West End Academy
School-Parent Compact
2021-2022

_Birmingham City Schools_ and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the "Every Student Succeeds Act" of 2015 (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This School-Parent Compact is in effect during school year _2021-2022_.

The mission of Birmingham City Schools (BCS) is to guide all students to achieve excellence in a safe, secure, and nurturing environment.

Our vision is to be a recognized leader in public education, meeting the needs of a diverse student population prepared to succeed in a global society.

**School Responsibilities**

_Birmingham City Schools_ will:

- Provide a safe and conducive, yet effective learning environment that will allow the student to grow academically. Birmingham City Schools will make every effort to ensure teachers will be state certified and trained in their field of study. The College and Career Readiness (CCRS) / Alabama Course of Study (ACOS) Standards will be followed in educating all students. BCS will provide ongoing professional development through Professional Learning Communities to enhance knowledge in addressing the different learning styles using hands-on activities (manipulatives), real-world problem-solving applications, and technology integrated instruction.

- Hold Parent-Teacher Conferences as needed for each student and parent throughout the school year. Conferences can be face-to-face or other platforms accessible to the parent and school representative. Parents may contact the teacher/school to schedule parent conferences when needed.

- Provide mid nine-week progress reports, nine-week report cards, district benchmark-test reports, and state accountability reports. Parents are encouraged to use the School Information System (PowerSchool) to monitor student’s grades and attendance.

- Provide parents access to staff. Parents may email teachers to schedule appointments and may contact the school office for staff appointments.

- Provide parents opportunities to volunteer and observe in classrooms. Parents are welcome to volunteer in BCS schools with a background check and attend volunteer training sessions. Volunteer participation will be determined by the local school administration.

- Communicate regularly with parents by using some of the following correspondences in a language that is understandable for that family to the extent practicable: Email, communication apps, flyers, phone calls, school website, social media, school marquee, and other platforms.
Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- I will ensure my child is at school every day and punctual with the proper materials needed for learning; if sick or unable to attend, I will inform his/her teacher. A written excuse will be provided upon my child’s return.

- If my family moves or my contact information changes, I will inform the school of my new home address and phone contact number.

- I will ask my child about daily assignments; I will contact the school to ensure access to my child’s grades.

- I will respect all school representatives, students, and other parents in order to communicate effectively.

- I will review the Student Code of Conduct manual to become familiar with the District’s guidelines and policies. This includes discussing bullying or cyberbullying that may cause physical or emotional harm to others.

- I will commit to volunteering when possible.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Come to school prepared to learn with the materials needed for success.

- Ask a school representative for assistance in areas that I need help. I will also utilize instructional resources available to me through BCS and other platforms.

- Check the learning platforms that my teachers use to communicate daily assignments, such as Clever and Schoology. I will also provide my parent or caregiver with information about my assignments.

- Follow the rules and guidelines of the BCS Student Code of Conduct (in which I have read) in order to remain respectful to all BCS school representatives, parents, and students. This includes refraining from bullying or cyberbullying that may cause physical or emotional harm to others.

- If I am experiencing problems that are included in the Student Code of Conduct or issues that are related to other sources, I will seek assistance from a school counselor or other school employee for support.

_________________________________  ____________________________  ____________________________
School Representative Signature       Parent Signature(s)             Student Signature

Date                                  Date                                    Date