.
- Administrators will limit the number of students allowed to go into a restroom at one time.
- Security officers will be deployed to various schools to ensure social distancing guidelines are followed.
- Security dispatchers will monitor each school daily utilizing Closed Circuit Television to ensure social distancing among students.
- All students will be trained on measures to keep them safe: Training will include (arrival/dismissal, transitions, classrooms, peer-to-peer interaction, breakfast and lunch, recess, etc.).
- The Social Emotional Learning department will actively identify and refer students requiring prevention services or mental health supports using behavior screening assessments. Those currently receiving support will continue to receive services.
- A universal social and emotional learning curriculum will be implemented daily to provide all students with direct instruction to support their social and emotional well-being.
- A universal Social Emotional Learning (SEL) curriculum will be taught to support the wellbeing of all students.
- Services will be provided via school counselors to students individually, whole groups and in small groups in response to issues stemming from Covid-19 and other concerns.
- Schools will implement a 4-tiered support protocol for students who are ranging from fully engaged to non-responsive.
- BCS will continue to provide services to students receiving special education, 504, Gifted, EL or any related service.
- BCS has made every concerted effort to engage parents and the community in the efforts to ensure our students and staff are safe during the COVID-19 pandemic. As a result, various surveys were administered to parents and community via email, phone calls and web based outlets to garner input and collective support for the opening of school. BCS engaged parents in approximately four different surveys related to the following: student registration, preferences around reopening of school models, need for technology devices and hotspots, COVID-19 testing, etc. The district team feels very comfortable with the results and with knowing that our parents have been an engaged partner in this work all along the way.
- The attendance plan will be followed to ensure we are abiding by the student code of conduct and compulsory attendance laws. Additionally, student participation will be monitored during remote learning time.
- Safety protocols will be followed as it relates to special populations and medically fragile students.

BLENDDED TECHNOLOGY

- BCS will deploy a device and BCS email to all students for academic use during the school year.
- Students are required to charge their device each night to ensure full functionality each school day.
- Each school will create a device distribution schedule in accordance with district office guidelines.
- All staff will be provided professional development on the use of devices and software programs for students.
- All teachers will provide training to students on the use of the following: digital citizenship, device management, BCS learning platform (Schoology), BCS single sign-on system (Clever), and all district online learning resources needed to complete assignments.
- Through our Parent Academy, parents will be provided resources to support their child's learning.
- Students will use their device in the classroom on face-to-face and at home on remote learning days.
- Students will not be allowed to share their login credentials with anyone other than their parents/caregivers.
- Needs information on reporting lost or stolen devices.
- **Students and parents will be required to sign a technology agreement prior to receiving a device.**

BLENDDED TRANSPORTATION

- Bus drivers will be required to wear face masks, covering nose and mouth, and will provide hand sanitizer to students as they enter the bus.
- Students will be required to wear a face covering at all times while riding the school bus.
- Buses will be limited to 23 riders per bus with assigned seats, and will be seated against the exterior wall of the school bus.
- Students will enter and exit the bus in seat by seat increments to ensure maintained social distancing.
- Students will load the bus from back to front and unload from front to back.
- Buses will travel with roof hatches and windows open, weather permitting, to ensure continued air circulation and will be sanitized after each route.



Remote



All Students
(K-12) learn in all
remote (online)
learning at home
– Taught by a
BCS Teacher

REMOTE ATHLETICS

- BCS staff will closely monitor guidance from AHSAA related to decisions about sporting events.
- Masks will be required for everyone at all events.
- Athletes/students cannot share water bottles, towels, etc.
- Limit participants at practice to essential staff and students.
- No concessions.

- **Social distancing will be enforced.**

- Both inside and outside facilities will only honor season passes and AHSAA credentials.
- Stadiums and gyms will have no more than two ingress/egress points.

Competition Requirements:

- All competitions (if approved) must adhere to the above requirements for participants and audience size.
- Limit the participants at games to essential staff and students.
- No auxiliary units will perform.
- AHSAA officiating scoreboard, chain crews, etc.
- Purchase of NFHS Network package will be available for livestreaming, and the BCS Game of the Week will be featured on the district's cable channel.

BLENDED INSTRUCTION AND ASSESSMENT

- Instruction (core/electives) will be provided remotely, using digital learning resources and implemented by a BCS teacher.
- Instruction will be aligned to the Critical Alabama College and Career Ready Standards (CCRS).
- Student learning gaps will be identified and addressed through learning recovery block/intervention (all schools).
- Students will receive Social Emotional Learning (SEL) lessons to address needs due to COVID-19.
- Students will utilize the district's online application menu on Clever to increase consistency and effectiveness of online resources.
- Open House will be virtual (Schools will post specific dates and times).
- All field trips will be virtual.
- Students will take benchmark, diagnostic and summative assessments as outlined in our Assessment Calendar.

BLENDED ENROLLMENT, SCHEDULING, COUNSELING

- **Registration began July 20th.**
- BCS students (new and returning) must register online using the new PowerSchool Enrollment software for the 2020-2021 school year, prior to enrollment in classes at the local school.
- Each parent/guardian will be required to upload a copy of two current proofs of residency.
- Finalization of student schedules will be handled at the local school.
- **Student schedules will be loaded in PowerSchool for parent viewing by August 15, 2020.**
- BCS Code of Conduct will apply for all learning options.
- Attendance will be recorded by the teacher and students will be marked as "All Day Other".
- Students who do not participate that day (meaning they do not log onto their device and work on assignments) will be marked as "not participating".
- Students required to quarantine will be marked as "All Day Other" and "COVID Positive" or "COVID Exposed" (This **will not** be counted as an absence).
- The option chosen by the Superintendent and BCS School Board will apply for students in Dropout Recovery, Fast Track, and Temporary Placement.
- Teachers will assign grades and confer academic credit for work and activities performed by students in accordance with objectives and generally accepted instructional and grading standards outlined in BCS Board Policy.



BLENDDED NUTRITION

- Meal services will be offered in accordance with Centers for Disease Control and Prevention (CDC), the State of Alabama's Implementation of the FDA Food Code, and under the guidance of the Jefferson County Department of Health.
- Staff will take reasonable steps, where practicable, to regularly disinfect frequently used items and surfaces through the facility.
- Each employee shall wear a mask or other facial covering when within six feet of another person.
- Meals will also be made available for pick-up for students at any local school site during a designated service time.
- It is highly recommended that funds for purchase of additional items are placed on the student's account via the online payment system (MySchoolBucks) which will aid in reduced transactions at the point of sales.

REMOTE SAFETY/SECURITY, SCHOOL OPERATION, WELLNESS

- Parents should notify school staff immediately if their child is required to quarantine due to becoming COVID-19 positive or COVID-19 exposed.
- Students required to quarantine will be marked as 'All Day Other' and "COVID Positive" or "COVID Exposed" (This **will not** be counted as an absence).

REMOTE STUDENT SERVICES

- All students will be trained on all measures to keep them safe.
- A universal Social Emotional Learning (SEL) curriculum will be taught to support the wellbeing of all students.
- School counselors will be readily available to assist and support students as needed.
- A referral process will continue for students needing a range of services from prevention, case management, therapy, and medication management.
- Schools will implement a 4-tiered support protocol for students who are ranging from fully engaged to non-responsive.

REMOTE TECHNOLOGY

- BCS will deploy a device and BCS email to all students for academic use during the school year.
- Students are required to charge their device each night to ensure full functionality each school day.
- Each school will create a device distribution schedule in accordance to guidelines from the district office.
- All staff will be provided professional development on the use of devices and software programs for students.
- All teachers will provide training to students on the use of the digital citizenship, device management, BCS learning platform (Schoology), BCS single sign-on system (Clever), and all district online learning resources needed to complete assignments.
- Through our Parent Academy, parents will be provided resources to support their child's learning.
- Students will use their device during remote learning for live lessons with their teachers and to complete online learning activities assigned by their teachers.
- **Students and parents will be required to sign a technology agreement prior to receiving a device.**
- **All Students (K-12) learn in all remote (online) learning at home – Taught by a BCS teacher.**

REMOTE TRANSPORTATION

- Student transportation will not be needed during remote learning.



Virtual



Students who chose this option will be full-time enrolled in **at-home virtual learning** for the entire nine-week grading period.

VIRTUAL ATHLETICS

- BCS staff will closely monitor guidance from AHSAA related to decisions about sporting events.
- Students in BCS Virtual School will be subjected to the Athletic expectations outlined in the learning option chosen by the Superintendent and School Board.
- Masks will be required for everyone at all events.
- Athletes/students cannot share water bottles, towels, etc.
- Limit participants at practice to essential staff and students.
- No concessions.
- **Social distancing will be enforced:**
 - Both inside and outside facilities will only honor season passes and AHSAA credentials.
 - Stadiums and gyms will have no more than two ingress/egress points.
- **Competition Requirements:**
 - All competitions (if approved) must adhere to the above requirements for participants and audience size.
 - Limit the participants at games to essential staff and students.
 - No auxiliary units will perform.
 - AHSAA officiating scoreboard, chain crews, etc.
 - Purchase of NFHS Network package will be available for livestreaming, and the BCS Game of the Week will be featured on the district's cable channel.

VIRTUAL INSTRUCTION AND ASSESSMENT

- Instruction (core and electives) will be provided remotely, using digital learning resources and implemented by a BCS teacher.
- Instruction will be aligned to the Critical Alabama College and Career Ready Standards (CCRS).
- Student learning gaps will be identified and addressed through learning recovery block/intervention (all schools).
- Students will receive Social Emotional Learning (SEL) lessons to address needs due to COVID-19.
- Students will utilize the district's online application menu on Clever to increase consistency and effectiveness of online resources.
- Open House will be virtual (Schools will post specific dates and times).
- All field trips will be virtual.
- Students will take benchmark, diagnostic and summative assessments as outlined in our Assessment Calendar.

VIRTUAL ENROLLMENT, SCHEDULING, COUNSELING

- **(Registration began July 20th).**
- BCS students (new and returning) must register online using the new PowerSchool Enrollment software for the 2020-2021 school year, prior to enrollment in classes at the local school.
- Each parent/guardian will be required to upload a copy of two current proofs of residency.
- Finalization of student schedules will be handled at the local school.
- **Student schedules will be loaded in PowerSchool for parent viewing by August 15, 2020.**
- BCS Code of Conduct will apply for all learning options.
- Attendance will be recorded by the teacher and students will be marked as "All Day Other".
- Students who do not participate that day (meaning they do not log onto their device and work on assignments) will be marked as "not participating".
- Students required to quarantine will be marked as "All Day Other" and "COVID Positive" or "COVID Exposed" (This **will not** be counted as an absence).
- The option chosen by the Superintendent and BCS School Board will apply for students in Dropout Recovery, Fast Track, and Temporary Placement.
- Teachers will assign grades and confer academic credit for work and activities performed by students in accordance with objectives and generally accepted instructional and grading standards outlined in BCS Board Policy.



VIRTUAL NUTRITION

- Meal services will be offered in accordance with Centers for Disease Control and Prevention (CDC), the State of Alabama's Implementation of the FDA Food Code, and under the guidance of the Jefferson County Department of Health.
- Under this guidance, staff will take reasonable steps, where practicable, to regularly disinfect frequently used items and surfaces through the facility.
- Each employee shall wear a mask or other facial covering when within six feet of another person.
- Meals will also be made available for pick-up for students at any local school site during a designated service time.
- It is highly recommended that funds for purchase of additional items are placed on the student's account via the online payment system (MySchoolBucks) which will aid in reduced transactions at the point of sales.

VIRTUAL SAFETY/SECURITY, SCHOOL OPERATION & WELLNESS

- Parents should notify school staff immediately if their child is required to quarantine due to becoming COVID-19 positive or COVID-19 exposed.
- Students required to quarantine will be marked as 'All Day Other' and "COVID Positive" or "COVID Exposed" (This **will not** be counted as an absence).

VIRTUAL STUDENT SERVICES

- All students will be trained on all measures to keep them safe.
- A universal Social Emotional Learning (SEL) curriculum will be taught to support the wellbeing of all students.
- School counselors will be readily available to assist and support students as needed.
- A referral process will continue for students needing a range of services from prevention, case management, therapy, and medication management.
- Schools will implement a 4-tiered support protocol for students who are ranging from fully engaged to non-responsive.

VIRTUAL TECHNOLOGY

- BCS will deploy a device and BCS email to all students for academic use during the school year.
- Students are required to charge their device each night to ensure full functionality each school day.
- Each school will create a device distribution schedule in accordance to guidelines from the district office.
- All staff will be provided professional development on the use of devices and software programs for students.
- All teachers will provide training to students on the use of the following: digital citizenship, device management, BCS learning platform (Schoology), BCS single sign-on system (Clever), and all district online learning resources needed to complete assignments.
- Through our Parent Academy, parents will be provided resources to support their child's learning.
- Students will use their device during remote learning for live lessons with their teachers and to complete online learning activities assigned by their teachers.
- **Students and parents will be required to sign a technology agreement prior to receiving a device.**

VIRTUAL TECHNOLOGY

- Student transportation will not be needed for BCS Virtual School students.

