

## Comprehensive Needs Assessment (CNA) Additional Student Data

Reflective Question	Reflective Response
<b>What needs did the data identify?</b>	
<b>What specific grade levels and/or content areas were identified as priority?</b>	
<b>What achievement gaps were identified?</b>	
<b>How are these priorities and/or gaps being addressed?</b>	

# Schoolwide Reform Strategies

Reflective Question	Reflective Response
<b>What instructional strategies are increasing/expanding due to success?</b>	
<b>Which strategies have had to be adjusted due to the desired results were not achieved?</b>	
<b>What method is used to determine if the instructional strategies are producing the desired results?</b>	
<b>How is assessment data used to identify the needs of struggling learners?</b>	
<b>How are the needs of struggling learners being addressed with <u>timely additional assistance</u>?</b>	
<b>What are some of the opportunities provided to students to address the achievement gap? What method is used to ensure students are participating in these opportunities?</b>	
<b>How are Title I funds used to support this effort?</b>	

# Schoolwide Reform Strategies

Reflective Question	Reflective Response
<p><b>How are learning opportunities extended <b>beyond the school day</b> for students not meeting proficiency? (<i>Check all that apply</i>)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Before School/After School</li> <li><input type="checkbox"/> Saturdays</li> <li><input type="checkbox"/> Summer Enrichment Program</li> <li><input type="checkbox"/> Extra Assigned Class during the regular school day</li> <li><input type="checkbox"/> Other (please explain)</li> </ul>	
<p><b>Who provides the service? (<i>Check all that apply</i>)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Classroom Teachers</li> <li><input type="checkbox"/> Tutors (Retired Teachers, college students, etc.)</li> <li><input type="checkbox"/> Outside Consultants</li> </ul>	
<p><b>How and when is the service evaluated? Be specific.</b></p>	
<p><b>How are students supported transitioning from one grade level to the next? For example, Kindergarten to first grade and/or eighth grade transition to high school and/or high school to college/work force.</b></p>	
<p><b>How are Title I funds used to support this effort?</b></p>	